Course Syllabus

1. Program of Study Bachelor of Science Program

Bachelor of Arts Program

Bachelor of Business Administration Program

Bachelor of Nursing Science Program

Faculty/Institute/College Mahidol University International College

2. Course Code ICCM 202

Course Title Exploring Global Realities

3. Number of Credits 4(4-0-8) (Lecture/Lab/Self-study)

4. **Prerequisite** (s) A grade of "C" or better in ICCM 106 or "D" or

better in ICCM 112 within the previous two

trimesters

5. Type of Course General Education Course

6. Session 1st, 2nd, and 3rd trimesters/ every academic year

7. Conditions -

8. Course Description

Contemporary issues; critical/analytical writing, oral presentations based on class materials and research; assignments; portfolio, debated and term paper.

9. Course Objective (s)

After successful completion of this course, students should be able to

- 9.1 critically analyze the effects of globalization using persuasion
- 9.2 debate and use oral persuasion concerning global issues
- 9.3 create a persuasive argumentative essay concerning human rights
- 9.4 analyze poetry and discuss relevant course themes
- 9.5 analyze short stories and discuss relevant course themes

10. Course Outline

Week	Topics				Instructor	
		Hour				
		Lecture	Lab	Self-Study		
1	Introduction to Global Issues	4	0	8	Assigned Section	
2	Technology readings and discussion	4	0	8	Instructor	
3	Technology: analyzing short stories and poetry	4	0	8	"	
4	Concept of freedom: discussion and reading Response essay	4	0	8		
5	Introduction to Human Rights: prepare debate	4	0	8	٠.	
6	Human Rights Debate; International covenants H/R	4	0	8	٠.	
7	Economic and cultural rights	4	0	8	۲,	
8	Freedom and governance	4	0	8	٠.,	
9	The struggle for freedom: Thai/Burmese	4	0	8	"	
10	Analysis of the Constitution of the Kingdom of Thailand	4	0	8	"	
11	Globalization revisited	4	0	8	دد	
			0	8	دد	
	Total	44	0	88		
Final Examination						

NB: Instructor reserves the right to change topics when appropriate.

11. Teaching Method (s)

- 11.1 Lecturing
- 11.2 Small group discussions
- 11.3 Student presentations

12. Teaching Media

- 12.1 Transparencies
- 12.2 Handouts
- 12.3 Videos
- 12.4 Course book

13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

- 10.1 the ability to critically analyze the effects of globalization using persuasion.
- 13.2 the ability to debate and use oral persuasion concerning global issues
- 13.3 the ability to create a persuasive argumentative essay concerning human rights
- 13.4 the ability to analyze poetry and discuss relevant course themes
- 13.5 the ability to analyze short stories and discuss relevant course themes Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

MUIC standard grading criteria: 90% and above is grade A

Ratio of mark

1. Midterm assignment	25%	(Argumentative Essay)
2. Final Examination	30%	
3. Response Essay	10%	
4. Debate	5%	
5. Presentations	10%	
6. Student Project	10%	
7. Journals	10%	

14. Course evaluation

- 14.1Students' achievement as indicated in number 13 above.
- 14.2Students' satisfaction toward teaching and learning of the course using questionnaires.

15. Reference (s)

MUIC Exploring Global Realities Handbook

16. Instructor (s)

- 16.1 Sean A. Gallagher
- 16.2 Alex Korf
- 16.3 Cristina Schoonmaker

(instructors teach one or more sections)

17. Course Coordinator

Sean A Gallagher