

Spanish Language Intermediate I (B1)

Level: Intermediate I (B1)*

ACTFL Levels: Intermediate High (Reading and Listening); Intermediate Mid (Speaking and Writing)

Institution: EDE Escuela de Español

Academic Credit: 6 Semester Credits**

* This course is taught intensively (10 to 12 hours per week) and consists of lectures, discussions and practicums. The course advances through multiple levels by the end of the semester.

** Students may request 9 to 12 credits for the course; requires permission from KEI.

OVERVIEW

This course pays special attention to graduation and sequence of content, combining linguistic (lexical and grammatical) and pragmatic skills in each unit. The student will be an active element of the teaching and learning process where he/she feels empowered to complete course requirements.

LEARNING OUTCOMES

Students, upon completion of the program, should reach the following learning outcomes:

1. Use the language as a means of communication and personal expression, both in and out of the classroom in a variety of situations.
2. Understand, interact and express themselves in personal interactions, either orally or in writing, accurately, correctly and appropriately.
3. Improve knowledge of the socio-cultural aspects related to everyday situations as well as those regarding the social and professional field and use linguistic and lexical formulas as well as gestures in those situations.
4. To promote and diversify the use of communication strategies to expedite and facilitate learning.
5. Manage tools to evaluate and improve the use of language and learning.

Cultural Activities include:

- | | |
|------------------------------------|---------------------------------------|
| 1. Visit Monastery of 'La Cartuja' | 5. Visit Biblioteca Publica de Burgos |
| 2. Visit Castillo de Burgos | 6. Visit Museo del Libro |
| 3. Visit Casa del Cordón | 7. Visit Museum of Human Evolution |
| 4. Visit Palacio de la Isla | 8. Visit to the Cathedral of Burgos |

MAIN CONTENTS

Student will be able to handle the following situations:

1. Talking about health
2. Discussing holiday traditions in Spain
3. Discuss Spanish educational system
4. Create biographies

Grammatical competence

- Review of past tenses
- Negative Imperative
- Introduction to Presente del Subjuntivo:
 - Express wishes: OJALÁ
 - Express likes and dislikes
 - Express feelings

Pragmatic competence

- Situations at the doctor's office
- Planning holidays
- The Spanish educational system
- Talking about famous people

METHODOLOGY

The aim of the classes is both linguistic and cultural learning. Structured grammar, exercises, games, reading texts, role play and study teamwork are the main components of our classes.

Learning in the Classroom

Materials: Required Textbook

- I. Textbook: Gonzalez, A, and C Romero. *ECO B1. Libro del Alumno (Spanish Edition)*. EDELSA GRUPO DIDASCALIA, 2014.
Student book, workbook and CD.

In addition, the center will provide:

- Supplementary materials in class: activities, games, readings, etc.
- Use of the audiovisual material from the center to work with interactive resources, film, music, presentations, etc.

Immersion and practice

Students participate in practicums, which are intended to facilitate linguistic immersion through practical use of the language. Practicums include one or more of the following:

- Visits to cultural sites with guides in Spanish and/or assignments (papers, projects, presentations, etc.) associated with each visit
- Conversations with native speakers on predetermined topics and/or topics of interest to students (business, politics, art, music, culture, etc.).
- Visits to local business such as cafes to practice Spanish language in a natural setting.

Additional support

Students who need additional support will be required to attend the Grammar Tutorial (1 hour per week).

EVALUATION

Student progression in the different language skills (reading comprehension, listening comprehension, writing, oral expression, interaction and mediation) is measured by:

- Tests and exams - 70%, (50% Written, 20% Oral)
- Performing Tasks - 20%
- Class participation - 10%

In addition, students who complete the number of hours and sufficiently pass academic content and objectives for the B1 level, have the opportunity to take an assessment test which certifies that eligible to reach the next level (B2). The Cervantes Official Exam is proctored by Universidad de Burgos and costs between 90 and 180 euro. If a student is interested in participating in this exam, please inform your instructor who will provide the relevant information.

WEEKLY CALENDAR OF TOPICS

Week 1	<ol style="list-style-type: none"> 1. Greet, say goodbye identify yourself by reporting of tastes, attitudes and interests 2. Relate to people through lived experiences 3. Tell an anecdote 4. Define a stage of the life of a person
Week 2	<ol style="list-style-type: none"> 1. Review of the uses of times of the past in indicative 2. Preterit verbs, pluperfect and its use 3. The time locutions
Week 3	<ol style="list-style-type: none"> 1. The names of the stages of life 2. Characteristic objects of each age 3. The actions of everyday life
Week 4	<ol style="list-style-type: none"> 1. The stages of the lifetime 2. The parts of the day
Week 5	<ol style="list-style-type: none"> 1. Express future plans and foresee the contingencies that may arise 2. Learn about the leisure activities and time free 3. Make recommendations, suggestions and express prohibitions 4. Describe a party 5. Give advice and recommendations
Week 6	<ol style="list-style-type: none"> 1. The simple future, verbs regular irregular 2. The uses of the simple future 3. The simple conditional
Week 7	<ol style="list-style-type: none"> 1. Vocabulary free time and leisure 2. Vocabulary of the celebrations and parties
Week 8	<ol style="list-style-type: none"> 1. The celebrations and the parties 2. The forms of behavior in celebrations 3. The social norms and social behaviors 4. Avoiding culture shock 5. The traditional festivities in Spain
Week 9	<ol style="list-style-type: none"> 1. Express wishes in stereotypical social situations 2. Express probability 3. Express purpose

Week 10	<ol style="list-style-type: none"> 1. Regular verbs and most frequent irregular present subjunctive 2. The use of the subjunctive for express wishes 3. The use of the subjunctive for express probability 4. The use of the subjunctive with purpose 5. Adjectives and pronouns undefined: something, nothing, someone, nobody, some, none
Week 11	<ol style="list-style-type: none"> 1. Vocabulary of the means of transport (types of tickets, schedules, services ...) 2. Schedules and means of transportation in Spain
Week 12	<ol style="list-style-type: none"> 1. Express agreement and disagreement 2. Situate past events, usual or future. 3. Figures of speech
Week 13	<ol style="list-style-type: none"> 1. Temporary prayers with indicative and subjunctive 2. The relative prayer with indicative and subjunctive 3. The pronouns of direct object and of Indirect compliance 4. Indirect style in the present
Week 14	<ol style="list-style-type: none"> 1. Names of the furniture and domestic objects 2. Verbs for the change of address
Week 15	<ol style="list-style-type: none"> 1. The cultural identity 2. The types of housing and offers real estate