

Spanish Language Beginner 1 (A1)

Level: Beginner I (A1)*

ACTFL Levels: Intermediate Low (reading and listening); Novice High (speaking and writing)

Institution: EDE Escuela de Español

Academic Credit: 6 Semester Credits**

* This course is taught intensively (10-15 hours per week). Students will advance through multiple levels by the end of the semester.

** Students may request 9 to 12 credits for the course; requires permission from KEI.

Classes typically run two academic hours per day, Monday-Friday, with an additional hour of cultural and social activities daily.

OVERVIEW

This course pays special attention to graduation and sequence of content, combining linguistic (lexical and grammatical) and pragmatic skills in each unit. The student will be an active element of the teaching and learning process where he/she feels empowered to complete course requirements.

LEARNING OUTCOMES

Students, upon completion of the program, should reach the following learning outcomes:

1. Be able to understand, and use frequently, everyday expressions and basic phrases aimed at satisfying immediate needs.
2. Introducing themselves and other people.
3. Asking and giving basic personal information about their home, belongings and people they know interacting in a simple way, provided the other speaker talks slowly and clearly.

Cultural Activities include:

- Visit Monastery of 'La Cartuja'
- Visit Castillo de Burgos
- Visit Casa del Cordón
- Visit Palacio de la Isla
- Visit Biblioteca Publica de Burgos
- Visit Museo del Libro
- Visit Museum of Human Evolution
- Visit to the Cathedral of Burgos

MAIN CONTENTS

Lexical Competence

- Countries and Nationalities
- Jobs
- Numbers, Dates and Time
- Days of the week, months of the year and seasons
- Food and drink
- Rooms of the house
- Parts of the body
- Weather
- Sports, leisure and free time.

Grammatical competence

- Use and differentiation of gender and number in Spanish: masculine and feminine; singular and plural.
- Personal pronouns, articles, possessive and demonstrative adjectives in Spanish.
- The pronouns.
- The verbs SER (to be) and ESTAR (to be) in present.
- Regular and irregular verbs in Present indicative.
- Use and form of the most frequently used phrasal verbs in Spanish such as: TENER QUE + infinitive and IR A + infinitive
- Verbs GUSTAR and DOLER.

Pragmatic competence

- Ask and give information about oneself and/or others.
- Ask and give information about a location.
- Describe people, places and things.
- Express tastes and preferences.
- Propose activities, accept and reject them.
- Give instructions, express obligation and prohibition.
- Shopping.
- Express physical condition and mood.

METHODOLOGY

The aim of the classes is both linguistic and cultural learning. Structured grammar, exercises, games, reading texts, role play, and study teamwork are the main components of our classes.

Learning in the Classroom

Material: Required Textbook

1. Textbook: Gonzalez, A, and C Romero. *ECO 1 (A1+A2). Libro del Alumno (Spanish Edition)*. EDELSA GRUPO DIDASCALIA, 2014.
Student book, workbook and CD.

In addition, the educational center will provide:

- Supplementary materials in class: activities, games, readings, etc.
- Use of the audiovisual material from the center to work with interactive resources, film, music, presentations, etc.

Immersion and practice

Students join a tutorial focused one or more of the following:

- Spanish Grammar Review (Tutorial)

Students who need additional support will be required to attend grammar tutorial.

1 hour per week. These activities are intended to facilitate linguistic immersion and provide instruction focusing on the students' interests.

EVALUATION

Student progression in the different language skills (reading comprehension, listening comprehension, writing, oral expression, interaction and mediation) is measured by:

- Tests and exams - 70%, (50% Written, 20% Oral)
- Performing Tasks - 20%
- Class participation - 10%

In addition, students who complete the number of hours and sufficiently pass academic content and objectives for the A1 level, have the opportunity to take an assessment test which certifies that eligible to reach the next level (A2). The Cervantes Official Exam is proctored by Universidad de Burgos and costs between 90 and 180 euro. If a student is interested in participating in this exam, please inform your instructor who will provide the relevant information.

WEEKLY CALENDAR OF TOPICS

Week 1	<ol style="list-style-type: none">1. The alphabet2. Numbers3. Countries, nationalities, and professions
Week 2	<ol style="list-style-type: none">1. Verb: to be2. Gender and number: male and female3. The pronouns personal: subject, object direct and indirect4. Present of indicative: to be, to be called, to work5. Interrogatives: where, what, where, how
Week 3	<ol style="list-style-type: none">1. Greet, introduce yourself and say goodbye2. Give and ask personal information3. Express opinions, attitudes and knowledge
Week 4	<ol style="list-style-type: none">1. General information about Spain and characters significant of the Spanish culture2. Names and surnames in society Spanish
Week 5	<ol style="list-style-type: none">1. Locate objects2. Describe houses, ask and give explanations to get to a place4. Ask and give the time
Week 6	<ol style="list-style-type: none">1. Articles: el, la, los, las2. Present Indicative of estar, tener, poner, ser3. Prepositions: above, below, at side of, to the left / right of4. Verb gustar5. Hay vs. está
Week 7	<ol style="list-style-type: none">1. The house: bedrooms, furniture and objects2. Numbers cardinals and ordinals3. Adjectives qualifiers
Week 8	<ol style="list-style-type: none">1. The schedules in Spain and Latin America2. Traditions: the twelve grapes of luck3. Leisure in Spain, cinema and music
Week 9	<ol style="list-style-type: none">1. Describe a person2. Talk about habitual actions3. Ask for food at a restaurant and ask for the amount.

Week 10	<ol style="list-style-type: none"> 1. The imperative (you / you) 2. Reflective verbs: get up, lie down 3. Adjectives of color: feminine and masculine 4. Present indicative: know, prefer, leave, return, start 5. Personal pronouns of direct object: lo, la, los, las
Week 11	<ol style="list-style-type: none"> 1. Food 2. Hobbies 3. Adjectives of physical description and character
Week 12	<ol style="list-style-type: none"> 1. The Mediterranean diet 2. Places to buy: grocery stores and street markets
Week 13	<ol style="list-style-type: none"> 1. Express intentions or plans for the future 2. Express probability, doubt or uncertainty 3. Talk about past events
Week 14	<ol style="list-style-type: none"> 1. Go to + infinitive 2. Temporary markers 3. Preterite indefinite: be, go, see, have, do
Week 15	<ol style="list-style-type: none"> 1. Leisure places. 2. Moods: Spanish and Hispanic American popular culture