



United States
International
University-Africa

School of Humanities and Social Sciences

Semester:

IRL 4151A Field Study course outline

Day:

Venue:

Email:

Consultation Hours:

I. COURSE DESCRIPTION

Field study focuses on transition of students from the academic to the professional environment.

It embraces integration and application of academic theories, principles and practices to the requirements and expectations of the professional arena.

II. COURSE OBJECTIVE

The course will introduce students to application of academic achievement in professional practice. Practicing professionals will explain to the student's requirements that enable practicing professionals to achieve their desired objectives or mandate of their institution they serve. This is to be realized through participative interaction with practicing professionals by site visits to the professionals' institutions or place of work.

III. PROGRAM LEARNING OUTCOMES

1. Explain concepts and theories in international relation
2. Explain and use research methodology in international relation

3. Collect, collate, analyze and respond critically to information
4. Critically analyze the dynamics of world politics
5. Identify threats and opportunities to national strategic, interest, and formulate policies in response
6. Apply understanding of a global, multicultural and complex interconnected world to explain and predict issues in international relation

IV. LINK TO PROGRAM LEARNING OUTCOMES

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V. COURSE LEARNING OUTCOMES

At the end of the course students should be able to

1. Explain the application of their academic achievements to achieving set objectives or mandate of the relevant institutions.
2. Understand the need for adaptation of their academic achievement to realization of their institutions set mandate even where their academic achievement is not directly related to their assigned responsibilities.
3. Understand how institutional policies are formulated and translated into action or implementation.
4. Explain relationship between academic achievement and practice.

VI. TEACHING METHODOLOGY

There will be class lecture sessions and site study visits, the site visits will seek to learn about the evolution or creation, mandate and objectives of the relevant institutions visited through

participative interaction with the practicing professionals of the institutions the students will learn about the challenges that the professionals face in their efforts to achieve the mandate of their institutions

Course Text

Robert G Burgess in the Field an introduction to field research

Course Plan

Under the direction, guidance and leadership of the faculty the ultimate goal is to facilitate student investigation of core aspects of the discipline within professional environment through supervised field studies encompassing appropriate site visits. The sites would include relevant institutions that relate to core national interests as contained in foreign policy including security/political /economic/commercial and cultural fields. Students would examine their impact at regional, continental and global levels.

Site visits would essentially involve participative interaction with relevant professional practitioners. The opportunity will enable students to understand and appreciate how the professional practitioners undertake their responsibilities to achieve the core mandate or objective of their institutions. They would learn the challenges involved in the process of application of the relevant strategies and policies. The students would be expected to make accurate record and observation of their interactive participation with the practitioners. Where documents are provided, these should be studied closely to enhance relevant reports made following the site visits.

Besides brief but comprehensive and precise reports of about 3 pages on each site visit, all students will be required to produce a comprehensive report of 3,500 - 4,000 words covering all the site visits made. For site visit outside Nairobi except for road transport to be provided by the university, students will bear financial responsibility for their accommodation, meals and miscellaneous expenses.

VII. COURSE SCHEDULE

Week 1: Introduction.

Faculty and students to review the syllabus. They will confirm the nature and actual dates of the site visits. Explain and discuss the objectives of the Field Study Course.

Week 2: Class Session. Consideration and preparation of the proposed Site Visits to Chilean Embassy and Kenya National Commission on Human Rights.

Week 3: Class Session: Consideration and preparation for the **proposed TRIP to Ethiopia**

Week 4: Preparation for site visit to **Ministry of Foreign Affairs** and the **Judiciary**

Week 5: Visit to an Embassy

Week 6: KNCHR site visit

Week 7: MID SEMESTER EXAM

Week 8: Consideration of and preparation for the proposed sites Rwanda

Week 9: Class session: Submission of reports of the site visits to Ministry of Foreign Affairs

Week 10: *Trip to Rwanda/DRC*

Week 11: Review of Rwanda Trip

Week 12: Submit comprehensive report on the site visits in Rwanda

Week 13: Revise for Exams

Week 14: Final exam week

Course Evaluation

1. Class attendance and participation in committees	10%
2. Site Visit to Chilean Embassy	10%
3. Site Visit to KNCHR	10 %
4. Ministry of Foreign Affairs	10%
5. The Judiciary	10%
6. Site visit Addis Ababa, Ethiopia and report	50%
Total	<u>100 %</u>

Grading

A	90-100
A-	87-89
B+	84-86

B	80-83
B-	77-79
C+	74-76
C	70-73
C-	67-69
D+	64-66
D	62-63
D-	60-61
F	0 - 59 or absence of 7 or more lectures