

SYLLABUS

Course Data			
Code:	ESP4101	Course:	ELEMENTAL SPANISH
Area / Coordinating Program:	CENTER FOR LANGUAGE STUDIES		Modality: Presential
Credits:	Hours of Presential Sessions: 64		Autonomous Learning Hours:
Term: ALL	Start and end date of the period:		
Major: LANGUAGES			

Presential Hours				
Total: 64	Theoretical: 48	Practical: 16	Laboratory: 0	Evaluation Hours: 0

Course Coordinator			
Last names and Given names	Email	Contact time	Location
CUMPA ARRIBASPLATA, NARDA REBEKA	NCUMPA@USIL.EDU.PE	Monday – Friday (2-3pm)	CLS E Bulding - Miguel Grau Campus

Course Teachers

Summary
The Elementary Spanish course, of theoretical and practical nature, is based on the communicative approach, aims to ensure the corresponding competences at level A1 and to familiarize the student with the format of the DELE exam according to the standards of the European Community Reference Framework (CEFR).

Competencies Detail	
Professional competence	Does not apply
Level of Professional Competence	Does not apply
General competencies USIL	Bilingual Communication

Expected Results of the Course		
Overall result of the course	Number	Specific results of the course
The student communicates in structured situations, expressing some simple ideas in Spanish in oral and written form, for personal and professional performance.	1.1.	Identifies the main idea and some secondary ideas in short written texts in Spanish on familiar and common topics.
	1.2.	Identifies and understand phrases and expressions of frequent use in a short and simple audio text in Spanish related to their immediate environment.
	1.3.	Dialogues using basic grammatical structures on familiar and habitual topics.
	1.4.	Writes short descriptive texts using basic grammatical structures on familiar and habitual topics.

Schedule of Activities						
Ses	Week	(hrs)	Type	Content	Expected Achievement and Learning Activities	Didactic resources
N° 1: HABLAMOS DE NOSOTROS						
Specific result: 1.1.; 1.2.; 1.3.; 1.4						
1	1	2	PA	<ul style="list-style-type: none"> o Introduction to the course. o PRELIMINARY UNIT: <ul style="list-style-type: none"> - Greetings, presentations and farewells - Numbers from 0 to 10 o UNIT 1: ON THE INTERNET COFFEE <ul style="list-style-type: none"> • Context: Our partners - The verb CALL 	<ul style="list-style-type: none"> • Knows the system of learning and evaluation in the academic cycle. • Identify and practice expressions of greeting, presentation and farewell. • Identify the numbers through a set of mathematical operations reinforcing the numbers from 1 to 10. • Say hello and introduce yourself in class. 	<ul style="list-style-type: none"> • Student's book • PPTs • Audio

				<ul style="list-style-type: none"> - Professions - Nationalities • Observe and learn: <ul style="list-style-type: none"> - Personal pronouns and nationalities and the verb BE 	<ul style="list-style-type: none"> • Listen to an audio to relate images with dialogues and then correct answers with the group. • Listen again to complete dialogues and practice them in pairs. 	
2	1	3	PA	<ul style="list-style-type: none"> • Practice: - Noun in gender and number - Adjectives: gender - Colors - Interrogative words • In communication - What do you know about Peru? 	<ul style="list-style-type: none"> • Observe a PPT and recognize the rules of use of gender and number of professions and nationalities. • Work in pairs to ask and respond to your partner with polite phrases. • Understands learned vocabulary and completes the activities proposed in the book. • Work in groups and create a poster about Cusco. 	<ul style="list-style-type: none"> • Student's book • PPTs • Audio
3	1	2	PA	o UNIT 2: WE TALK ABOUT US <ul style="list-style-type: none"> • Context: - Personal information • Observe and Learn: - The present of regular verbs - Adjectives of physical description and character - The verb HAVE 	<ul style="list-style-type: none"> • Make a list in groups about the information they want to have about their classmates. • Relate personal information questions and answers and correct group responses. • Listen to an audio and complete the information of a character. • Work in teams to practice the conjugation of verbs. • Work in pairs to describe your ideal partner to your partner. 	<ul style="list-style-type: none"> • Student's book • PPTs • Audio
4	1	2	PA	<ul style="list-style-type: none"> • Practice: - Adjectives - Interrogative words - The time • In communication: - A special person • Practice and communication - Is it your diary? 	<ul style="list-style-type: none"> • Practice grammar content through written exercises and then check the answers in pairs. • Identify and differentiate the way you say the time in your country and in Spanish. • Complete a personal file and share it with the group. 	<ul style="list-style-type: none"> • Student's book • PPTs • Audio
5	1	2	PA	Spanish TANDEM	<ul style="list-style-type: none"> • Interact and talk directly with local students and do an interview to obtain personal information from some colleagues. 	<ul style="list-style-type: none"> • Notebook
	1	4	AA	Week 1	<ul style="list-style-type: none"> • Complete grammar and vocabulary exercises of the unit learned. 	<ul style="list-style-type: none"> • Workbook
Basic and Complementary References of Mandatory Reading: [1]						
N° 2: MI HOGAR						
Specific result: 1.1.; 1.2.; 1.3.; 1.4						
6	2	2	PA	o UNIT 3: AND YOU, WITH WHOM DO YOU LIVE? <ul style="list-style-type: none"> • Context: - Lexicon of the house - Indeterminate articles - Verb ESTAR y HAY • Observe and Learn: - The prepositions of place 	<ul style="list-style-type: none"> • Read a text and identify what the unit is about. • Observe a PPT with activities and vocabulary related to the unit. • Understand the use of ESTAR and HAY in exercises describing a neighborhood. • Practice the use of the verbs Ser, Estar and Hay in relationship exercises. 	<ul style="list-style-type: none"> • Student's book • PPTs • Audio
7	2	3	PA	<ul style="list-style-type: none"> • Practice: - A different world - Objects in a room - Adjectives: gender - Use of Something, Nothing, Someone and Nobody • In communication: - Manners and courtesy 	<ul style="list-style-type: none"> • In pairs they write a text about the ideal world for a person. • Identify necessary vocabulary in each room and describe your favorite room. • Read a text and complete the spaces according to the images shown. • Understand the use of Something, someone and their negative in the presentation of a PPT. • Understands the manners and courtesy of some countries and compares them with those of Peru 	<ul style="list-style-type: none"> • Student's book • PPTs • Audio
8	2	2	PA	o UNIT 4: MY NEW DEPARTMENT	<ul style="list-style-type: none"> • Read short texts to relate them to the 	<ul style="list-style-type: none"> • Student's book

				<ul style="list-style-type: none"> Context: - Personal information - Lexicon of the city and the house Observe and Learn: - Possessive adjectives - Demonstrative adjectives and pronouns - Present of irregular verbs 	<ul style="list-style-type: none"> appropriate types of housing. • Chat in pairs and describe your ideal home. • Understands the use of possessives and completes a grammatical picture. • Identify the irregular form of some verbs in the present and complete a table with its correct conjugation. • Use the demonstrations in simple conversations. 	<ul style="list-style-type: none"> PPTs Audio
9	2	2	PA	<ul style="list-style-type: none"> Practice: - Irregular verbs In communication: - Possessives - Lexicon for telephone conversations - Neighborhoods 	<ul style="list-style-type: none"> • Complete exercises with irregular verbs in the present and correct them with the group. • Complete written exercises with prepositions of place. • Read texts to answer specific information questions. • In pairs, describe the place where you live and establishments in the area. 	<ul style="list-style-type: none"> Student's book PPTs Audio
10	2	2	PA	<ul style="list-style-type: none"> Fieldtrip to the plaza mayor 	<ul style="list-style-type: none"> • Interact and talk directly with the inhabitants to obtain information about what is in the area. 	<ul style="list-style-type: none"> Notebook
	2	4	AA	Week 2	<ul style="list-style-type: none"> • Complete grammar and vocabulary exercises of the unit learned. 	<ul style="list-style-type: none"> Workbook

Basic and Complementary References of Mandatory Reading: [1]

N° 3. COMIDAS Y BEBIDAS

Specific Result: 1.1.; 1.2.; 1.3.; 1.4

11	3	2	PA	<ul style="list-style-type: none"> UNIT 5: FILLING THE REFRIGERATOR Context: - Lexicon of the feeding Observe and Learn: - Direct object pronouns 	<ul style="list-style-type: none"> Remember the name of some food and drink products through a playful activity. • Read a text and classify the information according to the questions asked. • Talk with your classmates about a healthy life and give advice. • Understands the use of Direct Object pronouns and uses them in written exercises 	<ul style="list-style-type: none"> Student's book PPTs Audio
12	3	3	PA	<ul style="list-style-type: none"> Observe and Learn: - Irregular verbs Practice - KNOW or KNOW 	<ul style="list-style-type: none"> • Identify new irregular verbs in different sentences and practice their conjugation through a game. • Complete several sentences using regular and irregular verbs. 	<ul style="list-style-type: none"> Student's book PPTs Audio
13	3	2	PA	<ul style="list-style-type: none"> - Irregular verbs - Adjectives - Preferences - Ingredients for the preparation of a dish 	<ul style="list-style-type: none"> • Identify the name of some food products in pictures of the book. • Work in teams some written exercises to practice the conjugation of irregular verbs. • Uses verbs and adjectives to complete descriptions. 	<ul style="list-style-type: none"> Student's book PPTs Audio
14	3	3	PA	<ul style="list-style-type: none"> In communication: - A romantic dinner - You sell and I buy - To eat 	<ul style="list-style-type: none"> • Identify the ingredients of some known dishes and describe the preparation process. • Create different dialogues according to the context that the teacher offers them. 	<ul style="list-style-type: none"> Student's book PPTs Audio
15	3	2	PA	MIDTERM EXAMS		
16	3	4	PA	<ul style="list-style-type: none"> Fieldtrip to San Pedro market 	<ul style="list-style-type: none"> • Identify Peruvian products and ask about their prices. 	<ul style="list-style-type: none"> Notebook

Basic and Complementary References of Mandatory Reading: [1]

N° 4: DÍA A DÍA

Specific Result: 1.1.; 1.2.; 1.3.; 1.4

17	4	2	PA	o UNIT 6: MY LIFE DAY TO DAY • Context: - I do not get up today - Day off • Observe and Learn - Pronominal verbs - The structure SOLER + Infinitive Also not	• Complete a test about your daily life and share your answers with the group. • Understands the use of reflexive verbs and their conjugation through written exercises. • Complete short texts with the correct form of the verb in the present tense. • Look at a person's images and describe their routine. • Complete information using SOLER and share answers with the group.	• Student's book • PPTs • Audio
18	4	3	PA	• Practice: - The interview - I'm a presumptuous - Two very different girls • Communication: - Shopping - Express agreement and divergence of opinion o UNIT 7: WE SEE YOU AT THE PARTY • Context: - Tastes and interests and contrasts Watch and learn: - The verbs LIKE, ENCHANTMENT, APPEAR and INTEREST	• Read a text and talk with your classmates about it. • Listen to audio to complete exercises and verify answers with the class. • Listen to an audio and complete simple exercises. • Read a text and complete a chart with summary information. • Practice the use of the verb GUSTAR, ENCHANT, APPEAR AND INTEREST to express interest in various activities.	• Student's book • PPTs • Audio
19	4	2	PA	• Observe and Learn: - Basic uses of the POR and PARA prepositions • Practice: - Leisure activities and free time • Communication: - I do not know what clothes to wear / I like nap o UNIT 8: ARE YOU OK? YOU HAVE BAD FACE • Context: - We are all sick - Lexicon on the body, health and diseases	• Read a text and understand the use of POR and PARA through a summary in a table. • Complete activities with grammar and vocabulary learned in written and oral comprehension and production. • Identify and practice vocabulary related to colors, adjectives and clothing. • Talk in pairs about the styles to use on several occasions. • Observe various images and relate them to ailments and psychic sensations.	• Student's book • PPTs • Audio
20	4	2	PA	• Observe and Learn: - The verb DOLER - The periphrasis TO HAVE / THERE / DUTY + Infinitive - GO AND TAKE / COME / BRING Practice: - What's wrong with François?	• Listen to a dialogue and underline the correct answers. • Read a text to complete personal information exercises. • In pairs, he lists the symptoms of common diseases and presents them in class. • It makes recommendations against various health situations.	• Student's book • PPTs • Audio
21	4	2	PA	Spanish TANDEM	• Interact and talk directly with local students.	• Notebook
22	4	2	PA	Fieldtrip to the Inka Museum	• Observe and take notes of the place to make a written description and present it in class.	• Notebook
	4	4	AA	Week 4	• Complete grammar and vocabulary exercises of the unit learned.	• Workbook
Basic and Complementary References of Mandatory Reading: [1]						
N°5: MI PASADO Y FUTURO						
Specific result: 1.1; 1.2.; 1.3.; 1.4						
23	5	2	PA	• Practice: - Body parts - Malestares • Communication:	• Describe the images of the book talking about the possible symptoms that each character has. • Create conversations simulating the context in a doctor's office.	• Student's book • PPTs • Audio

				<ul style="list-style-type: none"> - Am I addicted to the Internet? o UNIT 9: ALL ABOUT MY FAMILY <ul style="list-style-type: none"> • Context: - Lexicon on the family • Observe and Learn: - ESTAR + Gerundio - Verb + INFINITIVE Watch and learn: - ESTAR + Gerundio - GO A + Infinitive 	<ul style="list-style-type: none"> • Identify body parts and relate words to your correspondence. • Work in pairs and talk about the activities you do on vacation. • Discuss as a team the addiction to technology and mention the advantages and disadvantages. • Understands the use of continuous present tense in simple texts and relates their activities. 	
24	5	2	PA	<ul style="list-style-type: none"> • Practice: - Who? - Sam's future • Communication: - In family - Birthday 	<ul style="list-style-type: none"> • Observe the images and describe with your partner the future of the character. • Listen to a conversation to describe the weather in various cities. • Talk in groups and describe birthday celebrations. 	<ul style="list-style-type: none"> • Student's book • PPTs • Audio
25	5	3	PA	o UNIT 10: IT HAS BEEN INCREDIBLE! <ul style="list-style-type: none"> • Context: - This is how young people travel • Observe and Learn: • It has been incredible! Watch and learn: - Adverbs of time ALREADY YET and YET 	<ul style="list-style-type: none"> • In pairs he describes how he likes to travel and how he did in the past. • Understands the use of perfect tense and puts it into practice through written exercises. • Participate in a game through the answers in a test. 	<ul style="list-style-type: none"> • Student's book • PPTs • Audio
26	5	2	PA	<ul style="list-style-type: none"> • Practice: - The best - Have you fulfilled your purposes this year? - That has been? - What do you think? • Contexts: - Visit my city • In communication: • - Let's see if you discover 	<ul style="list-style-type: none"> • Contrast the present and past through the conjugation of verbs in a text. • Describe a city or country you have visited. • Give your opinion in a context given by the teacher. 	<ul style="list-style-type: none"> • Student's book • PPTs • Audio
27	5	3	PA	FINAL EXAM		

Methodology

An eclectic methodology is used that allows the student to develop skills and apply learning strategies prioritizing collaborative work, autonomous learning in different virtual platforms and oral and written production.

Evaluation System

Each of the items of the evaluation scheme and the final grade of the course are rounded to whole numbers. The final grade of the course is the weighted average of the corresponding items: permanent evaluation, partial exam and final exam. The averages calculated components of the item 'Permanent Evaluation' will maintain their calculation with 2 decimals.

Item	%Weighing	Observation	Evaluation Week	Delayed
Midterm Exam	40%		3rd	No
Oral Final Exam	20%		5th	No
Written Final Exam	40%		5th	No

Applicable Articles of the Study Regulations

Specific rules of the Course

Applying article 27: In the courses of the English language and Other Languages (German, Chinese, Spanish for foreigners, French, Japanese, Italian, Portuguese) the student who accumulates 20% or more of absences over the total hours of the course, is Unable to take the final exam. The justification of faults is not accepted.

Basic and Complementary References of Compulsory Reading
Basic References: [1] Cárdenas, F; Hierro, Antonio; Robles, Sara. 2015. METHOD 1. Spanish course (third edition). Spain: Grupo Anaya. Complementary References of Compulsory Reading: NOT SHOWN

Complementary References of non-obligatory reading.
None

Approved by:	Validated by
CUMPA ARRIBASPLATA, NARDA REBEKA	Curricular Management
Date	Date