

Course Syllabus

- | | | |
|----|---|---|
| 1. | Program of Study | Bachelor of Arts
Bachelor of Science
Bachelor of Business Administration
Bachelor of Nursing Science |
| | Faculty/Institute/College | Mahidol University International College |
| 2. | Course Code | ICML 101 |
| | Course Title | Elementary German I |
| 3. | Number of Credits | 4 (4-0-8) (Lecture/Lab/Self-study) |
| 4. | Prerequisite (s) | None or placement test |
| 5. | Type of Course | General Education |
| 6. | Session | Trimester 1, 2 and 3 / Every academic year |
| 7. | Conditions | - |
| 8. | Course Description
Elements of fundamental grammar and basic vocabulary allowing the students to request, give and understand basic information, read simple short texts, and write at a simple sentence level. | |
| 9. | Course Objective (s)
After successful completion of this course, students should be able to | |
| | Unit 1: | |
| | Language skills | |
| | how to: | |
| | <ul style="list-style-type: none"> - Greet someone and introduce oneself (formal and informal); - Give personal information (including profession, marital status, place of living, hobbies etc.); - The German alphabet and German phonemes; count from 0 to 100; - Make a short telephone call; - Ask for origin; - State facts about German speaking countries; - Read short passages (people in German speaking countries); request and understand information about s. o. 's family; - Write short texts about themselves. | |
| | Grammar: | |
| | <ul style="list-style-type: none"> - Principal clause and questions; | |

- Imperative clause (polite form);
- Conjugate verbs (present tense).

Unit 2:

Language skills

how to:

- Name objects in the household;
- Understand and note price quotations;
- Numbers from 100-1000;
- Make dialogs about the quality of things;
- Put someone right;
- Express surprise about something and response.

Grammar:

- German articles (definite, indefinite and negative articles);
- Possessive pronouns;
- The adverb "nicht".

Unit 3:

Language skills

how to:

- Name German food and describe eating habits. Talk about different eating and drinking habits in Thailand and German speaking countries;
- Express likes and dislikes of food and drinks;
- Make dialogs about eating habits;
- Read a menu; order and pay in a restaurant;
- Prepare and act out compliments and complaints about food;
- Read a shopping leaflet and write a shopping list.

Grammar:

- Accusative case;
- Expressions of time;
- Modal verb "Ich möchte".

10. Course Outline

Week	Topics	Hour			Instructor
		Lecture	Lab	Self-Study	
1	Unit 1 part 1	4	0	8	Assigned Section Instructor
2	part 2	4	0	8	
3	part 3	4	0	8	
4	part 4 / Quiz 1	4	0	8	
5	Unit 2 part 1	4	0	8	“
6	part 2	4	0	8	“
7	part 3 / Quiz 2	4	0	8	“
8	Unit 3 part 1	4	0	8	“
9	part 2	4	0	8	“
10	part 3 / Quiz 3	4	0	8	“
11	Review	4	0	8	“
Total		44			
Final Examination					

N.B. The coordinator reserves the right to change topics when appropriate.

11. Teaching Method (s)

- 11.1 Lecture
- 11.2 Exercises
- 11.3 Teamwork and self-study.

12. Teaching Media

- 12.1 Textbook *Themen Neu* (Volume 1, Chapter 1-3), additional teaching materials (transparencies, work-sheets, computerized AV – material).

13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

- 13.1 the ability to greet someone and introduce oneself (formal and informal).
- 13.2 the ability to give personal information (including profession, marital status, place of living, hobbies etc.
- 13.3 the ability to use the German alphabet and German phonemes; count from 0 to 100.
- 13.4 the ability to make a short telephone call.
- 13.5 the ability to ask for origin; State facts about German speaking countries.
- 13.6 the ability to read short passages (people in German speaking countries). request and understand information about s. o. 's family.
- 13.7 the ability to write short texts about themselves.
- 13.8 the ability to name objects in the household.
- 13.9 the ability to understand and note price quotations.
- 13.10 the ability to numbers from 100-1000.
- 13.11 the ability to make dialogs about the quality of things.
- 13.12 the ability to put someone right.
- 13.13 the ability to express surprise about something and response.
- 13.14 the ability to name German food and describe eating habits. Talk about different eating and drinking habits in Thailand and German speaking countries.
- 13.15 the ability to express likes and dislikes of food and drinks.
- 13.16 the ability to make dialogs about eating habits.
- 13.17 the ability to read a menu; order and pay in a restaurant.
- 13.18 the ability to prepare and act out compliments and complaints about food
- 13.19 the ability to read a shopping leaflet and write a shopping list.
- 13.20 the ability to accusative case.
- 13.21 the ability to expressions of time.
- 13.22 the ability to modal verb "Ich möchte".

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

MUIC standard grading criteria: 90% and above is grade A

Ratio of mark.

1. 3 Quizzes : 60 %
2. Final Examination : 40 %

14. Course evaluation

- 14.1 Students' achievement as indicated in number 13 above.
- 14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

15. Reference (s)

Common European Framework of Reference for Languages

www.coe.int

16. Instructor (s)

16.1 Ute Bäuchl

16.2 Thomas Krey

Each instructor teaches one or more sections.

17. Course Coordinator

Thomas Krey