Course Syllabus

1. Program of Study Bachelor of Arts

Bachelor of Science

Bachelor of Business Administration

Bachelor of Nursing Science

Faculty/Institute/College Mahidol University International College

2. Course Code ICEG 360 **Course Title** Literature for Children and

Young Adults

3. Number of Credits 4 (4-0) (Lecture/Lab)

4. Prerequisite (*s*) ICCM 106 or ICCM 112 or the equivalent

5. Type of Course Elective for both minors

6. Trimester/Academic Year Trimester III, every year

7. Course Description

Survey of the genre of literature for the young, noting the style, technique and methods used in this specialized genre; selected readings from diverse authors such as Ursula Le Guiu, Maya Angelou and E. B. White. (recommended for primary school teachers).

8. Course Objective (s)

- 1. To be able to understand and express orally and in writing the importance of Children's Literature as a literary genre.
- 2. To express orally and in writing the historical development of Children's Literature
- 3. To understand the use of Children's Literature as a tool for teaching reading
- 4. To develop a familiarity with authors and materials in Children's Literature by developing a personal bibliography
- 5. To write a research paper on a topic related to Children's Literature

9. Course Outline

| | Topic | | |
|------|--|------|-----------------------------|
| Week | Lecture | Hour | Instructor |
| 1 | Introduction: Understanding the role of Children's Literature; Definition of the genre | 4 | Assigned section instructor |
| 2 | The historical development of Children's literature: Selected authors | 4 | и |
| 3 | Picture books: Children's Literature artists and the books they illustrate: the importance of pictures | 4 | u . |
| 4 | Influence of media on Children's Literature | 4 | u . |
| 5 | Folklore and Fairy Tales Midterm review. | 4 | u. |
| 6 | Midterm Exam Muticultural and ethnic diversity in Children's Literature | 4 | u . |
| 7 | Poetry for children | 4 | и |
| 8 | Fiction and information books for older readers | 4 | u |
| 9 | Using Children's Literature as a teaching tool: Teaching workshop I | 4 | и |
| 10 | Contemporary Issues in Children's Literature | 4 | и |
| 11 | Teaching Workshop II: Creative Writing: Writing a story (group project) | 4 | и |
| | Total | 44 | |

NB: The instructor reserves the right to modify the topics when appropriate.

10. Teaching Method (s)

Lecturing, group work, viewing videos

11. Teaching Media

Videos, handouts, articles

12. Measurement and evaluation of student achievement

MUIC standard grading criteria: 90% and above is grade A

13. Course evaluation

| Midterm examination | 25% |
|---------------------|-----|
| Final examination | 25% |
| Group project | 25% |
| Research paper | 25% |

14. Reference (s)

Norton, Donna. *Through the eyes of a child* Jenkins, C.B. *The allure of authors* Selected examples of children's books

15. Instructor (s)

Charles Windish

16. Course Coordinator

Charles Windish