



Course Information					
Code:	ENG53010	Course:	LEGAL ENGLISH		
Coordination Area / Program:	FAC. DERECHO - DERECHO				Mode: <b>Presencial</b>
Credits: <b>04</b>	Tipo de hora	Presencial	Virtual	H. Totales	Autonomous Learning Hours: <b>128</b>
	H.Teoría	64	0	64	
	H.Práctica	0	0	0	
	H.Laboratorio	0	0	0	
Period: <b>2024-01</b>	Start date and end of period: <b>del 20/03/2024 al 09/07/2024</b>				
Career: <b>DERECHO</b>					

Course Pre-requisites		
Code	Course - Credits	Career
FC-IDI ENG06RRE	ENGLISH VI: RREL	DERECHO

Course Coordinators				
Surname and First Name		Email	Contact Hour	Contact Site
QUINTANA DEL AGUILA, KAREN PAMELA		kquintana@usil.edu.pe		

Instructors
You can check the timetables for each teacher in their INFOSIL in the <b>Classes Development Teachers</b> option <b>Teachers</b> .

Course Overview
Legal English is a specialized course, of theoretical nature and contributes to develop the bilingual communication competence and the teamwork competence. It comprises topics tightly linked such as Law and its institutions; Corporate Law and the Law of Persons; Commercial or Business Law and Competition or Anti-trust Law; Contractual Law. The accreditable outcome of the course is a Final Paper, drafted in English, focused on legal analysis integrating the topics that are part of the course structure.

Competencias Profesionales y/o Generales			
Carrera/Programa	Sigla/ Denominación de la competencia	Nivel de la competencia	Aprendizajes esperados
LAW	CG2: Bilingual Communication	<p>N3 Performs in English using the four linguistic skills-listening comprehension, reading comprehension, oral and written production- with ability and fluency for personal, academic and professional performance.</p> <p>N3 Develops skill to organize work both individually and in team. Becomes a leader characterized for being proactive, flexible, responsible and sociable.</p>	<ul style="list-style-type: none"> <li>• Undertands the main ideas of complex texts dealing with topics, both concrete and Abstract, including but not limited to those of technical nature, provided they are his/her field of specialization.</li> <li>• Produces clear and detailed texts regarding a diversity of topics, and defends a point of view about general topics pointing out the pros and cons of different options both verbally and in writing.</li> </ul>

			<ul style="list-style-type: none"> <li>• Plans and leads work individually and in team, for the growth and advancement of institutional performance, taking into account the legal framework.</li> <li>• Defines and develops the choice of different sociocultural variables in accordance with their relevance in order to achieve covenants and agreements among the parties that may allow to accomplish the best outcomes.</li> </ul>
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General Course Result	Unit Result
<p>Upon ending the course, the student constructs and elaborates a final paper of analysis, with an Upper Intermediate English level about institutions and branches of Law; likewise, in relation to rights and obligations of natural and legal persons as well as about the modalities of formation of legal persons both nationwide and internationally; likewise, about institutions of Commercial or Business Law, Intellectual Property, Negotiable Instruments and Competition Law; also, regarding Contractual Law, Damages and Legal Remedies and Tort Law; acting with responsibility and sense of justice.</p>	1. Upon ending the unit, the student through a report of group reflection and the creation of an infographic, defines and describes, using Legal English structures, institutions and branches of Law, showing responsibility.
	2. Upon ending the unit, the student through a group study report of a case, compares and contrasts, using Legal English, the rights and obligations of both natural and legal persons, as well as about modalities for formation of legal persons nationwide and internationally, showing critical thinking sense.
	3. Upon ending the unit, the student through a group research report, distinguishes and examines using Legal English, institutions of Commercial or Business Law, Intellectual and Industrial Property Law, Negotiable Instruments and Competition Law, showing responsibility.
	4. Upon ending the unit, the student through a group oral presentation, gives an opinion and argues, using Legal English structures, about topics of Contractual Law, Damages and Legal Remedies and Tort Law, showing sense of justice.

Development of activities		
<p><b>Unit Result 1:</b> <i>Upon ending the unit, the student through a report of group reflection and the creation of an infographic, defines and describes, using Legal English structures, institutions and branches of Law, showing responsibility.</i></p>		
<p><b>Session 1:</b> <i>Upon ending the session, the student relates institutions of Law, legal systems and branches of Law, using Legal English terminology and structures, showing critical thinking sense.</i></p>		Semana 1 a 3
Learning Activities	Contents	Evidence
<ul style="list-style-type: none"> <li>• Selects a branch of Law from all the ones introduced and studies it in detail</li> <li>• Reports about the differences between the inquisitorial and adversarial systems</li> </ul>	1. What is Law? 2. Legal Systems 3. Branches of Law 4. Types of Courts and Tribunals 5. Diverse Legal Documents 6. Persons in the Jurisdictional Process 7. Specialties in Law and Legal Practice 8. Contents Review	REPORT OF GROUP REFLECTION in English about the differences between the judicial Peruvian and British systems.
<p><b>Session 2:</b> <i>Upon ending the session, the student recognizes the structure, features and institutions of the Peruvian legal system</i></p>		Semana 4 a 6

<i>resorting to terms and uses of Legal English, showing critical thinking sense.</i>		
<b>Learning Activities</b>	<b>Contents</b>	<b>Evidence</b>
<ul style="list-style-type: none"> <li>Chooses the most important fundamental rights enshrined in the Political Constitution of Peru from 1993</li> <li>Names the autonomous constitutional organisms from the 1993 Peruvian Political Constitution of 1993</li> </ul>	<ol style="list-style-type: none"> <li>Structure and features of the Peruvian legal system</li> <li>1993 Peruvian Political Constitution</li> <li>Economic Regime in the 1993 Peruvian Political Constitution</li> <li>Autonomous Constitutional Organisms</li> <li>New Trends in Law</li> <li>Contents review</li> </ol>	CREATION OF INFOGRAPHICS OR DIGITAL PORTFOLIO as GROUP task in English with the description of the Structure of the Peruvian State
<b>Unit Result 2:</b> <i>Upon ending the unit, the student through a group study report of a case, compares and contrasts, using Legal English, the rights and obligations of both natural and legal persons, as well as about modalities for formation of legal persons nationwide and internationally, showing critical thinking sense.</i>		
<b>Session 3:</b> <i>Upon ending the session, the student explains the types of subjects of law, as well as similarities and differences between natural and legal persons, using linguistic resources from Legal English, showing responsibility.</i>		Semana 7 a 8
<b>Learning Activities</b>	<b>Contents</b>	<b>Evidence</b>
<ul style="list-style-type: none"> <li>Classifies the different types of corporations, partnerships and business enterprises from the Peruvian, American and British legal systems</li> <li>Demonstrates the features that differentiate legal persons from individuals</li> </ul>	<ol style="list-style-type: none"> <li>Features of a subject of law</li> <li>Types of subjects of law</li> <li>Individuals and Legal Persons</li> <li>Contents review</li> </ol>	DRAFTING OF A GROUP STUDY REPORT ABOUT A CASE referred to the constitution and formation of a modality of business organization in the American and in the British system
<b>Session 4:</b> <i>Schematize how business organizations are formed, which are the corporate governance organs, how corporate capitalization is performed and which the main fundamental corporate changes are, utilizing terms and structures from Legal English</i>		Semana 9 a 11
<b>Learning Activities</b>	<b>Contents</b>	<b>Evidence</b>
<ul style="list-style-type: none"> <li>Relates how a spin-off is carried out and What is the difference between a merger and an acquisition</li> <li>Translates an extract from Articles of Incorporation and Bylaws from a business organization</li> </ul>	<ol style="list-style-type: none"> <li>Formation of business organizations</li> <li>Corporate governance and management</li> <li>Corporate capitalization</li> <li>Fundamental Corporate Changes</li> <li>Business Spin-offs</li> <li>Contents review</li> </ol>	DRAFTING OF GROUP RESEARCH REPORT about the Articles of Incorporation and Bylaws of a business organization formed in the USA
<b>Unit Result 3:</b> <i>Upon ending the unit, the student through a group research report, distinguishes and examines using Legal English, institutions of Commercial or Business Law, Intellectual and Industrial Property Law, Negotiable Instruments and Competition Law, showing responsibility.</i>		
<b>Session 5:</b> <i>Upon ending the session, the student finds out the function of different branches of Law and contrasts their features, using structures and terms of Legal English, showing responsibility,</i>		Semana 12 a 14
<b>Learning Activities</b>	<b>Contents</b>	<b>Evidence</b>
<ul style="list-style-type: none"> <li>Categorizes different modalities of Intellectual Property and Industrial Property</li> <li>Concludes which are the main anti-competitive practices</li> </ul>	<ol style="list-style-type: none"> <li>Commercial Law and Sale of Goods</li> <li>Employment Law</li> <li>Intellectual and Industrial Property</li> <li>Negotiable Instruments</li> <li>Competition Law</li> <li>Contents review</li> </ol>	DRAFTING OF GROUP RESEARCH REPORT about INDECOPI, its functions, organization, main proceedings and importance
<b>Unit Result 4:</b> <i>Upon ending the unit, the student through a group oral presentation, gives an opinion and argues, using Legal English structures, about topics of Contractual Law, Damages and Legal Remedies and Tort Law, showing sense of justice.</i>		
<b>Session 6:</b> <i>Upon ending the session, the student appreciates and discusses about Contract formation, contractual clauses, contractual principles and types of agreements, as well as about damages and legal remedies and the transcendence and features of Tort Law, using terminology and linguistic structures from Legal English, showing responsibility and critical thinking sense.</i>		Semana 15 a 16
<b>Learning Activities</b>	<b>Contents</b>	<b>Evidence</b>

<ul style="list-style-type: none"> <li>Judges if legal remedies are useful for compensating breach of contracts</li> <li>Criticizes the Peruvian system regarding Tort Law</li> </ul>	1. Contractual Law: Formation of contracts and Contractual Clauses 2. Damages and Legal Remedies: Types and applications 3. Tort Law: Concept and modalities 4. Contents review	GROUP ORAL PRESENTATION about a topic from Contractual Law or Tort Law that shall be assessed and scored according to rubric
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<b>Methodology</b>
<p>The course will be developed based on the following methodologies: Active methodologies such as THE FLIPPED CLASSROOM, GAMIFICATION activities, video and podcast DISPLAY for DISCUSSION AND DEBATE, fostering LEARNING BASED ON RESEARCH, with activities of oral and written practices for developing linguistic skills of listening and reading comprehension, as well as LEARNING BASED ON PROJECTS with RESEARCH PAPERS to be presented through ORAL PRESENTATIONS ORALES shall be utilized.</p>

<b>Assessment System</b>				
<p>Each of the items of the evaluation scheme and the final grade of the course are rounded to whole numbers. The final grade of the course is the weighted average of the corresponding items: permanent evaluation, partial exam and final exam.</p> <p>The averages calculated components of the item 'Permanent Evaluation' will keep your calculation with 2 decimals.</p>				
Type Evaluation	%Weighing	Observation	Week Assessment	Rezag.
<b>Evaluación Permanente</b>	<b>70%</b>			
<b>Participación en clase</b>	<b>35%</b>	Se considera la participación activa y permanente en clases durante el curso.	Semana 15	No
<b>Promedio de Prácticas</b>	<b>40%</b>			
Práctica 1		Examen. Se elimina la nota de la Práctica con menor calificación.	Semana 3	No
Práctica 2		Examen. Se elimina la nota de la Práctica con menor calificación.	Semana 7	No
Práctica 3		Examen. Se elimina la nota de la Práctica con menor calificación.	Semana 10	No
Práctica 4		Examen. Se elimina la nota de la Práctica con menor calificación.	Semana 13	No
<b>Prueba Final</b>	<b>25%</b>	Exámen oral, escrito.	Semana 16	No
<b>Examen Final</b>	<b>30%</b>	Creditable product.	Semana 16	No

<b>Attendance Policy</b>	
<b>Total Percentage Absences Permitted</b>	30%
<p>Class attendance is mandatory. The student who reaches or exceeds the limit of thirty percent (30%) of absences in the course, defined by the total of effective hours, will be disqualified from taking the final evaluation, corresponding to said evaluation with a grade of zero (0).</p> <p>In hybrid classrooms, only synchronous virtual participation (via zoom) is allowed, up to a maximum of 50% of the total course.</p>	

<b>Basic Required Reading</b>

- [1] Krois-Lindner, Amy. (2008). *Introduction to international Legal English: a course for classroom or self-study use*. Cambridge; New York : Cambridge University Press,.
- [2] Krois-Lindner, Amy (2006). *International legal english a course for classroom or self-study use*. Cambridge : Cambridge University Press.
- [3] Brown, Gillian D. (2007). *Professional English in use..* Cambridge University Press,.
- [4] Alcaraz Varó, Enrique, (2012). *Imagen de portada para El inglés jurídico : textos y documentosEl inglés jurídico : textos y documentos .* (1a ed.). Barcelona: Ariel, 199.
- [5] Haigh, Rupert. (2004). *Legal English /.* Cavendish,.

#### References Supplementary

- [1] Hinojosa Cabada, Eduardo Alberto (2018). *Las Cláusulas Contractuales en el Derecho Comparado y el Inglés Jurídico*. Universidad de Lima.
- [2] Hinojosa Cabada, Eduardo Alberto (2020). *El Inglés Jurídico en la Desfronterización del Derecho Corporativo*. Universidad de Lima.
- [3] Widdowson, Robin. (2010). *Business law: market leader*. Harlow : Pearson Education.

Prepared by:	Approved by:	Validated by:
	TEJADA PINTO, PAOLO EDGARDO	Office of Curriculum Development
Date:	Date: 27/03/2024	Date: 03/04/2024