Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)

Faculty/Institute/College Mahidol University International College

2. Course Code ICSO 275 **Course Title** Democracy as a Political System

3. Number of Credits 4 (Lecture / Lab) (4-0)

4. Prerequisite (s) None

5. Type of Course Major elective for IS concentration

6. Trimester / Academic Year TBA

7. Course Description

Historical Developments; the principles, practices and processes of democracy; Essential elements; Criticisms, strengths and weaknesses; Alternative systems; Social and cultural pre-requisites for democracy; Possible future developments.

8. Course Objective (s)

- 1. To introduce the ideas and forms of democracy.
- 2. To encourage criticism as a democratic process.
- 3. To evaluate claims of democracy and alternative notions.
- 4. To apply the scientific method to the study of democracy.

9. Course Outline

Week	Topic		Incharator
	Lecture	Hour	Instructor
1	Introductory remarks and class mechanics; Psychological, economic and political democracy; Democracy and freedom	4	Jones
2	Characteristics of democracy : Government by consent of governed, majority rule and protection of individual and minority rights	4	
3	Weak and strong democracies (representation and participation)	4	
4	How is "consent" measured? Are elections necessary? What constitutes a majority? The issue of entitlement Tyranny of the majority	4	
5	The common good, the general will and other essential abstractions	4	
6	Democratizing the economy; Democracy and ecology	4	
7	Democratizing democracy People movements and democracy	4	
8	Neo - liberalism and the cooptation of democracy : The 2000 US election	4	
9	The manufacture of "consent" uses of media, education and emotional appeals for political propaganda; Vigilantes and the abuse of rights; the spread of neo - liberalism	4	
10	Demagoguery and the use of fear	4	
11	The future of democracy; Socialism and the possible return of Communism	4	
	Total	44	

10. Teaching Method (s)

Lecture and discussion.

11. Teaching Media

Texts, transparencies, videos.

12. Measurement and evaluation of student achievement

The standard scale of 90 - 100 = A, 85 - 89 = B+, 80 - 84 = B, etc. 60 is required to pass.

13. Course evaluation

Grading will be based on two in - class exams (45% each) and contribution to discussion 10%)

14. Reference (s)

- 1) Richard Swift, No Nonsense Guide to Democracy, New Internationalist, Oxford, 2002 (text).
- 2) Michael Moore, Stupid White Men, Penguin, London, 2002 (text).
- 3) Robert A. Dahl, *Democracy and its Critics*, Yale University, New Haven, 1989 (reference).
- 4) Noam Chomsky, Profit Over People, Seven Stories, New York, 1999 (reference).

15. Instructor (s)

Eugene Jones

16. Course Coordinator

Eugene Jones