

COURSE: JPN 1001: JAPANESE II SECTION A

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DESCRIPTION

This is the second course in the basic Japanese language program that will provide the learner with an opportunity to advance on the content learned in Japanese I, in addition to acquiring the basic listening, reading, speaking and writing skills necessary to engage in various simple topics using Japanese language. The topics in this course include: describing tools/means of doing something, expressing (with gratitude) 'give and receive actions', effective use of (the two different types of) adjectives in Japanese, comparative and superlative adjective forms, expressing contrast, expressing preference and ability, stating reason (because...), describing location/existence, counting different nouns types using the applicable counters, describing weather in Japanese, expressing desire, etc.

Reading and writing in the **Katakana** script will be taught in this course.

This course will entail writing in Japanese characters, unlike in Japanese I where Roman alphabet was used.

This course also introduces the learner to various characteristics of Japanese culture and non-verbal practices that accompany the use of Japanese language in the communication process.

1.1 Prerequisite: JPN 1000

LINK TO UNIVERSITY MISSION OUTCOMES & TO PROGRAM LEARNING OUTCOMES

Japanese 1001 will provide an opportunity for students to engage their minds in advancing their foreign language (Japanese) competencies and thereby promoting higher order thinking and increased literacy levels. The presentation of Japanese culture and will acquaint the learner with more global understanding and a wider multicultural perspective, the result being a deeper appreciation of ways of life different from one's own, and generally embracing diversity.

EXPECTED COURSE LEARNING OUTCOMES

- Express one-self coherently using oral and written skills in selected communication contexts such as describing events, giving directions, describing one's routine, etc. and hence to interact in some socio-cultural contexts in Japanese.
- Read and write simple compositions in Kana/Japanese letters.
- Describe general facts about Japan and give detailed information about selected aspects of Japanese culture.

CONTENT & CLASS SCHEDULE:

1.1 Week One

- a. Learning Outcome - To be able to: understand and state the objectives of the course; use classroom expressions; write Katakana using the correct stroke order, read words written in Katakana.
- b. Topic/ sub-topic: review useful classroom expressions, how to write words in Katakana; how to read words written in Katakana (long vowels, double consonants, etc)
- c. Readings (from the course text and from elsewhere) pg 3, supplementary Katakana charts, gyford.com for online quiz game.

1.2 Week Two

- a. Learning Outcome - To be able to: use tool marker 'de'; describe give/receive actions using the right vocabulary and particles; describe actions already completed and those yet to be done (already, not yet).
- b. Topic/ sub-topic: Lesson 7: Tool marker particle 'de', indirect object marker 'ni', mou (already), mada (not yet)
- c. Readings (from the course text and from elsewhere) pg 56-58
- d. Practice/Assignment: pg 59-63

1.3 Week Three

- a. Learning Outcome - To be able to; use 'i' adjectives and 'na' adjectives correctly in adjective sentences and noun sentences; negate sentences that have adjectives; use adverbs that are attached to adjectives while differentiating which ones take affirmative sentence patterns (e.g totemo) and which ones take negative sentence patterns (amari, etc).
- b. Topic/ sub-topic: Lesson 8, lesson 12 – 'i' adjectives, 'na' adjectives, negative forms of adjectives, adverbs
- c. Readings (from the course text and from elsewhere) pg 64-66
- d. Practice/Assignment: pg 67-71, pg 99

1.4 Week Four

- a. Learning Outcome - To be able to: compare nouns using adjective forms comparative and superlative
- b. Topic/ sub-topic: Lesson 12: comparative adjective form, superlative adjective form, forming questions on the same
- c. Readings (from the course text and from elsewhere) pg 96-98; Katakana practice
- d. Presentation on Japanese culture: Japanese life during the 4 seasons: spring, summer, winter, autumn
- e. Katakana quiz 1; Practice/Assignment: pg 99-103

1.5 Week Five

- a. Learning Outcome - To be able to: describe what you like and what you don't like; describe your abilities; express reason (because...)
- b. Topic/ sub-topic: Lesson 9: adjectives of preference, verbs relating to abilities and adverbs of degree, reason marker 'kara'
- c. Readings (from the course text and from elsewhere) pg 72-74
- d. Short grammar quiz; Practice/assignment: pg 75-79

1.6 Week Six

- a. Learning Outcome - To be able to: describe location of animate things, describe location of inanimate things, ask questions regarding the same
- b. Topic/ sub-topic: Lesson 10: describing location; reading practice
- c. Readings (from the course text and from elsewhere) pg 80-82
- d. Practice/ Assignment pg 83-87 Assignment: Katakana quiz 2

1.7 Week Seven

- a. Learning Outcome: Revising and Reviewing the midterm; all content so far
- b. Topic/ sub-topic: Revision/Review of the midterm exam
- c. Readings (from the course text and from elsewhere):

1.8 Week Eight

- a. Learning Outcome- To be able to count different objects (nouns) using the applicable counters; identify the numbers that adopt an irregular use of the counter.
- b. Topic/ sub-topic: Lesson 11: Counters, irregular patterns in some counters, forming related questions
- c. Readings (from the course text and from elsewhere) pg 88-90; Obenkyo
- d. Practice/assignment: pg 91-95, composition writing

1.9 Week Nine

- a. Learning Outcome - To be able to: express desire- for things and activities, express intention/goal
- b. Topic/ sub-topic: Lesson 13: ~ga hoshii, ~tai, ~Vmasu form/ ni/ Verb of movement
- c. Readings (from the course text and from elsewhere) pg 46104-106;
- d. Grammar quiz 2; Practice/Assignment: pg 107-111

1.10 Week Ten

- a. Learning Outcome - To be able to: read loudly and fluently passages written in Kana
- b. Topic/ sub-topic: Lesson 6-13: Passages
- c. Readings (from the course text and from elsewhere)
- d. Practice/Assignment: L1-L13; dialogues and passages for reading practice
- e. Presentation on Japanese culture: Rules and taboos associated with the use of chopsticks in Japan.

1.11 Week Eleven

- a. Learning Outcome: To be able to describe an aspect(s) of Japanese culture not covered in class
- b. Topic/ sub-topic: student's choice
- c. Readings (from the course text internet, and from elsewhere: movies, etc)
- d. Assessment: powerpoint presentation about Japanese culture

1.12 Week Twelve

- a. Learning Outcome: To be able to describe an aspect(s) of Japanese culture not covered in class
- b. Topic/ sub-topic: student's choice
- c. Readings (from the course text, internet, and from elsewhere: movies, etc)
- d. Assessment: powerpoint presentation about Japanese culture,

1.13 Week Thirteen

- a. Learning Outcome: Review of all content covered so far
- b. Topic/ sub-topic: Lesson 7-13; Q & A
- c. Readings (from the course text and from elsewhere)

1.14 Week Fourteen – Final Examination

TEACHING APPROACHES

- Lecture (with whiteboard / power-point)
- The use of Blackboard
- Drill (pattern practice)
- Interactive group / pair exercises; Role play
- Illustrative materials / games / competition
- Zoom online sessions
- Oral presentation
- The use of the audio-visual
- Question and Answer session

Note: Due to the limitations occasioned by COVID-19 pandemic, only the executable methodologies will be employed during each lesson, until when normal classroom instruction can be resumed.

COURSE TEXT

- *Minna no Nihongo 1: (Suriiee nettowaaku)*

APPLICATIONS TO INSTALL ON SMART DEVICES

For Android

1. *Obenkyo: for writing skills and supplementary vocabulary and grammar*
2. *Minna no Nihongo/ or MinaNo Nihongo: for vocabulary, grammar and speaking/listening practice. Those who had installed the app during Summer Semester have the version that has the speaking function to help with pronunciation of vocabulary. Currently, the other app that's useful and available on Play Store is MinaNo Nihongo 50 Lessons (by Khoa Pham). It does not have the speaking function for the vocabulary part, but for the dialogues found in each lesson. In addition, it has a summary of grammar for each lesson and vocabulary practice/tests. Even those who have the older version may find this new one useful.*

For IOS

1. *The Dictionaries: Japanese (by Renzo Inc) – For Katakana practice*
2. *Learn Japanese-Nihongo*
Learning with Minna no Nihongo
Nguyen Kim

The use of Respondus Lockdown Browser

As a university requirement, students have to install Respondus Lockdown Browser in their computers for the sake of examinations, which will be done online. Ensure you comply with this early enough to avoid last-minute inconveniences.

2. KEY INSTITUTIONAL ACADEMIC POLICIES

Students should note the following are key policies as outlined in the University Catalogue and Students Handbook

1. Academic dishonesty

- a. Any intentional giving or use of external assistance during an examination without the express permission of the faculty member giving the examination.
- b. **Fabrication:** any falsification or invention of data, citation or other authority in an academic exercise;
- c. **Plagiarism:** any passing off of another's ideas, words, or work as one's own
- d. **Previously Submitted Work:** presenting work prepared for and submitted to another course

2. Class Attendance

- Students are expected to attend all classes. Upon being absent from **seven** classes in a 3-unit course, the instructor will give a student an “**F**” grade for that course.
- **In the case of online instruction**, students are expected to follow guidance as communicated through the university’s online teaching and learning platforms; accessing the blackboard as required and follow the announcements. Deadlines for assignments must be met to avoid being penalized.

COURSE EVALUATION

<i>Attendance and participation</i>	5%
<i>Assignments</i>	10%
<i>Class Discussion</i>	5 %
<i>Quizzes</i>	15%
<i>Presentation</i>	15%
<i>Mid-Semester Exam</i>	20%
<i>Final Exam</i>	30%
TOTAL	100%

3. USIU GRADING SYSTEM

A	90 – 100	C	70 – 73
A-	87 - 89	C-	67 – 69
B+	84 - 86	D+	64 - 66
B	80 - 83	D	62 - 63
B-	77 - 79	D-	60 - 61
C+	74 – 76	F	0 – 59