

Spanish Language Beginner II (A2)

Level: Beginner II (A2)*

ACTFL Levels: Intermediate Mid (listening and reading); Intermediate Low (speaking and writing)

Institution: EDE Escuela de Español

Academic Credit: 6 Semester Credits**

* This course is taught intensively (10-15 hours per week). Students will advance through multiple levels by the end of the semester.

** Students may request 9 to 12 credits for the course; requires permission from KEI.

Classes typically run two academic hours per day, Monday-Friday, with an additional hour of cultural and social activities daily.

OVERVIEW

This course pays special attention to graduation and sequence of content, combining linguistic (lexical and grammatical) and pragmatic skills in each unit. The student will be an active element of the teaching and learning process where he/she feels empowered to complete course requirements.

LEARNING OUTCOMES

Students, upon completion of the program, should reach the following learning outcomes:

1. Be able to understand and use frequently everyday expressions related to areas of most immediate relevance (basic information about themselves and their family, shopping, places of interest, occupations, etc.).
2. To communicate when carrying out simple and routine tasks requiring a simple and direct exchange of information on issues that are familiar and usual.
3. Being able to describe in simple terms aspects of their past and their environment and matters of immediate need
4. Students will be able to communicate (describe, predict, etc.) in past tense and future tense.

Cultural Activities Include:

- Visit Monastery of 'La Cartuja'
- Visit Castillo de Burgos
- Visit Casa del Cordón
- Visit Palacio de la Isla
- Visit Biblioteca Publica de Burgos
- Visit Museo del Libro
- Visit Museum of Human Evolution
- Visit to the Cathedral of Burgos

MAIN CONTENTS

Grammatical competence

- Use of SER and ESTAR verbs.
- Comparatives
- Diminutives
- Impersonal expressions
- Review of *Present de indicative*
- Introduction to past tenses
- Imperative (affirmative and negative forms)
- *Futuro Simple*
- Introduction to the verbal periphrases: *SOLEDER + infinitive*
- Prepositions and action verbs.

Pragmatic competence

- Asking and giving information in a hotel.
- Asking and giving information in a restaurant.
- Different kinds of food and drinks
- Express one's opinion.
- Expressions of agreement and disagreement.
- Holding a phone conversation.
- Talking about past and recent events.
- Talking about the future and make predictions.

METHODOLOGY

The aim of the classes is both linguistic and cultural learning. Structured grammar, exercises, games, reading texts, role play and study teamwork are the main components of our classes.

Learning in the Classroom

Materials: Required Textbook

1. Textbook: Gonzalez, A, and C Romero. *ECO 2. Libro del Alumno (Spanish Edition)*. EDELSA GRUPO DIDASCALIA, 2014.
Student book, workbook and CD.

In addition, the center will provide:

- Supplementary materials in class: activities, games, readings, etc.
- Use of the audiovisual material from the center to work with interactive resources, film, music, presentations, etc.

Immersion and practice

Students join a tutorial focused one or more of the following:

- Spanish Grammar Review (Tutorial)

Students who need additional support will be required to attend grammar tutorial.

1 hour per week. These activities are intended to facilitate linguistic immersion and provide instruction focusing on the students' interests.

EVALUATION

Student progression in the different language skills (reading comprehension, listening comprehension, writing, oral expression, interaction and mediation) is measured by:

- Tests and exams - 70%, (50% Written, 20% Oral)
- Performing Tasks - 20%
- Class participation - 10%

In addition, students who complete the number of hours and sufficiently pass academic content and objectives for the A2 level, have the opportunity to take an assessment test which certifies that eligible to reach the next level (B1). The Cervantes Official Exam is proctored by Universidad de Burgos and costs between 90 and 180 euro. If a student is interested in participating in this exam, please inform your instructor who will provide the relevant information.

WEEKLY CALENDAR OF TOPICS

Week 1	<ol style="list-style-type: none">1. Introduce yourself and learn about the identity of others2. Make courteous requests3. Book an accommodation in a hotel4. Make recommendations and suggestions of where to go, what to see and what to do in city
Week 2	<ol style="list-style-type: none">1. Review of the verbs in present, regular and irregular (do, give, put, want, bring, leave)2. Review of the verb “gustar”3. The articles: the, the, the, the, to the4. Adjectives and possessive pronouns, with and without article
Week 3	<ol style="list-style-type: none">1. Classroom language2. Names of types of accommodations3. The furniture and objects of accommodation
Week 4	<ol style="list-style-type: none">1. Types of accommodations and services that they offer2. Vocabulary of education and labor
Week 5	<ol style="list-style-type: none">1. Talk about preferences and justify them2. Talk about success and failures3. Compare places4. Talk about the weather5. Express plans and future actions
Week 6	<ol style="list-style-type: none">1. The perfect preterite composed to refer to actions taken or not in a time close to the present2. The contrast of already and not yet3. Comparatives4. The verb go with infinitive to express future

	5. The periphrasis want, go and think + infinitive
Week 7	<ol style="list-style-type: none"> 1. Travel luggage 2. The names of the travel objects 3. Expressions for talk about time
Week 8	<ol style="list-style-type: none"> 1. The Spanish forms of transportation 2. The destinations tourism in Spain
Week 9	<ol style="list-style-type: none"> 1. Explain and describe physical and health conditions 2. Give advice and offer remedies 3. Describe favorite type of reading
Week 10	<ol style="list-style-type: none"> 1. The verb to hurt (“doler”) 2. The periphrasis have to, duty and there is that + infinitive 3. Verbs in imperative, regular and irregular 4. The actual conditional sentence with yes
Week 11	<ol style="list-style-type: none"> 1. The parts of the body 2. The names of the symptoms, diseases and more medications frequent
Week 12	<ol style="list-style-type: none"> 1. Use of imperative as form of courtesy 2. Presentation of the drugs more everyday 3. The most popular Spanish press 4. The sections of Hispanic newspaper
Week 13	<ol style="list-style-type: none"> 1. Narrate past events 2. Tell a memory 3. Participate in a conversation 4. Express the opinion and justify it
Week 14	<ol style="list-style-type: none"> 1. The simple past tense of regular and irregular verbs more frequent 2. The uses of the perfect tense simple to narrate past actions 3. Common imperfect preterit of the regular and irregular verbs 4. The uses of the imperfect past
Week 15	<ol style="list-style-type: none"> 1. Interrupting people 2. Taking turns to speak 3. The degrees in the universities Spanish