



General Education course

Power and Politics

ICGS 116

Undergraduate Program

Mahidol University International College

Social Science

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### TQF 3 Course Specifications

#### Section 1 General Information

1. Course code and course title

Thai ICGS 116 อำนาจและการเมือง

English ICGS 116 Power and Politics

2. Number of credits 4 (4-0-8)

3. Program and type of subject

3.1 Program Undergraduate Degree (International Program)

3.2 Type of Subject General Education

4. Course Coordinator and Course Lecturer

4.1 Course Coordinator .....

4.2 Course Lecturer William J. Jones, Senior Lecturer, (Mahidol University International College).

5. Trimester/ Year of Study

5.1 Trimester All trimesters (including summer session) / for all students in all International College Undergraduate Programs

5.2 Course Capacity Approximately 40 students

6. Pre-requisite N/A

7. Co-requisites N/A

8. Venue of Study MUIC



## Section 2 Goals and Objectives

### 1. Course Goals

For students to be able to identify major political theorists and theories, political ideologies, ideas and critiques of democracy as a political system, voting systems and voting behavior.

### 2. Objectives of Course Development/Revision

#### 2.1 Course Objectives

The course seeks to examine and understand the assumptions, concerns, and major concepts in political science including historical developments, subjects and major contributors in political philosophy; emphasis on modern concepts and empirical questions in political science such as power and its usage, state development and purposes, ideologies, democratization and voting and voting behavior. The overarching theme of this course is to demonstrate how politics and political structures can transform conflict into cooperation and vice versa. This lecture-based course seeks to explore and give students a deeper understanding of:

#### 2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO1 Describe different political theories and theorists ideas
2. CLO2 Identify different forms of government
3. CLO3 Explain and analyze different structures and systems in government
4. CLO4 Interrelate forms of government systems which influence government formation and function



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### Section 3 Course Management

#### 1. Course Description

ความเข้าใจในเรื่องการเมืองและระบบของการเมืองการปกครองของโลกปัจจุบัน ความสัมพันธ์และการเชื่อมต่อกันของความคิดที่แตกต่าง กระบวนการทางความคิดและความขัดแย้งกันในสังคมร่วมสมัย การวิเคราะห์ปรากฏการณ์ทางการเมืองการปกครอง

The understanding of politics and political systems of the current world; interactions and connections of different ideas; systems of thought and conflict in contemporary society; analysis of political phenomenon

#### 2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48	0	96

#### 3. Number of hours that the lecturer provides individual counseling and guidance.

- 4 hours/week
- Students could make requests for appointments whenever necessary.



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#### Section 4 Development of Students' Learning Outcome

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

5. Describe different political theories and theorists ideas
6. Identify different forms of government
7. Explain and analyze different structures and systems in government
8. Interrelate forms of government systems which influence government formation and function

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation

methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Lecturers, Class Discussion	Mid-term and Final Examination
CLO2	Lecturers, Class Discussion	Final Examination
CLO3	Lecturers, Class Discussions	Group presentation
CLO4	Lecturers, Class Discussion	Group presentation



## Section 5 Teaching and Evaluation Plans

### 1. Teaching plan

Week	Topic	Number of Hours		Teaching Activities/ Media	Lecturer
		Lecture Hours	Lab/Field Trip/Internship Hours		
1	Introduction: Study and science of politics	4	0	Lectures, Discussions, group work	Senior Lecturer William J. Jones
2	The State: Development, types and formations, classifying, testing for nationhood	4	0	Lectures, Discussions, group work	Senior Lecturer William J. Jones
3	Early theories of the state: Plato, Aristotle, Machiavelli	4	0	Lectures, Discussions, group work	Senior Lecturer William J. Jones
4	Modern political theories and the social contract: Hobbes, Locke, Rousseau	4	0	Lectures, Discussions, group work	Senior Lecturer William J. Jones
5	Dialectics and historical materialism: Georg Hegel and Karl Marx	4	0	Lectures, Discussions, group work	Senior Lecturer William J. Jones
6	Review for Mid-term examination and mid-term examination	4	0	Lecturers, Discussions	Senior Lecturer



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					William J. Jones
7	Group presentations: Political ideologies	4	0	Student presentation	Senior Lecturer William J. Jones
8	Government, political parties and types of democracy	4	0	Lecturers, Discussions, Case studies	Senior Lecturer William J. Jones
9	Democracy and democratization	4	0	Lecturers, Discussions, Case studies	Senior Lecturer William J. Jones
10	Democracy: Forms, types, structures	4	0	Lecturers, Discussions, Case studies	Senior Lecturer William J. Jones
11	Voting systems: Analysis, performance and outcomes	4	0	Lecturers, Discussion, Case studies	Senior Lecturer William J. Jones
12	Voting Behavior	4	0	Student presentation	Senior Lecturer William J. Jones
13	Final Examination	0	0	Final examination	Senior Lecturer William J. Jones
	Total	48	0		



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## 2. Plan for Assessing Course Learning Outcomes

### 2.1 Assessing and Evaluating Learning Achievement

#### a. Formative Assessment

Mid-term examination 40%

Final examination 40%

Group presentation 20%

#### b. Summative Assessment

##### (1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 Students will be able to describe different political theories and theorists	Writing Examination - MCQ	20	40
	Presentation	20	
CLO2 Students will be able to identify different forms of government	Writing Examination - MCQ	20	20
CLO3 Students will be able to explain and analyze different structures and systems in government	Writing Examination - MCQ	20	20
CLO4 Students will be able to interrelate forms of government systems which influence government formation and function	Writing Examination - MCQ	20	20



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	Total			100
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## (2) Grading System

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

## (3) Re-examination (If course lecturer allows to have re-examination)

N/A - (Not applicable with MUIC)

## 3. Student Appeals

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## Section 6 Teaching Materials and Resources

### 1. Textbooks and/or other documents/materials

Grigsby, E. (2012). Key concepts in political science. In *Analyzing politics: An introduction to Political Science* (5th ed., pp. 12-41, 42-57). USA: Wadsworth.

### 2. Recommended textbooks and/or other documents/materials

Adams, I., & Dyson, R. W. (2003). Hobbes, Locke, Rousseau. In *Fifty Major Political Thinkers* (1st ed., pp. 39-44, 48-53, 61-66, 83-88, 96-103). London: Routledge.

Rousseau, J. J. (2002). The Social Contract. In S. Dunn (Ed.), *The social contract; and, The first and second discourses* (pp. 156-169). New Haven: Yale University Press.

Thorsen, D. E. (2010). Neoliberal Challenge - What is Neoliberalism? *Contemporary Readings in Law & Social Justice*, 2(2), 188-214.

Dahl, R. A. (2006). Madisonian democracy. In *A preface to democratic theory* (3rd ed., pp. 4-33).

Norris, P. (2004). Classifying and evaluating electoral systems. In *Electoral engineering: Voting rules and political behavior* (pp. 39-80). New York: Cambridge University Press.

### 3. Other Resources (If any)

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### Section 7 Evaluation and Improvement of Course Management

1. Strategies for evaluating course effectiveness by students  
Written examinations and group presentation
2. Strategies for evaluating teaching methods  
Student feedback and course evaluation
3. Improvement of teaching methods  
Student feedback and course evaluation
4. Verification process for evaluating students' standard achievement outcomes in the course  
Written examinations and group presentation
5. Review and plan for improving the effectiveness of the course  
Student feedback and course evaluation



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# Appendix

## Alignment between Courses and General Education courses

**Table 1** The relationship between CLOs and MU-GE Module LOs (Number in table = Sub LOs)

(Course Code)	Learning Outcomes in General Education (MU-GE LOs)								
	ML1	MLO2	MLO3	MLO4	MLO5	MLO6	MLO7	MLO8	MLO9
CLO1  To describe different political theories and theorists ideas	1.1  1.2				5.1	6.4		8.1  8.2	
CLO2  To identify different forms of government						6.4		8.1	9.1  9.2
CLO3  To explain and analyze different structures and systems in government	1.1	2.3			5.1	6.4		8.1  8.2	9.1  9.2



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CLO4									
To interrelate forms of government systems which influence government formation and function	1.1 1.2	2.3			6.4			8.1 8.2	9.1 9.2

Table 2 The description of MU-GE LOs and Sub LOs of the course

MU-GE LOs	Sub LOs
MLO1 create & construct an argument effectively as well as identify, critique and evaluate the logic & validity of arguments	1.1 identify concepts related to the context of learned issues/topics
	1.2 demonstrate ICT literacy: use appropriate technology to find, evaluate, and ethically use information
MLO2 select & use techniques and methods to solve open-ended, ill-defined and multistep problems	2.3 apply concept of process management to solve problems
MLO5 explore and situate oneself in a new physical environment and intellectual perspectives	5.1 demonstrate cultural competencies and adaptabilities in different working environments



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MLO6 act autonomously within context of relationships to others, law, rules, codes, and values	6.4 work effectively in diverse team (and multi-cultural settings)
MLO8 use a variety of means/ technologies to communicate effectively and purposefully	8.1 communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report.
	8.2 prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors.
MLO9 collaborate and work affectively as part of a student group/team member to arrive at the team shared-goals in time	9.1 collaborate effectively with others as a responsible team member to achieve team goals in time
	9.2 interact with others respectfully, whether as a team member or leader, to create a productive teamwork



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**MU-GE Module LOs:** At the end of studying MU-GE Module, successful students will be able to

Competences	LOs:	Sub LOs:
1. <b>Critical thinking &amp; Analysis:</b> Use various sources and methods to collect and manage data & information and make a logical judgment and decision to arrive at solution or problem solving relevant to real-world issues/problems	1. create & construct an argument effectively as well as identify, critique and evaluate the logic & validity of arguments	1. identify concepts related to the context of learned issues/topics 2. demonstrate ICT literacy: use appropriate technology to find, evaluate, and ethically use information 3. collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems 4. synthesize information to arrive at logical reasoning
	2. select & use techniques and methods to solve open-ended, ill-defined and multistep problems	1. apply simple mathematical methods to the solution of 'real-world' problems 2. make judgment & decision through correct analysis, inferences, and evaluations on quantitative basis and multiple perspectives 3. apply concept of process management to solve problems
2. <b>Creativity &amp; Innovation:</b> Shows capability to initiate alternative/new ways of thinking, doing things or solving problems to improve his/her or team solutions/results by applying the evidence-based process management concepts	3. acquire specific strategies & skills within a particular discipline and adapt them to a new problem or situation	1. connect, synthesize and/or transform ideas or solutions within a particular framework 2. integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question
	4. create a novel or unique ideas, question, format, or product within a particular framework	1. Create an original explanation or solution to the issues/problems 2. articulate the rationale for & consequences of his/her solution- identify opportunities & risk 3. implement innovation through process management approach
	5. explore and situate oneself in a new physical environment and intellectual perspectives	1. demonstrate cultural competencies and adaptabilities in different working environments 2. resort to multi-dimensional settings and tools to acquire knowledge and skills relevant to the problem or situation at hand
3. <b>Global perspectives &amp; Ethics:</b> Express one's own ideas, interact with others, guide or lead team, as proper, as an ethically- engaged and responsible member of the society	6. act autonomously within context of relationships to others, law, rules, codes, and values	1. demonstrate an understanding of the principles upon which sustainable ecosystems and societies are built 2. identify the national & global challenges associated with current economic, political, and social systems 3. exhibit characteristics of responsible citizenship 4. work effectively in diverse team (and multi-cultural settings)
	7. apply ethical frameworks or principles and consider their implications in his/her decision-making and interacting with others	1. identify ethical issues and recognize different viewpoint and ideologies 2. guide & lead others 3. apply principle of ethical leadership, collaborative engagement, and respect diversity
4. <b>Communication:</b> communicate effectively and confidently using oral, visual, and written language	8. use a variety of means/ technologies to communicate effectively and purposefully- e.g., share information/ knowledge, express ideas, demonstrate or create individual & group product, etc.	1. communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report. 2. prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors. 3. prepare written documents to express ideas/solutions using different writing technologies, and mixing texts, data, and images. 4. demonstrate competence in a second or additional language
5. <b>Collaboration and Working with team:</b> collaborate and work effectively with team to arrive at team goals	9. collaborate and work effectively as part of a student group/team member to arrive at the team shared-goals in time	1. collaborate effectively with others as a responsible team member to achieve team goals in time 2. interact with others respectfully, whether as a team member or leader, to create a productive teamwork

**\*\*When applying MU-GE module, please identify only LOs and Sub LOs. No need to mention the 5 competences. \*\***