

Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)
Faculty/Institute/College Mahidol University International College
2. **Course Code** ICSO 246 **Course Title** Europe Since 1945
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** None
5. **Type of Course** Elective course for International Studies concentration
6. **Trimester / Academic Year** Not yet specified

7. Course Description

A political and economic history of Europe since 1945. The devastation of World War II. Marshall Aid and economic recovery. The impact of the Cold War. The early development of the European Economic Community. The foreign policies of Britain, France, and Germany. The loss of empire. International political, social and economic developments in the major European countries. Immigration. The situation in Eastern Europe. The collapse of communism and its legacies. The European Union. The contemporary situation and future prospects.

8. Course Objective (s)

- (i) To give students an overview of the main developments in European History during the period covered.
- (ii) To increase students' awareness of the nature of historical thinking and methodology.

9. Course Outline

Week	Topic		Instructor
	Lecture	Hour	
1	Introduction and general overview of the period	4	TBA
2	The devastation of World War II. Marshall Aid and economic recovery	4	
3	The impact of the Cold War. The early development of the European Economic Community	4	
4	The foreign policies of the major European states. The loss of empire	4	
5	Internal political, social and economic developments in the major European countries	4	
6	Review. Mid - term examination	4	
7	The situation in Eastern Europe	4	
8	The collapse of communism and its legacies	4	
9	The European Union	4	
10	Immigration and other social issues	4	
11	The contemporary political and economic situation and future prospects	4	
	Total	44	

NB. The lecturer has the right to vary the topics as he / she see fit.

10. Teaching Method (s)

Lectures; questions and answers; classroom discussions.

11. Teaching Media

Not yet specified.

12. Measurement and evaluation of student achievement

(i.e. Grading scheme) : Grades given according to a fixed scale (Students receiving marks of 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline cases (45 - 50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

13. Course evaluation

(i.e. Grading components) : Evaluation will be based on a long essay and two examinations (Mid - term / Final), each carrying 1/3 of the marks.

14. Reference (s)

- (i) Cyril E. Black et al. *Rebirth : A History of Europe since World War II*. Boulder, Col. : Westview Press 1992.
- (ii) Norman Davies. *Europe : A History*. New York : Harper, 1996.

15. Instructor (s)

To be announced.

16. Course Coordinator

Dr. Peter Smith