Course Syllabus

1. Program of Study Bachelor of Arts

Bachelor of Science

Bachelor of Business Administration

Bachelor of Nursing Science

Faculty/Institute/College Mahidol University International College

3. Number of Credits 4 (Lecture/Lab) (4-0)

4. Prerequisite (*s*) ICCM 106 or ICCM 112 or the equivalent

5. Type of Course Required (English language minor)

6. Trimester/Academic Year Trimester III, every year

7. Course Description

Norse, Greek and other mythologies the Bible and the Arthurian Cycle as they affect the use of the English language in both spoken and written forms, understanding of connotative allusions to expand their cultural literacy and decoding / encoding skills.

8. Course Objective (s)

- 1. To be able to understand and express orally and in writing the importance of mythology in literature
- 2. To express orally and in writing several universal myths.
- 3. To write a literary research paper using myths to understand and interpret literature

9. Course Outline

	Topic		
Week	Lecture	Hour	Instructor
1	Course overview; reflection of myth in language	4	Assigned section instructor
2	Norse Myths	4	u
3	Greek gods and goddesses	4	u
4	Essential Greek legends	4	u u
5	Influence of Rome on Greek mythology	4	u
6	Midterm Exam. Biblical Overview	4	и
7	Biblical figures	4	u
8	Old and New Testament	4	u
9	Campbell: Myth and Hero	4	u u
10	Campbell: Myth and Hero	4	u u
11	Campbell: Myth and Hero Total	4 44	u .

NB: The instructor reserves the right to modify the topics when appropriate.

10. Teaching Method (s)

Lecturing, group work, research

11. Teaching Media

Books, handouts, articles

12. Measurement and evaluation of student achievement

MUIC standard grading criteria: 90% and above is grade A

13. Course evaluation

Midterm examination	25%
Final examination	25%
Group project	25%
Research paper	25%

14. Reference (s)

Joseph Campbell, *The Hero with 1000 Faces* Edith Hamilton, *Greek Mythology The Bible*

15. Instructor (s)

Charles Windish

16. Course Coordinator

Charles Windish