

## Spanish Language Advanced II (B2.1)

**Level:** Advanced I (B2.1)\*

**ACTFL Levels:** Advanced Mid (reading and listening); Advanced Low (speaking and writing)

**Institution:** EDE Escuela de Español

**Academic Credit:** 6 Semester Credits\*\*

---

\* This course is taught intensively (10-15 hours per week). Students will advance through multiple levels by the end of the semester.

\*\* Students may request 9 to 12 credits for the course; requires permission from KEI.

Classes typically run two academic hours per day, Monday-Friday, with an additional hour of cultural and social activities daily.

---

### OVERVIEW

This course pays special attention to graduation and sequence of content, combining linguistic (lexical and grammatical) and pragmatic skills in each unit. The student will be an active element of the teaching and learning process where he/she feels empowered to complete course requirements.

### LEARNING OUTCOMES

Students, upon completion of the program, should reach the following learning outcomes:

1. Use the language as a means of communication and personal expression in multiple situations.
2. Understand a great variety of readings.
3. Talk about a wide variety of topics. The student's ability to react adequately with a higher degree of accuracy (compared to previous levels).
4. Improve knowledge of the socio-cultural aspects related to everyday situations.
5. To promote and diversify the use of communication strategies to expedite and facilitate learning.
6. Elaborate clear and well-structured texts.

Cultural Activities include:

- Visit Monastery of 'La Cartuja'
- Visit Castillo de Burgos
- Visit Casa del Cordón
- Visit Palacio de la Isla
- Visit Biblioteca Publica de Burgos
- Visit Museo del Libro
- Visit Museum of Human Evolution
- Visit to the Cathedral of Burgos

### MAIN CONTENTS

1. City life
2. Professions
3. Environment
4. Mass media

5.

### Grammatical competence

- Phrasal Verbs expressing obligation
- Relative clause
- Passive voice

### Pragmatic competence

- Describe a city
- Differences town vs. village
- Ask for information: Different types of writing
- Writing CVs and cover letters
- Nature conservation
- Social volunteering

## **METHODOLOGY**

The aim of the classes is both linguistic and cultural learning. Structured grammar, exercises, games, reading texts, role play, and study teamwork are the main components of our classes.

### **Learning in the Classroom**

**Materials:** Required Textbook

1. Textbook: Gonzalez, A, and C Romero. *ECO B2. Libro del Alumno (Spanish Edition)*. EDELSA GRUPO DIDASCALIA, 2014.  
Student book, workbook and CD.

In addition, the center will provide:

- Supplementary materials in class: activities, games, readings, etc.
- Use of the audiovisual material from the center to work with interactive resources, film, music, presentations, etc.

### **Immersion and practice**

Students join a tutorial focused one or more of the following:

- Spanish Grammar Review (Tutorial)

Students who need additional support will be required to attend grammar tutorial.

1 hour per week. These activities are intended to facilitate linguistic immersion and provide instruction focusing on the students' interests.

## **EVALUATION**

Student progression in the different language skills (reading comprehension, listening comprehension, writing, oral expression, interaction and mediation) is measured by:

- Tests and exams - 70%, (50% Written, 20% Oral)
- Performing Tasks - 20%
- Class participation - 10%

In addition, students who complete the number of hours and sufficiently pass academic content and objectives for the B2.1 level, have the opportunity to take an assessment test which certifies that eligible to reach the next level (C1). The Cervantes Official Exam is proctored by Universidad de Burgos and costs between 90 and 180 euro. If a student is interested in participating in this exam, please inform your instructor who will provide the relevant information.

## WEEKLY CALENDAR OF TOPICS

Week 1	<ol style="list-style-type: none"> <li>1. Contrast ideas</li> <li>2. Introduce a new topic</li> </ol>
Week 2	<ol style="list-style-type: none"> <li>1. Connectors to insist, oppose ideas and conclude: in effect, on the other hand, in conclusion, etc.</li> <li>2. Even / still</li> <li>3. Phrases with though and other constructions concessive: although, with + what + (adv./adj.) + what + verb + and ..., etc.</li> <li>4. Textual connectors: as regards, in relationship with, etc.</li> </ol>
Week 3	<ol style="list-style-type: none"> <li>1. Vocabulary of formal mail</li> <li>2. Lexis related with documents, forms and legal texts</li> </ol>
Week 4	<ol style="list-style-type: none"> <li>1. The Spanish Transition and Adolfo Suarez</li> <li>2. Political discourse</li> <li>3. Political system</li> <li>4. The Spanish Constitution</li> <li>5. Language policy</li> </ol>
Week 5	<ol style="list-style-type: none"> <li>1. Express the development temporary of an action</li> <li>2. Show expressiveness</li> </ol>
Week 6	<ol style="list-style-type: none"> <li>1. Where</li> <li>2. Verbal Periphrasis: walking + gerund, have + participle, etc.</li> <li>3. Adverbs ending in “mind”</li> <li>4. Prosody: intonation</li> <li>5. Traits of Old Spanish</li> <li>6. Word formation: some suffixes</li> </ol>
Week 7	<ol style="list-style-type: none"> <li>1. Means of transport</li> <li>2. Lexicon relating to tourism and travel</li> </ol>
Week 8	<ol style="list-style-type: none"> <li>1. Christopher Columbus</li> <li>2. Activities of adventure</li> <li>3. Rural tourism</li> </ol>
Week 9	<ol style="list-style-type: none"> <li>1. Show expressiveness</li> <li>2. Express consequences</li> <li>3. Emphasize</li> </ol>

Week 10	<ol style="list-style-type: none"> <li>1. Impersonal constructions</li> <li>2. Diminutives and augmentative</li> <li>3. Consecutive connectors: Yea, such / such + noun + that + verb, etc.</li> <li>4. "Since"</li> <li>5. Personal pronoun subject</li> <li>6. Resources to emphasize: What / go / often</li> </ol>
Week 11	<ol style="list-style-type: none"> <li>1. Colloquial expressions: thanks to God, the more royalist than Pope, etc.</li> <li>2. The language of journalistic texts</li> </ol>
Week 12	<ol style="list-style-type: none"> <li>1. Hispanic Traditions: the Fallas, Christmas, the Day of the Dead, etc.</li> <li>2. Spain seen from abroad</li> <li>3. The legends of Becquer</li> </ol>
Week 13	<ol style="list-style-type: none"> <li>1. Compare elements</li> <li>2. Show expressivity</li> <li>3. Leisure and free time</li> <li>4. Languages of Spain</li> </ol>
Week 14	<ol style="list-style-type: none"> <li>1. Resources compare items: more than, less than, etc.</li> <li>2. Verbs support: give, take, do, have and drink</li> </ol>
Week 15	<ol style="list-style-type: none"> <li>1. Colloquial expressions</li> </ol>