



Course Information				
Code:	RIN61010	Course:	THE GLOBAL POWER POLITICS	
Coordination Area / Program:	FAC. DERECHO - RELACIONES INTERNACIONALES			Mode: Presencial
Credits: 04	Tipo de hora	Presencial	Virtual	H. Totales
	H.Teoría	64	0	64
	H.Práctica	0	0	0
	H.Laboratorio	0	0	0
Period: 2024-02	Start date and end of period: del 19/08/2024 al 08/12/2024			
Career: RELACIONES INTERNACIONALES				

Course Pre-requisites		
Code	Course - Credits	Career
FC-RIN RIN&CCP0	RELACIONES INTERNACIONALES Y CIENCIAS POLÍTICAS	RELAC. INTERNACIONALES
FC-RIN RIN&CCPP	RELACIONES INTERNACIONALES Y CIENCIAS POLÍTICAS	RELAC. INTERNACIONALES
FC- P-RIN POLINTNA	POLÍTICA INTERNACIONAL NORTEAMERICANA	RELAC. INTERNACIONALES

Course Coordinators			
Surname and First Name	Email	Contact Hour	Contact Site
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Instructors
You can check the timetables for each teacher in their INFOSIL in the Classes Development Teachers option Teachers .

Course Overview
Global Power Politics is a specialized, theoretical course that contributes to the development of comprehensive communication skills and management and development. It involves analyzing various emerging powers in the international system, providing an overview of the most significant aspects of the foreign policy of major global powers. Topics covered include cases of international politics where different powers interact. The creditable product of the course is a research report on a specific topic related to the course.

Professional and/or General Competencies			
Major/Program	Acronym/ Name of the competency	Level of the Competency	Expected Learning Outcomes
INTERNATIONAL RELATIONS	CG1: Integrated Communication	N3 Develops written academic texts and generates oral communications using the appropriate rules of Spanish, sources, and suitable resources, in which they express their critical judgment on certain specific academic, professional, or social situations to contribute to the	<ul style="list-style-type: none"> Analyzes, interprets, and produces texts applying Spanish language norms according to the requested external structures. Communicates orally, in writing, and non-

		<p>transformation of their various environments.</p> <p>N3 Organizes activities related to international political, cultural, social, and economic aspects with the purpose of developing strategies, tactics, and plans that contribute to the management of sustainable development goals, in the country and the world.</p>	<p>verbally, comprehending messages comprehensively in various contexts and for different purposes.</p> <ul style="list-style-type: none"> • Formulates arguments with critical sense, spoken or written, taking into consideration the applicable perspectives. • Uses reliable academic sources and resources in scientific production, respecting the proposed academic writing norms. • Identifies, designs, and implements activities related to international political, cultural, social, and economic aspects, with the aim of reviewing the mechanisms applicable to the management of sustainable development goals at the national and international levels.
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General Course Result	Unit Result
<p>At the end of the course, the student will prepare a report on a research project about a specific course topic, considering the international system; global and emerging powers; the foreign policy of the major world powers; and cases of the interrelationship of international politics of world powers, formulating arguments with a critical sense.</p>	<p>1. At the end of Unit 1, the student writes the first draft of a research paper on a specific course topic, focusing on the context of the international system with critical thinking.</p>
	<p>2. At the end of Unit 2, the student writes the second draft of a research paper on a specific course topic, focusing on the context of global and emerging powers with critical thinking.</p>
	<p>3. At the end of Unit 3, the student writes the third draft of a research paper on a specific course topic, analyzing the</p>

	foreign policy of the world powers with critical thinking.
	4. At the end of Unit 4, the student writes the fourth draft of a research paper on a specific course topic, focusing on a case of the interrelation of the international politics of world powers, with critical thinking.

Development of activities

Unit Result 1: *At the end of Unit 1, the student writes the first draft of a research paper on a specific course topic, focusing on the context of the international system with critical thinking.*

Session 1: *At the end of the session, the student selects and analyzes the topic of their research paper, contextualizing the concepts related to the international system while developing critical thinking.*

Semana 1 a 1

Learning Activities	Contents	Evidence
Studies the structure and characteristics of the International System Analyzes the political, economic, social, military, religious, and cultural foundations as components of the International System. Participates in the debate on political, economic, social, military, religious, and cultural foundations as components of the International System.	Introduction to the course International system	Evaluation of the debate on political, economic, social, military, religious, and cultural foundations as components of the International System.

Session 2: *At the end of the session, the student writes a progress report on their research work, debating the concept of the world order and its structure in the post-World War context, developing critical thinking.*

Semana 2 a 2

Learning Activities	Contents	Evidence
Researches the structure of the world order following World War I, World War II, and the collapse of the Soviet Union. Analyzes the main political, economic, and military events by participating in debates and presenting progress reports on your research work. Participates in a Flipped Classroom session where you engage in a role-playing debate called "The World Wars and Their Influence on the New World Order" to extract content and incorporate it into the first draft of your research progress on a specific course topic, focusing on the context of the international system with critical thinking (Graded Practice 1).	The International System in the 20th Century. The World Order after World War I, World War II, and the Collapse of the Soviet Union.	Evaluation of the debate – role-playing game titled "The World Wars and Their Influence on the New World Order." Evaluation of the first draft of the research work on a specific course topic, focusing on the context of the international system with critical thinking. Evaluation of the thematic debate on the balance of power in the current context.

Unit Result 2: *At the end of Unit 2, the student writes the second draft of a research paper on a specific course topic, focusing on the context of global and emerging powers with critical thinking.*

Session 3: *At the end of the session, the student writes a progress report on their research work, analyzing the concept of the new world order after the 9/11 terrorist attacks in the context of the changing balance of power, developing critical thinking.*

Semana 3 a 4

Learning Activities	Contents	Evidence
Analyzes the development of the new world order following the 9/11 terrorist attacks. Analyzes the changing balance of power in the	The International System in the 21st Century and the New and Changing Balance of Power in the Current World.	Academic Assignment Class Participation Practice 1

current world as a result of recent economic, political, military, and social events. Participates in a thematic debate on the balance of power in the current context.		
Session 4: <i>At the end of the session, the student writes a progress report on their research work, analyzing political, economic, social, and military events in the context of the European Union's loss of influence in the international system, developing critical thinking.</i>		Semana 5 a 5
Learning Activities	Contents	Evidence
Researches the loss of influence of the European Union in the international system, analyzing political, economic, social, and military events that are affecting its power. Participates in a video forum on the influence of the European Union in the international system.	The Decline of European Union Power	Evaluation of the video forum on the influence of the European Union in the international system.
Session 5: <i>At the end of the session, the student writes a progress report on their research work, analyzing the foreign policy implemented in the Russian Federation and Russia in the context after the fall of the Berlin Wall, developing critical thinking</i>		Semana 6 a 6
Learning Activities	Contents	Evidence
Analyzes the evolution of the foreign policy of the Russian Federation starting from Boris Yeltsin's administration. Analyzes the foreign policy implemented during Vladimir Putin's administration, marking the beginning of the new Russian imperialism. Presents the progress of the research work both verbally and in writing in Graded Practice 2.	The Rise or Decline of Russia.	Evaluation of the video forum on the influence of the European Union in the international system.
Unit Result 3: <i>At the end of Unit 3, the student writes the third draft of a research paper on a specific course topic, analyzing the foreign policy of the world powers with critical thinking.</i>		
Session 6: <i>At the end of the session, the student writes a progress report on their research work, debating the economic, political, military, social, and geopolitical aspects of the foreign policy of China and India in the context of the international system, developing critical thinking.</i>		Semana 7 a 8
Learning Activities	Contents	Evidence
Studies the new plans and strategies that China is developing to become a global power. Analyzes the economic, political, military, and social aspects of China that affect its foreign policy in the international system. Participates in a video forum on China, power, and global potential. Studies the political, economic, and military rise of India within the international system, analyzing its relationship with global and regional powers. Analyzes the geopolitical aspects and their impact on India's foreign policy. Participates in a video forum on India, power, and global potential.	China as a New Global Power. India as an Emerging Power.	-Academic Assignment -Class Participation -Practice 2
Session 7: <i>At the end of the session, the student writes a progress report on their research work, debating the economic, political,</i>		Semana 9 a 10

<i>military, social, and geopolitical aspects of the foreign policy of Brazil and Iran in the context of the international system, developing critical thinking.</i>		
Learning Activities	Contents	Evidence
Studies the foundations of Brazilian power in Latin America, highlighting its economic, political, and military development in Latin America and the world. Participates in a Flipped Classroom session where you debate Brazil and its influence in BRICS and the region. Identifies the political, religious, economic, and military aspects that make Iran a regional power with significant projection in the Middle East. Participates in the debate on Iran as a nuclear power and its influence in the Middle East.	Brazil as an Emerging Power. Iran as a Regional Power with Projection.	-Academic Assignment -Class Participation -Practice 3
Session 8: <i>At the end of the session, the student writes a progress report on their research work, analyzing the balance of power emerging in the Arctic, developing critical thinking.</i>		Semana 11 a 11
Learning Activities	Contents	Evidence
Analyzes the geopolitical competition that has developed in the Arctic, emphasizing the theoretical and practical aspects of international relations in this region.	The Arctic: The New Geopolitical Arena.	Evaluation of the video forum "The Arctic: The New Geopolitical Arena," which focused on the geopolitical competition in the Arctic, emphasizing the theoretical and practical aspects of international relations in this region.
Unit Result 4: <i>At the end of Unit 4, the student writes the fourth draft of a research paper on a specific course topic, focusing on a case of the interrelation of the international politics of world powers, with critical thinking.</i>		
Session 9: <i>At the end of the session, the student writes a progress report on their research work, debating the economic, political, military, social, and geopolitical aspects of the foreign policy of global powers in the Middle East, Africa, Asia, and Europe in the current context, developing critical thinking.</i>		Semana 12 a 13
Learning Activities	Contents	Evidence
Analyzes in detail the role and interests of each global power in the Middle East and Africa, highlighting the economic, political, and military aspects in each case. Participates in a Flipped Classroom session where you debate the case study on the influence of global powers in the Middle East and Africa. Analyzes in detail the role and interests of each global power in Asia and Europe, highlighting the economic, political, and military aspects in each case. Participates in the simulation debate of the case study on the influence of global powers in Asia and Europe. Reviews the course content. Presents the progress of your research work both verbally and in writing in Graded Practice 4.	The Role of Powers in the Middle East and Africa. The Role of Powers in Asia and Europe.	-Academic Assignment -Class Participation -Practice 4
Session 10: <i>At the end of the session, the student writes a progress report on their research work, debating the potential changes in the</i>		Semana 14 a 16

<i>balance of power that could lead to the emergence of a new international order, developing critical thinking.</i>		
Learning Activities	Contents	Evidence
Analyzes the potential changes in the balance of power that could lead to the emergence of a new international order. Reviews the course content. Develops the report and presentation of the Final Project (Creditable Product) on the CANVAS platform. Participates in the course review. Completes the Final Exam.	The Next World Order – International Law. Course Content Final Project Final Exam.	-Evaluation of the Final Exam (Creditable Product). -Evaluation of the Final Test (Oral Presentation of the Creditable Product).

Methodology
The course will be developed based on the following methodologies: Aprendizaje participativo , The course will be developed based on the following methodologies: Problem-Based Learning, Case Study, DHIN Strategy: Skills Development for Research, Scientific Method in the Classroom, Investigative Method, Participatory Learning, Flipped Classroom, Case Studies, Role Play, Gamification, Debate Simulation. The course will be conducted in person. This course will lead students to develop new ideas and knowledge through the collective construction of common knowledge and the promotion of the development of personal, interpersonal, and social competencies.

Assessment System				
Each of the items of the evaluation scheme and the final grade of the course are rounded to whole numbers. The final grade of the course is the weighted average of the corresponding items: permanent evaluation, partial exam and final exam.				
The averages calculated components of the item 'Permanent Evaluation' will keep your calculation with 2 decimals.				
Type Evaluation	%Weighing	Observation	Week Assessment	Rezag.
Evaluación Permanente	70%			
Participación en clase	35%	Active and continuous participation in classes throughout the course is considered.	Semana 15	No
Promedio de Prácticas	40%			
Práctica 1		Exam. The lowest-scoring practice is removed.	Semana 4	No
Práctica 2		Exam. The lowest-scoring practice is removed.	Semana 7	No
Práctica 3		Exam. The lowest-scoring practice is removed.	Semana 10	No
Práctica 4		Exam. The lowest-scoring practice is removed.	Semana 13	No
Prueba Final	25%	Written or oral, as defined by the instructor.	Semana 16	No
Evaluación Final	30%	Accredited Product	Semana 16	No

Attendance Policy	
Total Percentage Absences Permitted	30%
Class attendance is mandatory. The student who reaches or exceeds the limit of thirty percent (30%) of absences in the course, defined by the total of effective hours, will be disqualified from taking the final evaluation, corresponding to said evaluation with a grade of zero (0).	

In hybrid classrooms, only synchronous virtual participation (via zoom) is allowed, up to a maximum of 50% of the total course.

Basic Required Reading

[1] Baylis, John, 1946- (2011). *The globalization of world politics : an introduction to international relations*. (5th ed.). New York : Oxford University Press, 2011.

[2] Juneau, Thomas (2013). *Iranian foreign policy since 2001 : alone in the world*. London : Routledge, 2013.

[3] Rozman, Gilbert, editor (2013). *China's foreign policy : who makes it, and how is it made? /*. (1st Palgrave Macmillan edition). Palgrave Macmillan,.

References Supplementary

Prepared by:	Approved by:	Validated by:
	NIETO MELGAREJO, PATRICIA	Office of Curriculum Development
Date:	Date: 30/07/2024	Date: 12/08/2024