



General Education Course
Course Title Thai History
Course Code ICGS113

Bachelor's Degree Program
Mahidol University International College
Social Science Division

TQF.3 Course Specification

1. Course Code and Title

In Thai ICGS 113 ทักษะคิดต่อประวัติศาสตร์ไทย
In English ICGS 113 Perspectives on the Thai Past (formerly ICSS 222)

2. Number of Credits

.....
(Theory 3 hrs. Self-study 9 hrs Practice ... hrs. / week)

3. Curriculum and Course Type

3.1 Program of Study International Bachelor's Degree

3.2 Course Type General Education

3.3 Please Specify Course's Literacy

MU Literacy (Core Values, SEP, GE for Human Development)

Health Literacy (Health, Sport)

Digital Literacy (ICT, Applied Mathematics)

x Social and Humanity Literacy (Social, Humanity, Law, Ethics, Arts)

Communication Literacy (language, Academic Communication)

Science and Environmental Literacy (Applied Science for Life, Environmental Responsibility)

Finance and Management Literacy (Finance, Management, Entrepreneur)

3.4 Please Specify Relationship between course and corporate culture

x M - Mastery รู้แจ้ง รู้จริง สมเหตุ สมผล

x A - Altruism มุ่งผลเพื่อผู้อื่น

x H - Harmony กลมกลืนกับสรรพสิ่ง

x I - Integrity มั่นคงยิ่งในคุณธรรม

x D - Determination แน่วแน่ทำ กล้าตัดสินใจ

x O - Originality สร้างสรรค์สิ่งใหม่

x L - Leadership ใฝ่ใจเป็นผู้นำ

4. Course Coordinator and Instructor

4.1 Course Coordinator Dr. Matthew Copeland, Social Science Division, matthew.cop@mahidol.ac.th



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4.2 Instructor Dr. Matthew Copeland

5. Trimester/Class Level

5.1 Trimester All trimesters (including summer session) / for all students in all International College Undergraduate Programs/GE

5.2 Number of Students Allowed 40 students per section maximum

6. Pre-requisite

.....none.....

7. Co-requisites

.....none.....

8. Study Site Location MUIC Online

Section 2 Aims and Objectives

1. Course Goals

To examine key issues and texts about the history of Thailand from pre-historic times to the late twentieth century; to understand and analyze events and processes in the Thai past that continue to shape present-day Thailand; to interpret and analyze primary and secondary sources related to Thai history; to develop critical thinking on Thai historiography

2. Objectives of Course Development/Revision

2.1 Course Objectives

This course examines key issues in and texts about the history of Thailand from pre-historic times to the late twentieth century. It aims to give students an understanding of how events and processes in the Thai past continue to shape present-day Thailand. Furthermore, students will learn how to interpret and analyze both primary and secondary sources related to Thai history. Through examining these texts, they will develop their critical thinking skills and be able to engage in constructive debates with others.

2.2 Course-level Learning Outcomes (CLOs)

By the end of the course, students are able to



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1. 1 CLO1 Describe the main events and developments in Thai history from pre-history to the late twentieth century
2. CLO2 Recognize and assess how the main events and developments in recent Thai history affect Thailand today
3. CLO3 Understand and apply historical concepts and methodologies
4. CLO4 Explain and examine how different regions and minority groups have interacted with the Thai state and the Thai majority throughout history
5. CLO5 Discuss, analyze and evaluate selected primary sources of significance to Thai history
6. CLO6 Express and defend one's own ideas, while commenting on other people's opinions constructively
7. CLO 7 Cite and acknowledge the ideas of others in their own work in accordance with academic standards

Section 3 Course Description and Implementation

1. Course Description

ต้นกำเนิดของคนไทยในสมัยก่อนประวัติศาสตร์สืบเนื่องจนถึงศตวรรษที่20ตอนปลาย ภูมิภาคต่างๆทั้งใกล้เคียงและห่างไกล รวมทั้งกลุ่มชาติพันธุ์ต่างๆซึ่งถือเป็นรากฐานสำคัญที่นำมาสู่ความเป็นไทยในยุคปัจจุบัน การไตร่ตรองเกี่ยวกับเหตุการณ์สำคัญของประวัติศาสตร์ไทย และวิเคราะห์การเขียนถึงประวัติศาสตร์ไทยในบางช่วงบางตอน การประเมินและความเข้าใจดีดของประเทศไทยจากแหล่งข้อมูลปฐมภูมิ ความรู้ความเข้าใจว่าประวัติศาสตร์นั้นถูกเขียนอย่างไร

The origins of the Thai people in pre-historic times to the late twentieth century; an alternative view that incorporates the different regions and various ethnic groups that make up present-day Thailand; key issues in Thai history; analysis of the classics of Thai historiography; evaluation and interpretation of a range of primary sources dealing with the Thai past; an understanding of how history is written.

2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
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36		108
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3. Number of Hours per Week for Individual Advice

4 hours a week. Students can email the lecturer to make an online appointment.



Section 4: Development of the expected learning outcomes

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

1. CLO1 Describe the main events and developments in Thai history from pre-history to the late twentieth century
2. CLO2 Recognize and assess how the main events and developments in recent Thai history affect Thailand today
3. CLO3 Understand and apply historical concepts and methodologies
4. CLO4 Explain and examine how different regions and minority groups have interacted with the Thai state and the Thai majority throughout history
5. CLO5 Discuss, analyze and evaluate selected primary sources of significance to Thai history
6. CLO6 Express and defend one's own ideas, while commenting on other people's opinions constructively
7. CLO7 Cite and acknowledge the ideas of others in their own work in accordance with academic standards

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Lectures, Group discussions	Mid-Term and Final Examinations
CLO2	Lectures, Group discussions	Mid-Term and Final Examinations
CLO3	Lectures, Group discussions, Essay	Mid-Term and Final Examinations, Essay
CLO4	Lectures, Group discussions	Mid-Term and Final Examinations



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CLO5	Lectures, Group discussions, Essay	Final Examination, Essay
CLO 6	Group discussions	Participation
CLO 7	Lectures, Essay	Essay

SECTION 5 LESSON PLAN AND EVALUATION

1. Lesson Plan

Week	Topic/Details	CLOs	Number of hours				Teaching Method Multimedia	Instructors	
			Classroom sessions			Practice			Self-Study
			Lecture	Visual References/ Demonstration	Online Courses				
1	National Historiography	3, 5, 4			4		8	Lecture, PP	Dr. Copeland
2	Early Kingdoms	1, 2			4		8	Lecture, PP	Dr. Copeland
3	Ayutthaya	1, 2			4		8	Lecture, PP	Dr. Copeland
4	Early Bangkok Period	1, 2			4		8	Lecture, PP	Dr. Copeland
5	Imperialism and Change	1, 2, 4			4		8	Lecture, PP	Dr. Copeland
6	Nationalism	1, 2, 4			4		8	Lecture, PP	Dr. Copeland
7	1932	1, 2			4		8	Lecture, PP	Dr. Copeland
8	WWII	1, 2, 4			4		8	Lecture, PP	Dr. Copeland
9	Cold War	1, 2			4		8	Lecture, PP	Dr. Copeland
10	The Boom	1, 2			4		8	Lecture, PP	Dr. Copeland
11	The 1990s	1, 2			4		8	Lecture, PP	Dr. Copeland
12	Post-1997 Politics	1, 2			4		8	Lecture, PP	Dr. Copeland
13	Final exam								
	Number of hours per trimester				48	0	96		
	Total		48			0	96		



2. Evaluation of the CLOs

2.1 Measurement and Evaluation of learning achievement

a. Formative assessment

N/A

b. Summative assessment

(1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 Describe the main events and developments in Thai history from pre-history to the late twentieth century	Mid-Term Examination	5	10
	Final Examination	5	
CLO2 Recognize and assess how the main events and developments in recent Thai history affect Thailand today	Mid-Term Examination	5	15
	Final Examination	10	
CLO3 Understand and apply historical concepts and methodologies	Mid-Term Examination	5	20
	Final Examination	5	
	Essay	10	



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CLO4 Explain and examine how different regions and minority groups have interacted with the Thai state and the Thai majority throughout history	Mid-Term Examination	5	10
	Final Examination	5	
CLO 5 Discuss, analyze and evaluate selected primary sources of significance to Thai history	Final Examination	15	30
	Essay	15	
CLO6 Express and defend one's own ideas, while commenting on other people's opinions constructively	Participation	10	10
CLO7 Cite and acknowledge the ideas of others in their own work in accordance with academic standards	Essay	5	5
Total		100	100



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(2) Grading System

Grade	Achievement	Final Score (% Range)	GPA
A	Excellent	90-100	4.0
B+	Very good	85-89	3.5
B	Good	80-84	3.0
C+	Fairly good	75-79	2.5
C	Fair	70-74	2.0
D+	Poor	65-69	1.5
D	Very Poor	60-64	1.0
F	Fail	Less than 60	0.0

(3) Re-examination (If course lecturer allows to have re-examination)

N/A - (Not applicable with MUIC)

3. Student Appeals

N/A



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Section 6 Teaching Resources

1. Textbooks and/or other documents/materials

Chris Baker (trans.) 'The Antiquarian Society of Siam Speech of King Chulalongkorn', *Journal of the Siam Society*, 89: 1 & 2 (2001), pp. 95-99.

David Wyatt, 'Contextual Arguments for the Authenticity of the Ramkhamhaeng Inscription', *Studies in Thai History: Collected Articles*, Chiang Mai: Silkworm Books, 1994.

Charnvit Kasetsiri, 'Chapter 4 – The Birth of Ayudhya: Theory and Development' *The Rise of Ayudhya: A History of Siam in the Fourteenth and Fifteenth Centuries*, Kuala Lumpur: Oxford University Press, 1976.

Assorted Temple Murals from the Early Bangkok Era from Gerhard Jaiser, *Thai Mural Painting, Volume 2: Society, Preservation and Subjects*, Bangkok: White Lotus Press, 2010.

Thongchai Winichakul, 'Chapter 4 – Sovereignty' & 'Chapter 5 – Margin', *Siam Mapped: A History of the Geo-Body of A Nation*, Honolulu: University of Hawaii Press, 1994.

Assorted Newspapers Cartoons from the 1920s and 1930s from Scot Barme, *Woman, Man, Bangkok: Love, Sex and Popular Culture in Thailand*, Lanham: Rowman and Littlefield, 2002; & Matthew Copeland, 'Contested Nationalism and the 1932 Overthrow of the Absolute Monarchy in Siam', PhD dissertation, Australian National University, 1993.

Nai Man Nai Khong Radio Programmes from Thak Chaloehtiarana (ed.), *Thai Politics: Extracts and Documents, 1932-1957*, Bangkok: Social Science Association of Thailand, 1978.

Thak Chaloehtiarana, 'Chapter 4 – Implementation of the Sarit System: Personal Leadership' *Thailand: The Politics of Despotism*, rev. ed., Chiang Mai, Silkworm Books, 2007.

Thongchai Winichakul, 'Remembering/Silencing the Traumatic Past: The Ambivalent Memories of the October 1976 Massacre in Bangkok' in Shigeharu Tanabe & Charles F. Keyes (eds), *Cultural Crisis and Social Memory: Modernity and Identity in Thailand and Laos*, Honolulu: University of Hawaii Press, 2002.

Anek Laothamatas, 'A Tale of Two Democracies: Conflicting Perceptions of Elections and Democracy in Thailand' in R. H. Taylor (ed.), *The Politics of Elections in Southeast Asia*, Cambridge: Woodrow Wilson Center Press and Cambridge University Press, 1996.

2. Recommended textbooks and/or other documents/materials



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Chris Baker and Pasuk Phongpaichit, *A History of Thailand*, 3rd ed., Cambridge: Cambridge University Press, 2014.

Patit Paban Mishra, *The History of Thailand*, Santa Barbara, California: Greenwood, 2010.

B. J. Terwiel, *Thailand's Political History: From the 13th Century to Recent Times*, rev. ed., Bangkok: River Books, 2011.

David K. Wyatt, *Thailand: A Short History*, 2nd ed., New Haven and London: Yale University Press, 2003.

3. Other Resources (If any)

Section 7 Evaluation and Improvement of Course Implementation

1. Strategies for evaluating course effectiveness by students

- Formal student evaluations

2. Strategies for evaluating teaching methods

- Formal student evaluations
- Peer observation
- Sharing and discussing teaching methods with peers

3. Improvement of teaching methods

- Feedback from students
- Attending workshops and conferences on teaching methodologies
- Sharing and discussing teaching methods with peers

4. Verification process for evaluating students' standard achievement outcomes in the course

- Examinations
- Comments from students on learning outcomes and evaluation criteria
- Formative feedback for students' presentations
- Comments from students on feedback

5. Review and plan for improving the effectiveness of the course

- Discussion with peers and people in the field
- Discussion with students who have taken the course



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Appendix

Relations between the course and the General Education

Table 1 The relationship between CLOs and MU-GE Module LOs (Number in table = Sub LOs)

(Course Code)	Learning Outcomes in General Education (MU-GE LOs)								
	MLO1	MLO2	MLO3	MLO4	MLO5	MLO6	MLO7	MLO8	MLO9
CLO1 Describe the main events and developments in Thai history from pre-history to the late twentieth century	1.1					6.2		8.1	
CLO2 Recognize and assess how the main events and developments in recent Thai	1.1 1.3 1.4	2.2	3.1			6.2		8.1	



history affect Thailand today									
CLO3 Understand and apply historical concepts and methodologie s	1.3 1.4	2.2	3.1		5.2			8.1	
CLO4 Explain and examine how different regions and minority groups have interacted with the Thai state and the Thai majority throughout history	1.1 1.3 1.4		3.1 3.2		5.1	6.2 6.3	7.1 7.3	8.1	



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<p>CLO5</p> <p>Discuss, analyze and evaluate selected primary sources of significance to Thai history</p>	<p>1.1</p> <p>1.3</p> <p>1.4</p>	<p>2.2</p> <p>2.3</p>	<p>3.1</p> <p>3.2</p>	<p>4.1</p>	<p>6.2</p>	<p>7.1</p>	<p>8.1</p> <p>8.3</p>		
<p>CLO6</p> <p>Express and defend one's own ideas, while commenting on other people's opinions constructively</p>						<p>7.1</p> <p>7.3</p>		<p>9.2</p>	
<p>CLO7</p> <p>Cite and acknowledge the ideas of others in their</p>						<p>7.3</p>			



own work in accordance with academic standards									
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Table 2 The description of MU-GE LOs and Sub LOs of the course

MU-GE LOs	Sub LOs
MLO1 create & construct an argument effectively as well as identify, critique and evaluate the logic & validity of arguments	1.1 identify concepts related to the context of learned issues/topics
	1.3 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems
	1.4 synthesize information to arrive at logical reasoning
MLO2 select & use techniques and methods to solve open-ended, ill-defined and multistep problems	2.2 make judgment & decision through correct analysis, inferences, and evaluations on quantitative basis and multiple perspectives
	2.3 apply concept of process management to solve problems
MLO3 acquire specific strategies & skills within a particular discipline and adapt them to a new problem or situation	3.1 connect, synthesize and/or transform ideas or solutions within a particular framework



	3.2 integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or a question
MLO4 create a novel or unique ideas, question, format, or product within a particular framework	4.1 Create an original explanation or solution to the issues/problems
MLO 5 explore and situate oneself in a new physical environment and situation and intellectual perspectives	5.1 demonstrate cultural competencies and adaptabilities in different working environments
MLO 6 act autonomously within context of relationships to others, law, rules, codes, and values	6.2 identify the national & global challenges associated with current economic, political, and social systems 6.3 exhibit characteristics of responsible citizenship
MLO7 apply ethical frameworks or principles and consider their implications in his/her decision-making and interacting with others	7.1 identify ethical issues and recognize different viewpoint and ideologies 7.3 apply principle of ethical leadership, collaborative engagement, and respect diversity
MLO 8 use a variety of means/ technologies to communicate effectively and purposefully- e.g., share information/ knowledge,	8.1 communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report



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express ideas, demonstrate or create individual & group product, etc.	8.3 prepare written documents to express ideas/solutions using different writing technologies, and mixing texts, data, and images
MLO9 collaborate and work effectively as part of a student group/team member to arrive at the team shared-goals in time	9.2 interact with others respectfully, whether as a team member or leader, to create a productive teamwork



MU-GE Module LOs: At the end of studying MU-GE Module, successful students will be able to

Competences	LOs:	Sub LOs:
<p>1. Critical thinking & Analysis: Use various sources and methods to collect and manage data & information and make a logical judgment and decision to arrive at solution or problem solving relevant to real-world issues/problems</p>	<p>1. create & construct an argument effectively as well as identify, critique and evaluate the logic & validity of arguments</p>	<p>1. identify concepts related to the context of learned issues/topics 2. demonstrate ICT literacy: use appropriate technology to find, evaluate, and ethically use information 3. collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems 4. synthesize information to arrive at logical reasoning</p>
	<p>2. select & use techniques and methods to solve open-ended, ill-defined and multistep problems</p>	<p>1. apply simple mathematical methods to the solution of 'real-world' problems 2. make judgment & decision through correct analysis, inferences, and evaluations on quantitative basis and multiple perspectives 3. apply concept of process management to solve problems</p>
<p>2. Creativity & Innovation: Shows capability to initiate alternative/ new ways of thinking, doing things or solving problems to improve his/her or team solutions/results by applying the evidence-based</p>	<p>3. acquire specific strategies & skills within a particular discipline and adapt them to a new problem or situation</p>	<p>1. connect, synthesize and/or transform ideas or solutions within a particular framework 2. integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question</p>
	<p>4. create a novel or unique ideas, question, format, or product within a particular framework</p>	<p>1. Create an original explanation or solution to the issues/problems 2. articulate the rationale for & consequences of his/her solution- identify opportunities & risk 3. implement innovation through process management approach</p>



<p>process management concepts</p>	<p>5. explore and situate oneself in a new physical environment and intellectual perspectives</p>	<p>1. demonstrate cultural competencies and adaptabilities in different working environments 2. resort to multi-dimensional settings and tools to acquire knowledge and skills relevant to the problem or situation at hand</p>
<p>3. Global perspectives & Ethics: Express one's own ideas, interact with others, guide or lead team, as proper, as an ethically- engaged and responsible member of the society</p>	<p>6. act autonomously within context of relationships to others, law, rules, codes, and values</p>	<p>1. demonstrate an understanding of the principles upon which sustainable ecosystems and societies are built 2. identify the national & global challenges associated with current economic, political, and social systems 3. exhibit characteristics of responsible citizenship 4. work effectively in diverse team (and multi-cultural settings)</p>
	<p>7. apply ethical frameworks or principles and consider their implications in his/her decision-making and interacting with others</p>	<p>1. identify ethical issues and recognize different viewpoint and ideologies 2. guide & lead others 3. apply principle of ethical leadership, collaborative engagement, and respect diversity</p>
<p>4. Communication: communicate effectively and confidently using oral, visual, and written language</p>	<p>8. use a variety of means/ technologies to communicate effectively and purposefully- e.g., share information/ knowledge, express ideas, demonstrate or create individual & group product, etc.</p>	<p>1. communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report. 2. prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors. 3. prepare written documents to express ideas/solutions using different writing technologies, and mixing texts, data, and images.</p>



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		4. demonstrate competence in a second or additional language
5. Collaboration and Working with team: collaborate and work effectively with team to arrive at team goals	9. collaborate and work effectively as part of a student group/team member to arrive at the team shared-goals in time	<ol style="list-style-type: none">1. collaborate effectively with others as a responsible team member to achieve team goals in time2. interact with others respectfully, whether as a team member or leader, to create a productive teamwork