

# HIS 3005: HISTORY OF WOMEN AND MEN IN THE US

**CREDIT: 3 UNITS**

## **COURSE DESCRIPTION**

The changing roles of men and women from the colonial times to the present with emphasis upon how these changes affect social institutions and interaction between the sexes.

## **LEARNING OUTCOMES**

**Upon completion of this course of study students will be able to:**

- Identify the major historical events in the history of the US and be able to relate their significance to the present lives of men and women in the US.
- Discuss the connection between social, economic religious and political developments from the time of colonization through to contemporary society.
- Analyze the lives of men and women across time in the US, paying particular attention to the ways in which race, class and ethnicity shaped their experiences.

## **COURSE CONTENT**

<b>PERIOD</b>	<b>TOPIC</b>
<b>Week 1</b>	<b>Introduction:</b> <ul style="list-style-type: none"><li>• Orientation to the Course</li><li>• Roles of men and women.</li><li>• Significance of history as a basis of study</li><li>• Significant Historical Events in American History</li></ul>
<b>Week 2</b>	<b>The Colonial Period and the Making of a Nation</b> <b>Learning Outcomes:</b> By the end of this lesson, the student should be able to: <ul style="list-style-type: none"><li>• Give an account on how America was colonized.</li><li>• Identify the role and status of men and women during Colonial America.</li><li>• Define “Republican Motherhood” and identify its role during Colonial America.</li></ul> <b>Discussion Topics:</b> <ul style="list-style-type: none"><li>• Who were the colonizers?</li><li>• The Roles Men and Women Played in Colonial America</li><li>• The Meaning of “Republican Motherhood” and its role in the society.</li></ul>

<p><b>Week 3</b></p>	<p><b>The American Revolutionary War</b>  <b>Documentary: The Revolutionary War</b>  <b>Learning Outcomes:</b>  By the end of this lesson, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the reasons for the American Revolutionary War</li> <li>• Explain how the US nation was founded.</li> <li>• Discuss how the American Revolution impacted on the roles of men and women</li> </ul> <p><b>Discussion Topics:</b></p> <ul style="list-style-type: none"> <li>• Causes of the American Revolution</li> <li>• The Making of the US nation: Founding Fathers and Mothers</li> <li>• Changing Roles of men and women</li> </ul>
<p><b>Week 4</b></p>	<p><b>The American Civil War</b>  <b>Documentary: The Civil War</b>  <b>Learning Outcomes:</b>  By the end of this lesson, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Identify reasons for the Civil War</li> <li>• Discuss the roles that women played during the Civil War</li> </ul> <p><b>Discussion Topics:</b></p> <ul style="list-style-type: none"> <li>• Causes of the American Civil War</li> <li>• Changing roles of women</li> </ul>
<p><b>Week 5</b></p>	<p><b>The American Civil War</b>  <b>Movie: Glory</b>  <b>Learning Outcomes:</b>  By the end of this lesson, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Identify and discuss the contribution of African American men in the Civil War</li> </ul> <p><b>Discussion Topics:</b></p> <ul style="list-style-type: none"> <li>• The Role of African Americans in the Civil War</li> </ul>
<p><b>Week 6</b></p>	<p><b>The Women’s Suffrage Movement (The “First Wave” of the Feminist Movement-1848-1920)</b>  <b>Movie: Iron Clawed Angels</b>  <b>Learning Outcomes:</b>  By the end of this lesson, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss what the 19<sup>th</sup> Amendment is and its impact on women’s participation in politics.</li> <li>• Explain how and why the Suffrage Movement began.</li> </ul> <p><b>Discussion Topics:</b></p> <ul style="list-style-type: none"> <li>• What is the 19<sup>th</sup> Amendment?</li> <li>• Origins of the Women’s Suffrage in the US</li> </ul>
<p><b>Week 7</b></p>	<p><b>Mid-Semester Examinations</b></p>

<p><b>Week 8</b></p>	<p><b>The Suffrage Women’s Movement cont...</b>  <b>Learning Outcomes:</b>  By the end of this lesson, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss the way in which the suffrage Movement was organized.</li> <li>• To identify the methods women used to push for the right to vote.</li> <li>• Discuss the impact of getting the vote for women and their role in politics in Contemporary American Society.</li> </ul> <p><b>Discussion Topics:</b></p> <ul style="list-style-type: none"> <li>• How the Suffrage Movement Got Organized and the Establishment of Suffrage Groups</li> <li>• The Use of Civil Disobedience</li> <li>• Impact: Getting the Vote.</li> </ul> <p><b>Activity: Group Presentations:</b>  <b>Group 1:</b> The Cult of Domesticity and True Womanhood.  <b>Group 2:</b> The Effect of the Industrial Revolution on roles of men and women</p>
<p><b>Week 9</b></p>	<p><b>World Wars 1 and 2</b>  <b>Documentary: Global Wars</b>  <b>Learning Outcomes:</b>  By the end of this lesson, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the causes of the WW1 and 2</li> <li>• Discuss the roles that men and women played during the war</li> <li>• Post- war roles of women.</li> </ul> <p><b>Discussion Topics:</b></p> <ul style="list-style-type: none"> <li>• Causes of the WW1 and 2</li> <li>• Changing Roles of Men and Women: The Story of “Rosie the Riveter”</li> <li>• Impact on employment of women</li> </ul> <p><b>Activity: Group Presentations:</b>  <b>Group 3:</b> The Great Depression: Impact on Lives of Men and Women  <b>Group 4:</b> Changing Roles of Men and women Among Immigrants: Case Study from one Immigrant Group.</p>
<p><b>Week 10</b></p>	<p><b>The “Second Wave” of the Feminist Movement (1960’s and 1970’s)</b>  <b>Learning Outcomes:</b>  By the end of this lesson, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss the roles of women prior to the “Second Wave” of the Feminist Movement.</li> <li>• To explain how Betty Friedan’s work led to the beginning of the women’s liberation movement of the 1960’s and 1970’s.</li> </ul> <p><b>Discussion Topics:</b></p> <ul style="list-style-type: none"> <li>• Roles of Women during the 1950’s</li> </ul>

	<ul style="list-style-type: none"> <li>• Betty Friedan’s “<i>The Feminine Mystique</i>”</li> <li>• Impact of the “The Second Wave” on lives of women.</li> </ul> <p><b>Activity: Group Presentations:</b>  <b>Group 5:</b> The Pill: Impact on Women  <b>Group 6:</b> History of the Men’s Movement in the US: Agenda and Impact</p>
<b>Week 11</b>	<p><b>The American Civil Rights Movement</b>  <b>Documentary: Martin Luther King</b>  <b>Learning Outcomes:</b>  By the end of this lesson, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss the civil Rights Movement and the fight against racial segregation.</li> <li>• Discuss the case of Brown vs. Board of Education of Topeka and its impact on the education of African Americans.</li> <li>• Identify the events that fuelled the beginning of the Civil Rights Movement of the 1960’s and 1970’s.</li> </ul> <p><b>Discussion Topics:</b></p> <ul style="list-style-type: none"> <li>• The Status of the Civil Rights Movement before 1954</li> <li>• Brown Vs Board of Education of Topeka</li> <li>• Events that helped Launch the Modern Civil Rights Movement</li> </ul> <p><b>Activity: Group Presentations:</b>  <b>Groups 7:</b> The Men and Women of the Harlem Renaissance  <b>Group 8:</b> Learning Changing Roles of Men and Women Through Selected Films.</p>
<b>Week 12</b>	<p>The American Civil Rights Movement (cont.....)  <b>Movie: The Rosa Parks Story</b>  <b>Learning Outcomes:</b>  By the end of this lesson, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the non-violence strategies used by Civil Rights Activists (Martin Luther King).</li> <li>• Impact of the Civil rights Movement on the lives of African American Men and Women.</li> </ul> <p><b>Discussion Topics:</b></p> <ul style="list-style-type: none"> <li>• The Strategy of Non-violence</li> <li>• Accomplishments of the Civil Rights Movement</li> </ul> <p><b>Activity: Group Presentations:</b>  <b>Group 9: Fatherhood in Contemporary American Society.</b>  <b>Group 10: The Glass Ceiling: Myth or Reality</b></p>
<b>Week 13</b>	Conclusion/Revision
<b>Week 14</b>	End of Semester Final Examinations

## **INDIVIDUAL ASSIGNMENT (15%)**

Choose **one** question

1. Examine how colonialism in Africa affected the roles of men and women. Give a Case Study from one African country.
2. Examine how political instability in the continent of Africa has affected the lives of women. Give a Case Study from a specific place.
3. Compare and contrast African Feminism to Western Feminism **OR** Compare and contrast Black Feminism to Western Feminism.

### **Note:**

- The assignment should be handed in during **week 9**.
- Should be typed-1 and half line spacing
- Number of pages: 7 (Inclusive of cover page and references)

## **GROUP PRESENTATION (20%)**

- Presentation: 10%, Final Paper: 10%
- Group will consist of 5 members
- Final papers to be handed in 2 weeks after presentation

## **COURSE REQUIREMENTS**

- Classes are compulsory
- Keeping time
- Assignments handed in on time
- Participation
- No plagiarism.

## **TEACHING METHODOLOGY**

This course combines lectures, videos, class discussions and group presentations.

## **COURSE EVALUATION**

Attendance	10%
Participation	5%
Group presentation	20%
Assignment	15%
Mid semester exams	20%
Final exams	30%
<b>Total</b>	<b>100%</b>

## **GRADING**

A	90-100
A-	87-89
B+	84-86
B	80-83
B-	77-79
C+	74-76
C	70-73
C-	67-69
D+	64-66
D	62-63
D-	60-61
F	0-59

