

Course Syllabus

1. **Program of Study** Bachelor of Science Program
Bachelor of Arts Program
Bachelor of Business Administration Program
Bachelor of Nursing Science Program

Faculty/Institute/College Mahidol University International College
2. **Course Code** ICPE101
Course Title Physical Education: Badminton
3. **Number of Credits:** 1(0-3-1) (Lecture/Lab/Self-Study)
4. **Prerequisite (s)** None
5. **Type of Course** General Education
6. **Session** Trimester 1, 2 and 3/ every academic year
7. **Conditions** -
8. **Course Description**
History, value, rules and regulations of badminton; practicing basic strokes and movement as well as playing skills.
9. **Course Objective (s)**
After successful completion of this course, students should be able to understand about:
The fundamentals are to be stressed with an emphasis on development of basic strokes. Students learn the elements of clearing, dropping, driving, and smashing a shuttlecock. Individual and doubles strategies will then be added to this base. Students will be given ample opportunities to develop their skills in the many phases of this game.

10. Course Outline

Week	Topic	Hour			Instructor
		Lecture	Lab	Self-Study	
1	Introduction Team setup for study and competition Basic skills for Warm up	0	3	1	Kittipong Thongpae
2	Fundamental skills and techniques; Gripping the racket, Strokes Features in Badminton Skills (Lob, Drop, Drive, Smash)	0	3	1	
3	Skills (cont.); Footwork on the Court	0	3	1	
4	Basic skill Test of Badminton Strokes Footwork on the Court	0	3	1	
5	Playing the game and keeping the score; Understanding the rules, etiquette; Team setup for practice game play	0	3	1	
6	Footwork; Skill test of Footwork	0	3	1	
7	Organize the teams for competition; Strategy for competition (Videotape)	0	3	1	
8	Competition (1)	0	3	1	
9	Competition (2)	0	3	1	
10-11	Competition (3)	0	6	2	
	Total	0	33	11	
Final Examination					

11. Teaching Method (s)

11.1 Instructions, demonstrations and lead-up activities.

12. Teaching Media

12.1 Instructor's handouts.

13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

13.1 the ability to understand about:

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Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

Ratio of mark	
Final Examination (Basic skills)	25%
Attendance and participation	40%
Written Examination	35%
Total	100%

Assessment made from the set-forward criteria:

100 – 90%	= A
89 – 85%	= B+
84 – 80%	= B
79 – 75	= C+
74 – 70%	= C
69 – 60%	= D
59 >	= F

14. Course evaluation

14.1 Students' achievement as indicated in number 13 above.

14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

15. Reference (s)

Skills, Drills, and Strategies for Badminton

by Donald C. Paup, Bo Fernhall (**Paperback** - January 2000)

16. Instructor: (s)

Kittipong Thongpae

17. Course Coordinator

Michael Naglis