

Course Syllabus

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|----|---|---|
| 1. | Program of Study | Bachelor of Science Program
Bachelor of Arts Program
Bachelor of Business Administration Program
Bachelor of Nursing Science Program |
| | Faculty/ Institute/ College | Mahidol University International College |
| 2. | Course Code
Course Title | ICML 113
Elementary Japanese III |
| 3. | Number of Credits | 4(4-0-8)(Lecture/Lab/Self study) |
| 4. | Prerequisite (s) | ICML 112 or placement test |
| 5. | Type of Course | General Education |
| 6. | Session | Trimester 1, 2, 3/ Every academic year |
| 7. | Conditions | - |

8. **Course Description**
Continuation of ICML 112 Elementary Japanese II

9. **Course Objective (s)**
After successful completion of this course, students should be able to

Unit 16

Language skills

How to ...

- describe daily activities following their order;
- give simple description and explanation about people, things, places;
- *Kanji* characters (5 characters).

Grammar

- [Verb *te*-form] + [Verb *te*-form];
- [Verb *te*-form] + *kara*;
- [Noun] + *wa* + [Noun] + *ga*;
- [*I*-adjective] + *kute*;
- [*Na*-adjective] + *de*;
- [Noun] + *de*.

Unit 17

Language skills

How to ...

- understand regulations and rules;
- understand prohibited acts;
- make confirmation on what we have to do and what we do not have to do;

- *Kanji* characters (5 characters).

Grammar

- [Verb *nai*-form] + *nai de kudasai*;
- [Verb *nai*-form] + *na kereba nari masenn*;
- [Verb *nai*-form] + *na kutemo ii desu*;
- Particle *wa*.

Unit 18

Language skills

How to ...

- describe what you can do, and what you can not do;
- describe your hobbies;
- *Kanji* characters (5 characters).

Grammar

- [Noun] + *ga deki masu* (ability);
- [Verb dictionary form] + *koto ga deki masu* (ability);
- [Noun] + *koto ga deki masu* (possibility);
- [Verb dictionary form] + *koto ga deki masu* (possibility);
- *Shumi wa* + [Noun] + *desu*;
- *Shumi wa* + [Verb dictionary form] + *desu*.

Unit 19

Language skills

How to ...

- express your experiences in the past;
- describe changes of things and situations;
- *Kanji* characters (5 characters).

Grammar

- [Verb *ta*-form] + *koto ga arimasu*;
- [Verb *ta*-form] + *ri*, [Verb *ta*-form] + *ri*;
- [*I*-Adjective] + *ku narimasu*;
- [*Na*-Adjective] + *ni narimasu*;
- [Noun] + *ni narimasu*.

Unit 20

Language skills

How to ...

- make conversation with close friends using the plain form;
- *Kanji* characters (5 characters).

Grammar

- Plain form;
- Verb sentences;
- *I*-Adjective sentences;
- *Na*-Adjective sentences;
- Noun sentences.

Unit 21

Language skills

How to ...

- express your opinions, impressions, expectations;
- report or quote others' statements;

- *Kanji* characters (5 characters).

Grammar

- [Plain form] + *to omoi masu*;
- [Sentence] + *to ii masu*;
- [Plain form] + *to ii masu*;
- [Plain form] + *de sho*.

Unit 22

Language skills

How to ...

- describe and explain people and things in details, using attributive modifiers;

- *Kanji* characters (5 characters).

Grammar

- *Kore wa*+ [Modifier] + [Noun] + *desu*;
- [Modifier] + [Noun] + *wa ...*;
- [Modifier] + [Noun] + *o ...*;
- *Watashi wa* + [Modifier] + [Noun] + *ga/ o ...*;
- *Watshi wa* + [Modifier] + *jikan/ yakusoku/ yoji + ga/o ...*

10. Course Outline

Week	Topic	Hours			Instructor
		Lecture	Lab	Self-study	
1	Presentation of the course. Review: Unit 15.	4	0	8	Assigned Section Instructor.
2	Unit 16 (Part 1).	4	0	8	
3	Unit 16 (Part 2). Review.	4	0	8	
4	Unit 17.	4	0	8	
5	Unit 18.	4	0	8	
6	Review. Mid Term Examination.	2 2	0	8	
7	Unit 19.	4	0	8	
8	Unit 20.	4	0	8	
9	Review. Unit 21 (Part 1).	4	0	8	
10	Unit 21 (Part 2). Unit 22 (Part 1).	4	0	8	

11	Unit 22 (Part 2). Review.	4	0	8	
	Total	44			

NB. The coordinator reserves the right to change topics when appropriate.

11. Teaching Method (s)

- 11.1 Lecture
- 11.2 Practical exercises
- 11.3 Activities.

12. Teaching Media

- 12.1 Textbook
- 12.2 Handouts
- 12.3 Transparencies
- 12.4 Audio cassette tape recorder
- 12.5 VCR

13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

- 13.1 the ability to describe daily activities following their order.
- 13.2 the ability to give simple description and explanation about people, things, places.
- 13.3 the ability to use *Kanji* characters (5 characters).
- 13.4 the ability to use Verb *te*-form] + [Verb *te*-form]; [Verb *te*-form] + *kara*; [Noun] + *wa* + [Noun] + *ga*; [I-adjective] + *kute*; [Na-adjective] + *de*; [Noun] + *de*.
- 13.5 the ability to understand regulations and rules.
- 13.6 the ability to understand prohibited acts.
- 13.7 the ability to make confirmation on what we have to do and what we do not have to do.
- 13.8 the ability to use *Kanji* characters (5 characters).
- 13.9 the ability to use [Verb *nai*-form] + *nai de kudasai*; [Verb *nai*-form] + *na kereba nari masenn*; [Verb *nai*-form] + *na kutemo ii desu*; Particle *wa*.
- 13.10 the ability to describe what you can do, and what you can not do.
- 13.11 the ability to describe your hobbies
- 13.12 the ability to use *Kanji* characters (5 characters).
- 13.13 the ability to use [Noun] + *ga deki masu* (ability); [Verb dictionary form] + *koto ga deki masu* (ability); [Noun] + *koto ga deki masu* (possibility); *Shumi wa* + [Verb dictionary form] + *desu*.
- 13.14 the ability to use [Verb dictionary form] + *koto ga deki masu* (possibility); *Shumi wa* + [Noun] + *desu*.
- 13.15 the ability to express your experiences in the past.
- 13.16 the ability to describe changes of things and situations.
- 13.17 the ability to use *Kanji* characters (5 characters).
- 13.18 the ability to use [Verb *ta*-form] + *koto ga arimasu*; [Verb *ta*-form] + *ri*, [Verb *ta*-form] + *ri*; [I-Adjective] + *ku narimasu*; [Na-Adjective] + *ni*

[Noun] + ni narimasu.narimasu.

- 13.19 the ability to make conversation with close friends using the plain form.
- 13.20 the ability to use *Kanji* characters (5 characters).
- 13.21 the ability to use Plain form.
- 13.22 the ability to use Verb sentences.
- 13.23 the ability to use *I*-Adjective sentences; *Na*-Adjective sentences; Noun sentences.
- 13.24 the ability to express your opinions, impressions, expectations; report or quote others' statements; and *Kanji* characters (5 characters).
- 13.25 the ability to use [Plain form] + *to omoi masu*; [Sentence] + *to ii masu*; [Plain form] + *to ii masu*; [Plain form] + *de sho*.
- 13.26 the ability to describe and explain people and things in details, using attributive modifiers; and *Kanji* characters (5 characters).
- 13.27 the ability to use *Kore wa*+ [Modifier] + [Noun] + *desu*; [Modifier] + [Noun] + *wa ...*;[Modifier] + [Noun] + *o ...*; *Watashi wa* + [Modifier] + [Noun] + *ga/ o ...*; *Watshi wa* + [Modifier] + *jikan/ yakusoku/ yoji + ga/o*

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

MUIC standard grading criteria: 90% and above is grade A

Ratio of mark

- | | |
|-------------------------|-------|
| 1. Quizzes | 7 %; |
| 2. Mid Term Examination | 44 %; |
| 3. Final Examination | 49 %. |

14. Course evaluation

- 14.1 Students' achievement as indicated in number 13 above.
- 14.2 Students' satisfaction toward teaching and learning of the course using questionnaires

15. Reference (s)

- 3A Network (ed.), (1998) *Minna no Nihongo I: Main Textbook*, 3A Network.
- (ed.), (1998), *Minna no Nihongo I: Translation & Grammatical Notes in English*, 3A Network.
- Kono, T., et al., (1990) *Basic Kanji Book Vol.1*, Bonjinsha.
- Hirose, M., & Shoji, K., (1994), *Nihongo Gakushu Tsukaiwake Jiten* [Effective Japanese Usage Guide], Kodansha International.
- The Japan Foundation Japanese Language Institute, (1986), *Basic Japanese-English Dictionary [Kiso Nihongo Gakushu Jiten]*, Bonjinsha.
- Makino, S., & Tsuji, M., (1989), *A Dictionary of Basic Japanese Grammar*, Japan Times.
- Mynard, S. K., (1990), *An Introduction to Japanese Grammar and Communication Strategies*, Japan Times.
- Tanaka, Y., (1997), *Japan As It Is*, Gakushukenkyusha.

16. Instructor (s)

16.1 Takayoshi Fujiwara

16.2 Orié Kasahara

Each instructor teaches one or more sections.

17. Course Coordinator

Takayoshi Fujiwara