

Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)
Faculty/Institute/College Mahidol University International College
2. **Course Code** ICSO 241 **Course Title** Latin America since 1800
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** None
5. **Type of Course** Social Science major elective course
6. **Trimester / Academic Year** Third Trimester / Every other year

7. Course Description

The geography of Latin America and the Caribbean. Spanish and Portuguese colonial societies. Revolution and independence. Subsequent political and economic developments in Mexico, Central and South America. Relations with Europe and the United States. The impact of the Cold War and the Cuban revolution. Social and political movements. The contemporary scene. The Caribbean from the colonial period through to the present day.

8. Course Objective (s)

- (i) To provide students with an overview of Latin American cultures and societies in the pre- and post-independence periods.
- (ii) To examine factors that influenced and shaped Latin American state formation.
- (iii) To present student with an overview of political and economic developments in the region.
- (iv) To familiarize students with relevant political and academic debates.

9. Course Outline

Week	Topic		Instructor
	Lecture	Hour	
1	Introduction / cultural setting	4	Dr. D. Rorex
2	Contact and conflict	4	
3	Imperial control and resistance	4	
4	Independence	4	
5	Family politics, foreign pressures	4	
6	Review and evaluation	4	
7	Reform, revolution, intervention	4	
8	Literature and the arts	4	
9	Economics and migration	4	
10	The contemporary scene	4	
11	Summary and review	4	
	Total	44	

10. Teaching Method (s)

Lectures, discussions, student term papers, student oral presentations, and independent study projects.

11. Teaching Media

Text materials, handouts, and film resources.

12. Measurement and evaluation of student achievement

Evaluation will be undertaken using test scores, presentations and participation in order to establish a standard alphabetical ranking.

13. Course evaluation

A mid-term examination will be used to assess 30% of the total grade. Class participation and oral presentations will be used to assess an additional 30% with the remaining 40% being derived from a final examination.

14. Reference (s)

Kinsbruner, Jay. Independence in Spanish America. Albuquerque, University of New Mexico Press.

15. Instructor (s)

Dr. Dale Rorex

16. Course Coordinator

Dr. Dale Rorex