

SPANISH LANGUAGE PROGRAM (40 HOURS)

Level: Advance II (B 2.1)
Institution: EDE Escuela de Español
Course Hours: 40

OVERVIEW

This program pays special attention to graduation and sequence of contents, combining linguistic (lexical and grammatical) and pragmatic skills in each unit. It aims the student would be an active element of the teaching and learning process where he/she feels able to carry out the proposed actions. Therefore, that proposal provides actions to promote communicative competence of the student, so that the functions, notions, linguistic structures and the entire pragmatic component leading to develop processes and communication tasks in the classroom.

OBJECTIVES

Students, upon completion of the program, should reach the following objectives:

- Use the language as a means of communication and personal expression in multiple situations.
- Understand a great variety of readings.
- Talk about a wide variety of topics
- Improve knowledge of the socio-cultural aspects related to everyday situations.
- To promote and diversify the use of communication strategies to expedite and facilitate learning.
- Elaborate clear and well structured texts.
- Manage tools to evaluate and improve the use of language and learning.

MAIN CONTENTS

Lexical competence

- City life
- Professions
- Environment
- Mass media



Grammatical competence

- Verbal periphrases expressing obligation
- Comparatives and Superlatives
- Relative clause
- Passive

Pragmatic competence

- Describe a city
- Differences town and village
- Ask for information: Different types of writings
- Write CVs and cover letters
- Nature conservation
- Social volunteering
- Differences in media

METHODOLOGY

The aim of the classes is both linguistic and cultural learning. A structured grammar, exercises, games, reading texts, role play and study teamwork are the main components of our classes.

1. Learning in the classroom

Material: a textbook that students must acquire and is working on the core competencies of language study:

Textbook: Ed Edelsa, ECO B2, student book, workbook and CD.

In addition, the center will provide:

- Supplementary material in class: activities, games, readings, etc.
- Use of the audiovisual material from the center to work with interactive resources, film, music, presentations, etc.

2. Immersion and practice

Students join a tutorial focused on Professional Spanish Tutorial (1 hour per week.) These activities are intended to facilitate linguistic immersion and provide instruction focusing on professional topics (e.g. medicine, business,...) depending on the students' interests.



EVALUATION

Student progression in the different language skills (reading comprehension, listening comprehension, writing, oral expression, interaction and mediation) is measured by:

- Tests and exams
- Performing Tasks
- Oral presentations
- Class participation

In addition, all students at the time to reach the number of hours, content and objectives for the B 2.1. level, should take an assessment test which certifies that they reach the next level.

