

## SPANISH LANGUAGE PROGRAM (40 HOURS)

**Level:** Intermediate II (B1.2)  
**Institution:** EDE Escuela de Español  
**Course Hours:** 40

### OVERVIEW

This program pays special attention to graduation and sequence of contents, combining linguistic (lexical and grammatical) and pragmatic skills in each unit. It aims the student would be an active element of the teaching and learning process where he/she feels able to carry out the proposed actions. Therefore, that proposal provides actions to promote communicative competence of the student, so that the functions, notions, linguistic structures and the entire pragmatic component leading to develop processes and communication tasks in the classroom.

### OBJECTIVES

Students, upon completion of the program, should reach the following objectives:

- Use the language as a means of communication and personal expression, both in the classroom and outside it in a variety of situations.
- Understand, interact and express themselves in these situations, either orally or in writing, accurately, correct and appropriate to the communicative context.
- Ask, speak, prevent and warn about future situations.
- Improve knowledge of the socio-cultural aspects related to everyday situations as well as those regarding the social and professional field and use linguistic, lexical and gestures appropriate formulas in those situations.
- To promote and diversify the use of communication strategies to expedite and facilitate learning.
- Manage tools to evaluate and improve the use of language and learning.

### MAIN CONTENTS

#### Lexical competence

- Cinema
- Work
- Housing
- The family



### Grammatical competence

- Future tenses
- Conditionals
- Review of *Presente del Subjuntivo*
- Contrasts of the Past

### Pragmatic competence

- Elaborate a movie review
- Cope in a job interview
- Know how to rent a flat
- Give advices and make recommendations about housing
- Describe relationships and feelings.

## **METHODOLOGY**

The aim of the classes is both linguistic and cultural learning. A structured grammar, exercises, games, reading texts, role play and study teamwork are the main components of our classes.

### **1. Learning in the classroom**

Material: a textbook that students must acquire and is working on the core competencies of language study:

Textbook: Ed Edelsa, ECO B1, student book, workbook and CD.

In addition, the center will provide:

- Supplementary material in class: activities, games, readings, etc.
- Use of the audiovisual material from the center to work with interactive resources, film, music, presentations, etc.

### **2. Immersion and practice**

Students join a tutorial focused on Professional Spanish Tutorial (1 hour per week.) These activities are intended to facilitate linguistic immersion and provide instruction focusing on professional topics (e.g. medicine, business,...) depending on the students' interests.



## EVALUATION

Student progression in the different language skills (reading comprehension, listening comprehension, writing, oral expression, interaction and mediation) is measured by:

- Tests and exams
- Performing Tasks
- Oral presentations
- Class participation

In addition, all students at the time to reach the number of hours, content and objectives for the B1.2 level, should take an assessment test which certifies that they reach the next level B1.3.

