

## Course Syllabus

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|----|---|---|
| 1. | <b>Program of Study</b>   | Bachelor of Science Program<br>Bachelor of Arts Program<br>Bachelor of Business Administration Program<br>Bachelor of Nursing Science Program |
|    | <b>Faculty/Institute/College</b>  | Mahidol University International College  |
| 2. | <b>Course Code</b>  | ICHM 101  |
|    | <b>Course Title</b>   | Introduction to Philosophy  |
| 3. | <b>Number of Credits</b>  | 4 (4-0-8) (Lecture/Lab/Self-study)  |
| 4. | <b>Prerequisite (s)</b>   | ICCM 105 (recommended)  |
| 5. | <b>Type of Course</b>   | General Education Course  |
| 6. | <b>Sessions</b>   | every trimester / 2003 – 2004   |
| 7. | <b>Conditions</b>   | -   |
| 8. | <b>Course Description</b>   |   |
|    | Modes and methods of philosophical thought; classical philosophical literature, both ancient and modern; Eastern and Western philosophy, concerning problems of justice, ethics, government, theories of knowledge, language and art. |   |
| 9. | <b>Course Objective (s)</b>   |   |
|    | To introduce students to the wide range of questions and methods that define the field of philosophy, especially study ethical and political philosophy and questions concerning “theory of knowledge.                                |   |

**10. Course Outline**

Week	Topics	Hour			Instructor
		Lecture	Lab	Self-Study	
1	Introduction to the course and to the materials of the course. Introduction to Greek Philosophy	4	0	8	Assigned Section Instructor
2 – 3	Plato's <i>Republic</i>	4	0	8	"
4	The construction and corruption of the just city, Plato's critique of poetry	4	0	8	"
5	The function and education of the philosopher	4	0	8	"
6 - 7	- The rewards of Justice - Plato's critique of poetry and the arts	4	0	8	"
8-9	Discussion of Plato and study of Aristotle	4	0	8	"
10-11	Modern philosophy: Descartes Meditations, the first and second meditation; David Hume	4	0	8	"
Total		<b>44</b>			
Final Examination					

**11. Teaching Method (s)**

- 11.1 Lecture
- 11.2 Discussion
- 11.3 Quiz

**12. Teaching Media**

- 12.1 Texts and Teaching Materials
- 12.2 Transparencies
- 12.3 Power Point Presentation

**13. Measurement and evaluation of student achievement**

Student achievement is measured and evaluated by

- 13.1 the ability to explain the wide range of methods that define the field of philosophy, ethical and political philosophy, and questions concerning "theory of knowledge".

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

MUIC standard grading criteria: 90% and above is grade A

Ratio of mark

1. Class assignments                    55%

2. Final Examination                    45%

**14. Course evaluation**

14.1 Students' achievement as indicated in number 13 above.

14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

**15. Reference (s)**

A copy of an English translation of Plato's *Republic* is available. This is the Grube translation, which is satisfactory. There are many other translations available, but this will be the class standard.

**16. Instructor (s)**

16.1 Dr. Charles Freeland

**17. Course Coordinator**

Dr. Charles Freeland