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| **USIL INTERNATIONAL CENTER FOR STUDY AND RESEARCH** |
| **Course:** Institutions in Peruvian Society |
| **Professor:** Alberto Chara Azurin |
| **Number of contact hours:** 48 |
| **Credits:** 3 |
| **Code:** junior or senior |
| **COURSE SUMMARY** |
| This course focuses on the main governmental, private and independent non-profit institutions within Peruvian society. Its content addresses the structure and function of social, political and economic organizations at all governmental levels. Students will gain a deeper understanding through field trips in the city and throughout the Cusco region, during which they will be able to compare local institutional frameworks with those of their home country. |
|  | **TOPIC / LEARNING ACTIVITY / ASSESSMENT ACTIVITY** | **HOURS** |
|  | Introduction to Peruvian society. | 2 |
|  | Understanding Peruvian society. The Peruvian state. | 2 |
|  | Central or federal government. | 2 |
|  | **Field trip** to a local market. | 2 |
|  | **Field trip** to the Quechua Language Interpretation Center. | 2 |
|  | Religions in Peru. The Catholic Church, Evangelical churches, other religions. | 2 |
|  | **Field trip** to the Cusco Center for Traditional Textiles. | 2 |
|  | Peru: Social organization. | 2 |
|  | **Field trip** to Cusco’s Municipal Offices. | 2 |
|  | **Field trip** to the fire station.  | 2 |
|  | The political party system in Peru. The most influential parties in the history of the Peruvian republic. | 2 |
|  | Peruvian linguistics. Dialects. Speech. The Peruvian literary process. Best-known authors. | 2 |
|  | **Mid-term exam.** | 2 |
|  | Peru: Economic organization. | 2 |
|  | Analysis of Peru’s economic structure. | 2 |
|  | **Field trip** to the Arariwa financial organization. | 2 |
|  | **Field trip** to an informal market. | 2 |
|  | Peru’s taxation system: Superintendencia Nacional de Administración Tributaria (SUNAT). | 2 |
|  | Main economic activities in Peru: mining, fishing, agricultural exports, natural gas, tourism. | 2 |
|  | Peru: Political organization. | 2 |
|  | Analysis of Peru’s political structure.  | 2 |
|  | Peru’s economic growth. Entrepreneurship. Economic growth vs. human development. Social entrepreneurship. | 2 |
|  | Field trip to the APRA political party office and a regional political party office. | 3 |
|  | **Final exam.** | 1 |
| **BASIC READING** |
|  | FERREIRA, Cesar and DARGENT-CHAMOT Eduardo. (2003) *Culture and Customs of Peru.* USA: Greenwood Publishing Group. |
|  | GONZALEZ PRADA, Manuel. (2005) Priests, Indians, Soldiers and Heroes. In: *The Peru Reader*, Orin Starn (ed.) Duke University Press., pp.199-206. |
|  | STARN, Orin et al. (2005) *The Peru Reader: History, Culture, Politics.* Duke University Press. |
|  | RUIZ, Robert E. (2010) *Contemporary Peruvian Narrative and Popular Culture.* USA: Tamesis Books. |
|  | SANTA CRUZ, Nicomedes. (2005) Peru’s African Rhythms. In: *The Perú Reader*, Orin Starn (ed.) Duke University Press, pp.305-306. |
|  | SKIDMORE, Thomas E. (2001) Struggles of Civilian Governments; Fujimori’s Illiberal Democracy. In: *Modern Latin America*. Oxford University Press. |
|  | VELASCO, Juan. (2005) The Master will no longer feed off your poverty. In: *The Peru Reader*, Orin Starn (ed.) Duke University Press, pp.279-284. |