

SYLLABUS

				Course Information	
Course:	Global	Management Sl	kills		
Credits:	4	Total Hours per Week:	10	Total Hours of Classroom Learning	g (CL): 4 Total Hou
		Total Course Hours:	140		
				Prerequisites	
Code	Descrip	tion: Courses and/or credit	s		
	NA				
				Course Coordinator	
Last and	d First Name	E-mail		Office Schedule	Office Location
Leturia Gurrec	onero, Renzo	rleturia@usil.edu.pe		Monday through Friday 08:00 - 18:00hrs	IB Coordinator (Facult Administration)
				Focultur	
		Last and First Name		Faculty	E-mail
Alfaro, Antonieta			m.antonieta@exce		
				Summary	
				ulticultural challenges of global leadershi	

Competences of the Professional Profile

Analyzes management across cultures in order to develop global competencies and lead or contribute to international organia. environments.

developing global management skills. The course is both theoretical and practical. It has the goal to contribute in the development and e lead their organizations adapting to the future and constant changes with high tolerance to unfamiliar situations and respect to diverse cu

		Course	Competences
Number	General Objectives	Number	Specific Objective
	Identifies and analyzes the challenges for global	1.1.	Identifies the differences between a local and a globa
1.	managers in modern markets.	1.2.	Recognizes the characteristics of the new global mana internationally.
2.	Develops global understanding and analyzes different environments.	2.1.	Identifies and differenciates culture and subcultures a
		2.2.	Defines global strategy. Identifies cultural, organizatic
3.	Identifies and implements global management skills.	3.1.	Improves communication and negotiation skills.
3.		3.2.	Analyses leadership in global organizations.

sion	¥	Irs	a			
Session	Week	Hours	Туре	Content	Learning Activities	
Module	: 1:			Challenges for Global Manage	ers.	
Specific	Compet	tences	s: 1.1.	, 1.2.		
1	1	2	CL	THE NEW GLOBAL REALITIES - Globalization, change, and competitiveness. - The emerging global landscape.	Analysis and group discussions. Lecture with main concepts and applications. Volunteer Presentation of additional	- Slides in power point - In-class group exerci - Textbook.
2	1	2	CL	Management and multicultural competence.	information.	
	1	6	IS		 Read, analyze, and review the information. Prepare for participation. 	- Chapter 1 of textboc
3	2	2	CL	THE NEW GLOBAL MANAGERS - Traditional views of management Rethinking managerial roles.	Identify examples. Lecture with main concepts and applications. Answer questions.	- Slides in power point - Case. - Textbook.
4	2	2	CL	Culture and the managerial role.Types of global assignments.Developing global management		- Quiz.
	2	6	IS	skills.	- Read, analyse, and review information. - Prepare for quiz.	- Chapter 2 of textboc
Module	2:			Developing Global Understan	ding.	
Specific	Compet	tences	s: 2.1.			
_	3	2	CI	THE CULTURAL ENVIRONMENT	- Analysis and group discussions.	- Slides in power point
6	3	2	CL	 - Cultures and subcultures. - Describing cultures. - Cultural complexities and contradictions. - Culture and institutional environment. 	- Lecture with main concepts and applications Volunteer Presentation of additional information.	- In-class group exerci - Textbook.
	3	6	IS		- Read, analyze, and review the information Prepare for participation.	- Chapter 3 of textboo
7	4	2	CL	THE ORGANIZATIONAL ENVIRONMENT	- Identify examples Lecture with main concepts and applications.	- Slides in power point - Case.
8	4	2	CL	- Global strategy and structure Regional models of organization.	- Answer questions.	- Textbook
	4	6	IS	 Control, participation, and decision making. Organizational culture. 	 Researches and develops the outline for the final project. Read, analyse, and review information. 	- Chapter 4 of textboo
9	5	2	CL	THE SITUATIONAL ENVIRONMENT - People, cognition, and behavior.	- Analysis and group discussions Lecture with main concepts and applications.	- Slides in power point - In-class group exerci
10	5	2	CL	- Goals and plans Individual roles and responsibilities.	- Volunteer Presentation of additional information.	- Textbook. - Quiz.
	5	6	IS	- Location, location, location.	- Read, analyze, and review the information Prepare for participation and quiz.	- Chapter 5 of textboo
Module	· 3:			I Developing Global Manageme	L ent Skills.	
-		tences	s: 3.1.	., 3.2.,3.3.		
11	6	2	CL	COMMUNICATING ACROSS CULTURES - Interpersonal communication.	Identify examples. Lecture with main concepts and applications. Answer questions.	- Slides in power point - Case. - Textbook
12	6	2	CL	 - Cultural screens on interpersonal communication. - Cognition and communication. - Communication protocols. 		

			T	1	- Read, analyze, and review information.	- Chapter 6 of textboc
	6	6	IS		Nedd, dildiyee, dild review information.	Chapter of textboo
13	7	2	CL	NEGOTIATING GLOBAL AGREEMENTS - Preparing for global negotiations The negotiation process Bargaining tactics.	 Analysis and group discussions. Lecture with main concepts and applications. Volunteer Presentation of additional information. 	- Slides in power point - In-class group exerci - Textbook
14	7	2	CL	 Ethics in global negotiations. Conflict resolution strategies. Agreements, contracts, and mutual trust. 		
	7	6	IS		- Review all learned concepts Study for midterm exam Read, analyze, and review the information Prepare for participation.	- Chapter 7 of textboc
15	8	2	CL	LEADING GLOBAL ORGANIZATIONS - Management and leadership Leadership in a global context Limitations on contemporary leadership models.	- Identify examples Lecture with main concepts and applications Answer questions.	- Slides in power point - Case. - Textbook.
16	8	2	CL	- GLOBE leadership study. - Patterns of global leadership.		
	8	6	IS		- Read, analyse, and review information.	- Chapter 8 of textboc
17	9	2	CL	MANAGING A GLOBAL WORKFORCE - The world of work Culture and the psychology at work Managing employee performance Managing incentives and rewards.	- Lecture with main concepts and applications Volunteer Presentation of additional information.	- Slides in power point - In-class group exerci - Textbook.
18	9	2	CL	- Expatriate and local managers.		
	9	6	IS		- Read, analyze, and review the information Prepare for participation.	- Chapter 9 of textboc
19	10	2	CL	WORKING WITH GLOBAL TEAMS - Global teams. - Virtual global teams. - Managing tasks and team	Identify examples Lecture with main concepts and applications Answer questions.	- Slides in power point - Case. - Textbook.
20	10	2	CL	processes. - Key success factors in global teams. - Team building strategies.		
	10	6	IS		- Read, analyse, and review information.	- Chapter 10

21	11	2	CL	LIVING AND WORKING GLOBALLY - Global assignments Challenges of living and working	- Analysis and group discussions. - Lecture with main concepts and applications. - Volunteer Presentation of additional	- Slides in power point - In-class group exerci - Textbook.	
22	11	2	CL	globally. - Adapting to local cultures.	information.		
	11	6	IS	- Managing repatriation.	- Read, analyze, and review the information Prepare for participation.	Chapter 11 of textboo	
23	12	2	CL	THE JOURNEY CONTINUES	- Identify examples.	- Slides in power point	
24	12	2	CL	- What have we learned? - Where do we go from here?	- Lecture with main concepts and applications Answer questions.	- Case. - Textbook. - Quiz.	
	12	6	IS		Prepare for Quiz - Works on final project and presentation	Chapter 12 of textboo	
25	13	2	CL	- Summary of Global Leadership.	- Analysis and group discussions Lecture with main concepts and applications Volunteer Presentation of additional	- Slides in power point - In-class group exerci - Textbook	
26	13	2	CL		information.		
	13	6	IS		- Review all learned concepts. - Work on final project and presentation.	- Slides. - Additional information	
27	14	2	CL	- Review of all concepts learned in	- Reflexions on subjects	- Slides.	
28	14	2	CL	class and via research Share experiences on their implementations.	Presentation of final project	Final papers.Additional articles.Textbook	
	14	6	IS		- Reviews all learned concepts Works on final project and presentation Prepare for final exam.	- Reasearch and final	

Methodology

The methodology is theorical and practical combining in a dynamic way the theory with the individual and group participation of stude analisys of cases, exercises, readings, quizzes, videos, and a final group project.

	Course Requirements and Grading	
	Evaluation Scheme	
N°	Type of evaluation	
1	Permanent Evaluation	
2	Mid-term exam	
3	Final exam	

			Continuous Assessment		
Turns of avaluation			Weights broken down by type of assessment		Made
Type of evaluation	Weight (%)	N°	Descripción	(%)	Week
		1	Activity 1: Presentations	60	14
		2	Activity 2: Class participation	40	14
Activities	35		TOTAL	100	
			not drop any of the grades from any of the "Eva grade from any of the "Evaluation" section, will		· ·

Quizzes	30
Final project	35

1	Quiz 1	25	3
2	Quiz 2	25	6
3	Quiz 3	25	10
4	Quiz 4	25	13
	TOTAL	100	

We will not drop any of the grades from any of the "Evaluation" section; hence average grade from any of the "Evaluation" section, will be rounded to two de-

1	Final project	100	14
	TOTAL	100	

We will not drop any of the grades from any of the "Evaluation" section; hence average grade from any of the "Evaluation" section, will be rounded to two de

Sources

Sources:

[1] Steers, Richard (2013) Management Across Cultures: Developing Global Competencies

[2] Mendenhall, Mark E. (2012) Global Leadership: Research, Practice and Development

urs of Independent Study (IS): 6
Department / Division Desirons
ty Department/Division: Business
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Resources	
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Weight	
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Date	Make- up test
	NO
	NO

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