

## SPANISH LANGUAGE PROGRAM (40 HOURS)

**Level:** Beginner II (A2)

**Institution:** EDE Escuela de Español

**Course Hours:** 40

### OVERVIEW

This program pays special attention to graduation and sequence of contents, combining linguistic (lexical and grammatical) and pragmatic skills in each unit. It aims the student would be an active element of the teaching and learning process where he/she feels able to carry out the proposed actions. Therefore, that proposal provides actions to promote communicative competence of the student, so that the functions, notions, linguistic structures and the entire pragmatic component leading to develop processes and communication tasks in the classroom.

### OBJECTIVES

Students, upon completion of the program, should reach the following objectives:

- Being able to understand and use frequently everyday expressions related to areas of most immediate relevance (basic information about themselves and their family, shopping, places of interest, occupations, etc.).
- To communicate when carrying out simple and routine tasks requiring a simple and direct exchange of information on issues that are familiar and usual.
- Being able to describe in simple terms aspects of their past and their environment and matters of immediate need.

### MAIN CONTENTS

#### Lexical competente

- Food and drink
- The house
- Colours
- Travelling and means of transport
- The weather
- Sports, leisure and free time.
- Shoppings and clothes



### Grammatical competence

- Use of SER and ESTAR verbs.
- Comparatives
- Diminutives
- Impersonality
- Review of *Presente de indicativo*
- Introduction to past tenses
- Imperative (affirmative and negative forms)
- *Futuro Simple*
- Introduction to the verbal periphrases: *SOLER + infinitive*
- Prepositions and action verbs.

### Pragmatic competence

- Ask and give information in a hotel.
- Ask and give information in a restaurant.
- Different kinds of food and drinks
- Express your opinion.
- Expressions of agreeing and disagreeing.
- Hold a phone conversation.
- Express frequent actions.
- Talk about past and recent events.
- Talk about the future and make predictions.

## **METHODOLOGY**

The aim of the classes is both linguistic and cultural learning. A structured grammar, exercises, games, reading texts, role play and study teamwork are the main components of our classes.

### **1. Learning in the classroom**

Material: a textbook that students must acquire and is working on the core competencies of language study:

Textbook: Ed Edelsa, ECO2, student book, workbook and CD.

In addition, the center will provide:

- Supplementary material in class: activities, games, readings, etc.
- Use of the audiovisual material from the center to work with interactive resources, film, music, presentations, etc.



## 2. Immersion and practice

Students join a tutorial focused on Medical or Business Spanish 1 hour per week. These activities are intended to facilitate linguistic immersion and provide instruction focusing on medicine and Business depending on the students' interests.

## EVALUATION

Student progression in the different language skills (reading comprehension, listening comprehension, writing, oral expression, interaction and mediation) is measured by:

- Tests and exams
- Performing Tasks
- Oral presentations
- Class participation

In addition, all students at the time to reach the number of hours, content and objectives for the A1 level, should take an assessment test which certifies that they reach the next level B1.

