

Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)
Faculty/Institute/College Mahidol University International College
2. **Course Code** ICSO 212 **Course Title** World History C (1914 - 1945)
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** None
5. **Type of Course** Required for International Studies concentration
6. **Trimester / Academic Year** Third trimester / Every year

7. Course Description

Selected aspects world history during the early 20th century. The two world wars. The Russian revolutions. The development of the Soviet Union. The League of Nations and international relations during the interwar period. The American boom of the 1920s. The Great Crash and its global impact. The rise of Fascism and Nazism. Regional developments in Latin America, Asia, Africa and Australasia.

8. Course Objective (s)

- (i) To give students an overview of the main developments in World History during the period covered.
- (ii) To increase students' awareness of the nature of historical thinking and methodology.

9. Course Outline

Week	Topic		Instructor
	Lecture	Hour	
1	Introduction and general overview of the period. The world in 1901. The Major Powers in 1901	4	Dr. Smith
2	International Relations before World War. The First World War, 1914 - 1918	4	
3	The Russian Revolutions, 1917 - c.1921	4	
4	International Relations, 1918 - 29. The Breakdown of International Order, 1929 - 39	4	
5	The Second World War, 1939 - 45	4	
6	Review. Mid-term examination	4	
7	The World Economy, 1901 - 1929. The American Economy, the Crash, and the Great Depression	4	
8	The Soviet Union, 1921 - 1941	4	
9	Right - Wing Political Movements, Fascism, and Dictatorship	4	
10	Germany : The Weimar Period, 1918 - 1933 Germany : The Nazi Period, 1933 - 1945	4	
11	Selected topics in African, American, Asian, Australasian or European history	4	
	Total	44	

NB. The lecturer reserves the right to vary the topics as he see fit.

10. Teaching Method (s)

Lectures; questions and answers; classroom discussions.

11. Teaching Media

Notebook of lecture summaries.

12. Measurement and evaluation of student achievement

(i.e. Grading scheme) Grades given according to a fixed scale (Students receiving marks of 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline cases (45 - 50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

13. Course evaluation

(i.e. Grading components) : Evaluation will be based on two examinations (Mid-term / Final) each carrying 50% of the marks. Questions will normally take the short answer format.

14. Reference (s)

- (i) J. M. Roberts. *The Penguin History of the Twentieth Century : The History of the World, 1901 to the Present*. Harmondsworth : Penguin Books, 1999, pp. 3 - 432.
- (ii) John Haywood, with Brian Catchpole, Simon Hall and Edward Barratt. *Cassell's Atlas of World History*. Oxford : Andromeda, 1997. Selected map pages. [NB. There are copies of both books on reserve in the MUIC Library]. Both books will be used in conjunction with the lecturer's printed notes.

15. Instructor (s)

Dr. Peter Smith

16. Course Coordinator

Dr. Peter Smith