

SPANISH LANGUAGE PROGRAM (40 HOURS)

Level: Elementary I (A1)
Institution: EDE Escuela de Español
Course Hours: 40

OVERVIEW

This program pays special attention to graduation and sequence of contents, combining linguistic (lexical and grammatical) and pragmatic skills in each unit. It aims the student would be an active element of the teaching and learning process where he/she feels able to carry out the proposed actions. Therefore, that proposal provides actions to promote communicative competence of the student, so that the functions, notions, linguistic structures and the entire pragmatic component leading to develop processes and communication tasks in the classroom.

OBJECTIVES

Students, upon completion of the program, should reach the following objectives:

- Being able to understand and use frequently everyday expressions and basic phrases aimed at satisfying immediate needs.
- Introducing themselves and other people.
- Asking and giving basic personal information about their home, belongings and people they know
- Interacting in a simple way provided the other speaker talks slowly and clearly.

MAIN CONTENTS

Lexical competence

- Countries and Nationalities
- Jobs
- Numbers, Dates and Time
- Days of the week, months of the year and seasons
- Food and drink
- The house
- Parts of the body
- The weather
- Sports, leisure and free time.



Grammatical competence

- Use and differentiation of gender and number in Spanish: masculine and feminine; singular and plural.
- Personal pronouns, articles, possessive and demonstrative adjectives in Spanish.
- The pronouns
- The verbs SER and ESTAR in present
- Regular and irregular verbs in *Presente de indicativo*.
- Use and form of the most frequently used verbal periphrases in Spanish such as: *TENER QUE + infinitive* and *IR A + infinitive*
- Verbs GUSTAR and DOLER.

Pragmatic competence

- Ask and give information about oneself and/or the others.
- Ask and give information about a location.
- Describe people, places and things.
- Express tastes and preferences.
- Propose activities, accept and reject them.
- Give instructions, express obligation and prohibition.
- Handle in a store.
- Express physical condition and mood.

METHODOLOGY

The aim of the classes is both linguistic and cultural learning. A structured grammar, exercises, games, reading texts, role play and study teamwork are the main components of our classes.

1. Learning in the classroom

Material: a textbook that students must acquire and is working on the core competencies of language study:

Textbook: Ed Edelsa, ECO A1, student book, workbook and CD.

In addition, the center will provide:

- Supplementary material in class: activities, games, readings, etc.
- Use of the audiovisual material from the center to work with interactive resources, film, music, presentations, etc.



2. Immersion and practice

Students join a tutorial focused on Professional Spanish Tutorial (1 hour per week.) These activities are intended to facilitate linguistic immersion and provide instruction focusing on professional topics (e.g. medicine, business,...) depending on the students' interests.

EVALUATION

Student progression in the different language skills (reading comprehension, listening comprehension, writing, oral expression, interaction and mediation) is measured by:

- Tests and exams
- Performing Tasks
- Oral presentations
- Class participation

In addition, all students at the time to reach the number of hours, content and objectives for the A1 level, should take an assessment test which certifies that they reach the next level A2.

