

## Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)  
**Faculty/Institute/College** Mahidol University International College
2. **Course Code** ICSO 237 / ICSS 237 **Course Title** Australasia since 1770
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** None
5. **Type of Course** Elective Course for International Studies Concentration
6. **Trimester / Academic Year** Third trimester every second year

### 7. Course Description

The geography of Australasia, the history of the Australasian region since the coming of the Europeans, the settlement of Australia and New Zealand, relations with the indigenous populations, political and economic development from the colonial period to the present day, New Guinea, the smaller island nations and territories of the Pacific, the impact of World War II and the war in Indochina. International relations both within and beyond the region.

### 8. Course Objective (s)

- (i) To give students an overview of the historical antecedents and dynamics that have led to the modern image of the South Pacific as a loosely knit region.
- (ii) To increase students' awareness of some of the importance of such micro - themes as : travel and mobility challenges, differentiating and merging various races and cultures, civil and external wars, social movements, and coercive colonialism and their societal impacts particularly in development and reconstruction periods, population and environmental constraints, and the emergence and submergence of varying distinctive identities.

### 9. Course Outline

Week	Topic		Instructor
	Lecture	Hour	
1	Overall physical and ecological configuration of region	4	De' Ath
2	Pre - and post - 1770 contact situations	4	
3	Varying impacts of colonialism	4	
4	Emergence of colonial economics and its impacts in indigenous production	4	
5	Long term persistence of effects of early socio - cultural contacts	4	
6	Historical continuities / discontinuities and similarities and differences in political, social, political and economic change.	4	
7	Post World War II challenges and changes	4	
8	Varying environments and varying ways of solving environmental challenges	4	

9	Emergence of have (colonial ?) and have not nations some too small to be viable	4
10	Emergence of regional patron / client states and the impact of this on diplomatic, trade, and migration policies and practices	4
11	Global relationships - Australasian vulnerably and opportunities	4
	<b>Total</b>	<b>44</b>

NB. The lecturer has the right to vary the topics as he / she see fit.

#### 10. Teaching Method (s)

Lectures, discussions, weekly student presentations, visiting experts from Canada, Thailand etc.

#### 11. Teaching Media

Whiteboard, visuals, weekly current handouts

#### 12. Measurement and evaluation of student achievement

Grades are given on a percentage basis and then converted into standardized letter grades as required by MUIC. If a student's percentage / grade is borderline, a consideration will be given to the student's attendance record, class participation (particularly in the weekly presentations) and punctuality.

#### 13. Course evaluation

(i.e., grading components) : Evaluation is based on a detailed, mid-term outline for an end - of - term research paper and of course on the specialized topic in the final research paper itself. A handout has many suggestions.

#### 14. Reference (s)

Denoon, Donald *et al*, A history of Australia, New Zealand and the Pacific

Also current and specialized handouts on various topics in journals, public media and in UN documentation are given out in each class. The purchase of a ringback folder for these and Internet downloads in recommended.

#### 15. Instructor (s)

Dr. Colin E De' Ath

#### 16. Course Coordinator

Dr. E Jones