## **Course Syllabus**

**1. Program of Study** Bachelor of Arts

Bachelor of Science

Bachelor of Business Administration

Bachelor of Nursing Science

Faculty/Institute/College Mahidol University International College

2. Course Code ICLG 312 Course Title Intermediate German II

**3.** Number of Credits 4 (4 - 0)

**4. Prerequisite** (*s*) ICLG 311 Intermediate German I

**5. Type of Course** Required

**6.** Trimester/Academic Year Trimester 2 / Every year

7. Course Description

More advanced grammar and vocabulary related to a wider variety of specialized contexts allowing the students to begin, hold and close extended conversations and discussions related to specialized topics and situation, and read and write simple argumentative texts related to such contexts.

8. Course Objective (s)

At the end of a unit the students will master the following new skills:

#### Unit 4:

## Language skills

#### how to:

- Describe the order of daily activities;
- Design an appointments diary;
- Describe preferences for weekend activities;
- Narrate an event;
- State facts about eating manors in different countries;
- Prepare an event;
- Express preferences for food and drinks;
- Read and summarize a passage.

#### Grammar

- Relative pronouns (accusative and dative case);
- Relative sentences;
- Correlation phrases with "wenn-dann" and "je-desto";
- Adjectives derived from nouns.

#### Unit 5:

#### Language skills

#### how to:

- Read and understand statistics (profession: wishes and reality);
- State facts about careers guidance in German speaking countries;

- Conduct consultation concerning workplace;
- Read and summarize a press article (young people as entrepreneurs);
- Read and understand job advertisement;
- Listen to and understand a radio report;
- Narrate an unreal event in the past.

#### Grammar

- Conjunction "trotzdem";
- Subjunction "obwohl";
- Verb "lassen" (passive use);
- Conjunctive II (past tense).

#### Unit 6:

# Language skills

#### how to:

- Narrate past events and memories by using different past tenses;
- Express opinions and memories about important persons, whom one met in the past;
- Listen to, understand and comment stories about past events;
- Read and understand a characterization;
- Write an invitation;
- Read and interpret statistics (foreign language preferences in German speaking countries);
- Conduct guided conversation (enrolment for courses in a language school).

### Grammar

- Subjunctions "als" and "wenn";
- Subjunctions "bevor" and "nachdem";
- Plusquamperfect tense;
- Antonyms.

# 9. Course Outline

|      | Topic                                    |      | Instructor                  |
|------|--|------|-----------------------------|
| Week | Lecture                                  | Hour | 111012 WETO2                |
| 1    | Presentation of the course Unit 4 part 1 | 4    | Assigned section instructor |
| 2    | part 2                                   | 4    | "                           |
| 3    | part 3 / Quiz 1                          | 4    | u                           |
| 4    | Unit 5 part 1                            | 4    | u                           |
| 5    | part 2                                   | 4    | "                           |
| 6    | part 3 / Quiz 2                          | 4    | "                           |
| 7    | Unit 6 part 1                            | 4    | u u                         |
| 8    | part 2                                   | 4    | u                           |
| 9    | part 3                                   | 4    | u                           |
| 10   | part 4                                   | 4    | u u                         |
| 11   | Review                                   | 4    | "                           |
|      | total                                    | 44   | "                           |
|      |  |      |                             |

N.B. the coordinator reserves the right to change topics when appropriate.

# 10. Teaching Method (s)

Lecture, exercises, teamwork and self-study.

# 11. Teaching Media

Textbook *Themen Neu* (Volume 2, Chapter 7-9), additional teaching materials (transparencies, work-sheets, computerized AV – material).

# 12. Measurement and evaluation of student achievement

MUIC standard grading criteria: 90 % and above will have Grade A.

## 13. Course evaluation

1. 2 Quizzes : 50 % 2. Final Examination : 50 %

## 14. Reference (s)

Common European Framework of Reference for Languages www.coe.int

# 15. Instructor (s)

Mr. Thomas Krey Ms. Ute Bäuchl

## **16. Course Coordinator**

Mr. Thomas Krey