

## Spanish Language Beginner II (A2)

**Level:** Beginner II (A2)\*

**ACTFL Levels:** Intermediate Mid (listening and reading); Intermediate Low (speaking and writing)

**Institution:** EDE Escuela de Español

**Academic Credit:** 6 Semester Credits\*\*

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\* This course is taught intensively (10 to 12 hours per week) and consists of lectures, discussions and practicums. The course advances through multiple levels by the end of the semester.

\*\* Students may request 9 to 12 credits for the course; requires permission from KEL.

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### OVERVIEW

This course pays special attention to graduation and sequence of content, combining linguistic (lexical and grammatical) and pragmatic skills in each unit. The student will be an active element of the teaching and learning process where he/she feels empowered to complete course requirements.

### LEARNING OUTCOMES

Students, upon completion of the program, should reach the following learning outcomes:

1. Be able to understand and use frequently everyday expressions related to areas of most immediate relevance (basic information about themselves and their family, shopping, places of interest, occupations, etc.).
2. To communicate when carrying out simple and routine tasks requiring a simple and direct exchange of information on issues that are familiar and usual.
3. Being able to describe in simple terms aspects of their past and their environment and matters of immediate need
4. Students will be able to communicate (describe, predict, etc.) in past tense and future tense.

Cultural Activities Include:

- Visit Monastery of 'La Cartuja'
- Visit Castillo de Burgos
- Visit Casa del Cordón
- Visit Palacio de la Isla
- Visit Biblioteca Publica de Burgos
- Visit Museo del Libro
- Visit Museum of Human Evolution
- Visit to the Cathedral of Burgos

## MAIN CONTENTS

### Grammatical competence

- Use of SER and ESTAR verbs.
- Comparatives
- Diminutives
- Impersonal expressions
- Review of *Present de indicative*
- Introduction to past tenses
- Imperative (affirmative and negative forms)
- *Futuro Simple*
- Introduction to the verbal periphrases: *SOLEDER* + *infinitive*
- Prepositions and action verbs.

### Pragmatic competence

- Asking and giving information in a hotel.
- Asking and giving information in a restaurant.
- Different kinds of food and drinks
- Express one's opinion.
- Expressions of agreement and disagreement.
- Holding a phone conversation.
- Talking about past and recent events.
- Talking about the future and make predictions.

## METHODOLOGY

The aim of the classes is both linguistic and cultural learning. Structured grammar, exercises, games, reading texts, role play and study teamwork are the main components of our classes.

### **Learning in the Classroom**

**Materials:** Required Textbook

1. Textbook: Gonzalez, A, and C Romero. *ECO 2. Libro del Alumno (Spanish Edition)*. EDELSA GRUPO DIDASCALIA, 2014.  
Student book, workbook and CD.

In addition, the center will provide:

- Supplementary materials in class: activities, games, readings, etc.
- Use of the audiovisual material from the center to work with interactive resources, film, music, presentations, etc.

### **Immersion and practice**

Students participate in practicums, which are intended to facilitate linguistic immersion through practical use of the language. Practicums include one or more of the following:

- Visits to cultural sites with guides in Spanish and/or assignments (papers, projects, presentations, etc.) associated with each visit
- Conversations with native speakers on predetermined topics and/or topics of interest to students (business, politics, art, music, culture, etc.).
- Visits to local business such as cafes to practice Spanish language in a natural setting.

### **Additional support**

Students who need additional support will be required to attend the Grammar Tutorial (1 hour per week).

### **EVALUATION**

Student progression in the different language skills (reading comprehension, listening comprehension, writing, oral expression, interaction and mediation) is measured by:

- Tests and exams - 70%, (50% Written, 20% Oral)
- Performing Tasks - 20%
- Class participation - 10%

In addition, students who complete the number of hours and sufficiently pass academic content and objectives for the A2 level, have the opportunity to take an assessment test which certifies that eligible to reach the next level (B1). The Cervantes Official Exam is proctored by Universidad de Burgos and costs between 90 and 180 euro. If a student is interested in participating in this exam, please inform your instructor who will provide the relevant information.

### **WEEKLY CALENDAR OF TOPICS**

Week 1	<ol style="list-style-type: none"> <li>1. Introduce yourself and learn about the identity of others</li> <li>2. Make courteous requests</li> <li>3. Book an accommodation in a hotel</li> <li>4. Make recommendations and suggestions of where to go, what to see and what to do in city</li> </ol>
Week 2	<ol style="list-style-type: none"> <li>1. Review of the verbs in present, regular and irregular (do, give, put, want, bring, leave)</li> <li>2. Review of the verb “gustar”</li> <li>3. The articles: the, the, the, the, to the</li> <li>4. Adjectives and possessive pronouns, with and without article</li> </ol>
Week 3	<ol style="list-style-type: none"> <li>1. Classroom language</li> <li>2. Names of types of accommodations</li> <li>3. The furniture and objects of accommodation</li> </ol>
Week 4	<ol style="list-style-type: none"> <li>1. Types of accommodations and services that they offer</li> <li>2. Vocabulary of education and labor</li> </ol>
Week 5	<ol style="list-style-type: none"> <li>1. Talk about preferences and justify them</li> <li>2. Talk about success and failures</li> <li>3. Compare places</li> <li>4. Talk about the weather</li> <li>5. Express plans and future actions</li> </ol>

Week 6	<ol style="list-style-type: none"> <li>1. The perfect preterite composed to refer to actions taken or not in a time close to the present</li> <li>2. The contrast of already and not yet</li> <li>3. Comparatives</li> <li>4. The verb go with infinitive to express future</li> <li>5. The periphrasis want, go and think + infinitive</li> </ol>
Week 7	<ol style="list-style-type: none"> <li>1. Travel luggage</li> <li>2. The names of the travel objects</li> <li>3. Expressions for talk about time</li> </ol>
Week 8	<ol style="list-style-type: none"> <li>1. The Spanish forms of transportation</li> <li>2. The destinations tourism in Spain</li> </ol>
Week 9	<ol style="list-style-type: none"> <li>1. Explain and describe physical and health conditions</li> <li>2. Give advice and offer remedies</li> <li>3. Describe favorite type of reading</li> </ol>
Week 10	<ol style="list-style-type: none"> <li>1. The verb to hurt (“doler”)</li> <li>2. The periphrasis have to, duty and there is that + infinitive</li> <li>3. Verbs in imperative, regular and irregular</li> <li>4. The actual conditional sentence with yes</li> </ol>
Week 11	<ol style="list-style-type: none"> <li>1. The parts of the body</li> <li>2. The names of the symptoms, diseases and more medications frequent</li> </ol>
Week 12	<ol style="list-style-type: none"> <li>1. Use of imperative as form of courtesy</li> <li>2. Presentation of the drugs more everyday</li> <li>3. The most popular Spanish press</li> <li>4. The sections of Hispanic newspaper</li> </ol>
Week 13	<ol style="list-style-type: none"> <li>1. Narrate past events</li> <li>2. Tell a memory</li> <li>3. Participate in a conversation</li> <li>4. Express the opinion and justify it</li> </ol>
Week 14	<ol style="list-style-type: none"> <li>1. The simple past tense of regular and irregular verbs more frequent</li> <li>2. The uses of the perfect tense simple to narrate past actions</li> <li>3. Common imperfect preterit of the regular and irregular verbs</li> <li>4. The uses of the imperfect past</li> </ol>
Week 15	<ol style="list-style-type: none"> <li>1. Interrupting people</li> <li>2. Taking turns to speak</li> <li>3. The degrees in the universities Spanish</li> </ol>