

Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)
Faculty/Institute/College Mahidol University International College
2. **Course Code** ICSO 263 **Course Title** Population and Migration in the Modern World
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** None
5. **Type of Course** Elective course for International Studies concentration
6. **Trimester / Academic Year** Not yet specified

7. **Course Description**

The basic principles of demography. Population increase and its social impact. Urbanization. The history of international migration. International agreements and conventions on travel, and the treatment of foreign nationals and workers. Contemporary issues in immigration policy worldwide. Illegal foreign workers. Refugees.

8. **Course Objective (s)**

- (i) To give students an overview of population and migration issues.
- (ii) To encourage students to think critically about contemporary issues.

9. **Course Outline**

Week	Topic		Instructor
	Lecture	Hour	
1	The basic principles of demography	4	TBA
2	Population increase and its social impact. Urbanization	4	
3	The history of international migration (I)	4	
4	The history of international migration (II)	4	
5	Diasporas (I)	4	
6	Review. Mid-term examination	4	
7	Illegal foreign workers	4	
8	Diasporas (II)	4	
9	Refugees	4	
10	Contemporary issues in immigration policy worldwide	4	
11	International agreements and conventions on travel, and the treatment of foreign nationals and workers	4	
	Total	44	

NB. The lecturer reserves the right to vary the topics as he see fit.

10. **Teaching Method (s)**

Lectures; questions and answers; classroom discussions.

11. Teaching Media

Not yet specified.

12. Measurement and evaluation of student achievement

(i.e. Grading scheme) : Grades given according to a fixed scale (Students receiving marks of 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline cases (45 - 50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

13. Course evaluation

(i.e. Grading components) : Evaluation will be based on a long essay and two examinations (Mid-term / Final), each carrying 1 / 3 of the marks.

14. Reference (s)

Articles and books selected by the lecturer.

15. Instructor (s)

To be announced

16. Course Coordinator

Dr. Peter Smith