# **Course Syllabus**

1. **Program of Study** Bachelor of Science Program

Bachelor of Arts Program

Bachelor of Business Administration Program

Bachelor of Nursing Science Program

Faculty/Institute/College Mahidol University International College

**2.** Course Code ICML 162

Course Title Elementary Thai II

3. Number of Credits 4 (Lecture/Lab/Self-Study) 4 (4-0-8)

4. **Prerequisite** (s) ICML 161 or placement test

5. **Type of Course** General Education

**6. Session** Trimester 1, 2 and 3 / Every academic year

7. Conditions -

### 8. Course Description

More fundamental grammar and basic vocabulary allowing the students to hold simple short conversations on common topics and situations, express opinions in a simple form, read short texts and write at a short paragraph levels.

# 9. Course Objective (s)

After successful completion of this course, students should be able to

- 9.1 talking about themselves and family, about various activities, health, weather, typology
- 9.2 asking for help, making a phone call, making a reservation.
- 9.3 describing people and things.
- 9.4 improve their mastering basic of reading and writing skills.

# 10. Course Outline

Week	Topic	Hour			Instructor
		Lecture	Lab	Self- Study	
1	Review: Talking about yoursel Short vowels	4	0	8	
2	Making an appointment Short vowels (continued)	4	0	8	
3	Asking for help The high consonant leads low consonants	4	0	8	
4	Making a phone call Live and dead syllables	4	0	8	Assigned Section Instructor
5	Going to the post office Consonant clusters	4	0	8	
6	Talking about health Complex vowel Mid-Term Examination		0	8	
7	Describing people and things Special vowel symbols (1)	4	0	8	
8	Talking about family, kinship Special vowel symbols (2)	4	0	8	
9	Talking about activities Tone markers (1)	4	0	8	
10	Talking about weather, typolo Tone markers (2)	4	0	8	
11	Making a reservation Unwritten vowels	4	0	8	
	Total	44	0	88	

N.B. The coordinator reserves the right to change topics when appropriate.

# 11. Teaching Method (s)

- 11.1 Lecture.
- 11.2 Practical exercises.
- 11.3 Activities.

# 12. Teaching Media

- 12.1 Textbook: Somsonge Burusphat et al. 1996. *Elementary Thai for Foreigners*. Sahadhammikka Co.,Ltd;
- 12.2 Audiovisual materials.

# 13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

- 13.1 the ability to talkabout themselves and family, about various activities, health, weather, typology
- 13.1 the ability to asking for help, making a phone call, making a reservation.
- 13.2 the ability to describing people and things.
- 13.3 the ability to improve their mastering basic of reading and writing skills.

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

MUIC standard grading criteria: 90% and above is grade A

Ratio of mark

1. Mid-Term Examination 50%;

2. Final Examination 50%.

### 14. Course evaluation

- 14.1 Students' achievement as indicated in number 13 above.
- 14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

#### **15. Reference** (*s*)

Common European framework of Reference for Languages, <a href="www.coe.int">www.coe.int</a> AUA Language Center. 1986. Reading and Writing Text. Bangkok: The American University Alumni Association Language Center.

Haas, Mary R. 1980. *The Thai System of Writing*. New York: Spoken Language Services, nc.

Smyth, David. 1984. *Thai Course: Alphabet Book*. London: Linguaphone Institute Limited.

Somsonge Burusphat. To appear. Reading and Writing Thai.

#### 16. Instructor (s)

16.1 Somsonge Burusphat.

### 17. Course Coordinator

Somsonge Burusphat