

# **UNITED STATES INTERNATIONAL UNIVERSITY**

**COURSE: IRL 3100: ESSENCE OF DIPLOMACY**

**CREDIT: 3 UNITS**

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## **A. COURSE OBJECTIVES**

The central objective of this course is to acquaint the student with issues in diplomacy that distinguishes it from interrelated disciplines including International Relations, International Law; Foreign Policy Analysis and International Political Economy.

The objective will also include a critical look at African diplomacy particularly on its place and role within the international diplomacy framework and suggestions made on how it can enhance its role in modern diplomacy in the 21<sup>st</sup> century.

## **B. PURPOSE OF COURSE**

The main purpose of the course is to equip the students with adequate knowledge and acquaint them with skills/techniques in effective practice of diplomacy.

## **C. COURSE OUTCOMES**

At the end of the course students should be able to:

- Define the contents of diplomacy
- Discuss role of diplomacy in formulation and implementation of foreign policy
- Recognize the place of diplomacy in globalization
- Discuss diplomacy as a dynamic process and the factors that influence its development.
- Acquire knowledge and acquaint themselves with skills/techniques on bilateral/multilateral diplomatic negotiations.

## **D. COURSE CONTENT**

### **Week one: Introduction to study of Diplomacy and the Evolution of Modern Diplomacy.**

At the end of the session students should be able to:

- Define diplomacy and its content
- Trace origin and development of diplomacy
- Define role of diplomacy in management of interstate relations.

### **Discussion Topics:**

- Diplomacy and its content
- Origin and development of Diplomacy
- Role of diplomacy in conduct of interstate relations

### **Assigned Reading**

1. Mattingly, Renaissance diplomacy, part 3, pp 115 – 192
2. Der Deviant, On Diplomacy, Ch.6

3. Hinrley, Power and the Pursuit of Peace, ch.8

### **Week two: Development of Rules of Diplomatic Practice**

At the end of session the student should be able to:

- Determine the origin and development of the rules of modern diplomatic practice.
- Determine the consistency in the content of rules of diplomatic practice

### **Discussion Topics**

- Development of rules of modern diplomatic practice
- Consistence in content of rules of diplomatic practice
- Diplomatic Immunities and privileges.

### **Assigned Reading**

1. Young: Development of the Law of Diplomatic Relations, British Year Book of International Law.
2. Lanhorne & Hamilton. The practice of Diplomacy Ch.2.
3. Mattingly: Renaissance Diplomacy Ch. 3 & 4.
4. Vienna Convention on Diplomatic Relations April 18, 1961

### **Week three: The Expansion of International Society**

At the end of session the student should be able to:

- Trace how Western diplomacy developed and came to be applied to other parts of the world.
- Determine development and practice of diplomacy elsewhere.

### **Discussion Topics**

- Expansion of Western diplomacy
- Practice of diplomacy outside the West
- Ethiopian diplomacy

### **Assigned Reading:**

1. Bull & Watson: The Expansion of International Society Ch. 8
2. Notherge: The Evolution of Diplomatic Method Ch. 4
3. Ram: Diplomatic Practice of Ethiopia in the 19<sup>th</sup> century. TransAfrican Journal of History Vo.15 (1986)
4. Watson: Diplomacy. The Dialogue Between States Ch.7

### **Week four: The Evolution of Multilateral Diplomacy**

At the end of the session students should be able to:

- Discuss emergence of permanent missions and
- International organizations
- Discuss development of multilateral diplomacy and its effects on the structure of modern diplomacy.

### **Discussion Topics:**

1. Development of multilateral diplomacy
2. Evolution of international organizations

**Assigned Reading**

- Hamilton Langhorne: The Practice of Diplomacy Ch. 2 X 4
- Groom: The Advent of International Organization in Taylor 7 and Groom, International Institution at Work Ch.1.

**Week five: Diplomacy of the United Nations**

At the end of session students should be able to:

- Discuss the formation of UN and rules behind its operations
- Compare the differences between the UN and the League of Nations
- Discuss the role of the UN in Maintenance of International peace and security; and social and economical development.

**Discussion Topics:**

- Formation of the U.N.
- Comparison between the U.N. and the League of Nations
- Role of the UN in maintenance of international peace and security

**Assigned Reading**

1. Roberts & Kinsbury United Nations, Divided World Ch. 1 & 2
2. Berridge & Jennings Diplomacy at the UN, Ch. 2,6, 7
3. Goodrich, the UN Security Council in Barros, the United Nations pp. 16-63
4. Xylis; the General Assembly in Barros, the United Nations pp 04 – 103
5. The Charter of the United Nations.

**Week six: The Third World in Modern Diplomacy**

At the end of session students should be able to:

- Explore evolution and consolidation of the Third World diplomacy at the UN
- Discuss Third World contribution to multilateral diplomacy

**Discussion Topics**

- Third world diplomacy at the UN
- Third world governance and human rights

**Assigned Reading**

1. Watson, Diplomacy, the dialogue between States Ch. 11
2. Berridge, return to the UN Ch. 7 & 9.

**Week seven: African Bilateral Diplomacy**

At the end of the session students should be able to

- Understand basis on which African bilateral diplomacy was founded at independence
- Discuss bilateral diplomatic relations between Africa and the West
- Trace crisis of African bilateral diplomacy especially after the Cold War

**Discussion Topics**

- Basis of African Diplomacy at independence
- Diplomatic relations between Africa and the West

- Crises of African diplomacy after Cold War:  
Governance and human rights and development

### **Assigned Reading**

1. Berridge: Return to the UN Ch.9
2. Jackson: Quasi – states: Sovereignty, International Relations and the Third world, Ch.2
3. Vincent, Human Rights and International Relations, Ch 5 & 4
4. Watson Diplomacy. The Dialogue between States Ch.9

### **Week eight: Mid Semester Exam**

**24<sup>th</sup> October, 2008**

### **Week nine: The Conduct of Diplomatic Negotiations**

At the end of session the students should be able to

- Examine in detail the conduct of bilateral diplomatic negotiation
- Examine in detail the conduct of multilateral diplomatic negotiations
- Define critical factors influencing diplomatic negotiations including stakeholders and minimum and maximum objectives.

### **Discussion topics:**

- Conduct of bilateral diplomatic negotiations
- Conduct of multilateral diplomatic negotiations

### **Assigned Reading**

1. Winham, Practitioners views of International Negotiation World Politics Vo. 32 (1979)
2. Kappeler, Mwagiru & Odera Diplomacy Ch. 9 & 11 Raiffa: The Art and Science of Negotiation
3. Putnam, Diplomacy and Domestic Politics. The logic of Two-level games.
4. 'International Organization, Vo. 42 (1988)
5. Lipatti: 'The CSCE and Innovations in the Practice of Multilateral Diplomatic Negotiations' International Social Science Journal (1992)

### **Week ten: Contemporary Challenges to Diplomacy (Institutional and structural challenges)**

At the end of the session students should be able to:

- Understand the institutional challenges of modern diplomacy especially as they affect patterns of cooperation between the West and developing countries, especially Africa
- Examine content of contemporary challenges to diplomacy including conflict management and human rights.

### **Discussion Topics**

- Patterns of cooperation between the West and the Developing World
- Contemporary challenges to diplomacy including conflict management, governance and human rights.

### **Assigned Reading**

1. Kappeler, Mwagiru & Odera, Diplomacy Ch.1 Watson Diplomacy the dialogue Between states pp 212 – 226

2. Laurd: The globalization of politics Ch 7 & 8 Sussikind, Environmental Diplomacy
3. Boutros – Ghali: Agenda of Peace
4. Mwagiru: Between a Rock and a Hard Place, Paradigms Vol. 8 (1994)

### **Week eleven: African Contemporary Diplomacy**

At the end of the session students should be able to:

- Determine whether African diplomacy has sharpened up to meet the post-cold war challenges.
- Examine whether African diplomacy institutions and practices can be restructured to meet the challenges of the 21<sup>st</sup> century.

### **Discussion Topics:**

- Post-Cold War African diplomacy
- Restructuring of African diplomacy to meet 21<sup>st</sup> century challenges

### **Assigned Reading**

1. Kibwana et al, Human Rights and Diplomacy in Africa. A crucial Perspective Relations, series 3 No.5 (1914)
2. Mwagiru, The OAU and Management of Internal conflict, Kent Papers in Politics and International Relations Series 4, No. 7 (1995)
3. Kappeler, Mwagiru & Odera, Diplomacy Ch. 1
4. Birridge, Return to the UN, Ch.1
5. Constitutive Act of the Africa Union

### **Week twelve: Documents of Diplomacy**

At the end of the session students should be able to:

- Determine documents of diplomacy
- Acquaint themselves with preparations of the documents
- Application of the documents of diplomacy

### **Discussion Topics**

- Documents of diplomacy preparation
- Utilization of documents of diplomacy

### **Assigned Readings:**

1. Gore-Booth, 1979 A guide to diplomatic practice (London and New York Longman)
2. Mwagiru, M., Documents of diplomacy. A Drafting Manual (IDIS Mimeo).
3. Mwagiru, M. & Hunja R.R., Some Aspects of Treaty Practice in Kenya, Lesotho Law Journal, Vol.6 pp. 7-22.

### **Week thirteen: Simulation: Diplomatic Negotiations- Multilateral: Friday 28/11/2008**

On conclusion of the simulation exercise the students should be able to:

- Appreciate the significance of pre-negotiation preparation
- Appreciate the need to set minimum and maximum objectives in negotiations
- Appreciate the need for appropriate compromises as pre-requisite for successful negotiations.

### **Discussion Topics:**

- Pre-negotiation preparations
- Skills and techniques in diplomatic negotiations.

## **Week fourteen**

### **END OF SEMESTER (FINAL) EXAM – Friday 5<sup>th</sup> December, 2008**

#### **TEACHING METHODOLOGY**

The course will be conducted through lectures, simulation, group discussions and a term paper of 10 (ten) double spacing typed pages. The student will select a topic of his/her paper individually but consult with the lecturer before writing of the same. The paper should be submitted not later than **7<sup>th</sup> November, 2008**.

#### **RECOMMENDED READING MATERIAL**

1. Watson A., Diplomacy: The Dialogue Between States
2. Hamilton & Langhorne, The Practice of Diplomacy
3. Nicolson, Diplomacy
4. Kappeller, Mwagiru & Odera, Diplomacy Concept, actors, Rules and Practices
5. Kauffman, Conference Diplomacy
6. Nicholson, The Congress of Vienna
7. Barston, Modern Diplomacy
8. Vincent, Human Rights and International Relations
9. Jackson, Quasi-State
10. Derian, On Diplomacy
11. Raffa, The Art of Science of Negotiation

#### **COURSE EVALUATION**

Attendance & Participation	10%
Term Paper	20%
Mid-Semester Exam	30%
Simulation	10%
Final Examination	30%
<b>Total</b>	<b>100%</b>

#### **GRADING**

A	90 - 100
A-	87 - 89
B+	84 - 86
B	80 - 83
B-	77 - 79
C+	74 - 76
C	70 - 73
C-	67 - 69
D+	64 - 66
D	62 - 63
D-	60 - 61
F	0-59

