# **Course Syllabus**

1. **Program of Study** Bachelor of Arts (Social Science)

Faculty/Institute/College Mahidol University International College

**2. Course Code** ICSO 371

Course Title Foreign Policy of the Major Powers Since 1945

3. Number of Credits 4 (Lecture / Lab) (4-0)

**4. Prerequisite** (s) None

**5. Type of Course** Social Science major elective course

**6. Trimester / Academic Year** Second trimester / Every other academic year

# 7. Course Description

The foreign policy of the United States, the Soviet Union and China since 1945. Objectives and realities. Relations between these powers. The foreign policy role played by the Western European powers, Japan and India.

# 8. Course Objective (s)

- (i) To have students gain an understanding of policy relations between the United States, Russia, China, India, Japan, India and Western Europe in the post WWII period.
- (ii) To provide students with an overview of the foreign policy formulation process in each of the countries examined.
- (iii) To have students assess the impact of big power diplomacy on the developing world in the period under study.

#### 9. Course Outline

Week	Topic		Instructor
	Lecture	Hour	Instructor
1	Introduction / Old Powers and New	4	Dr. Copeland
2	US, USSR and Europe	4	
3	China	4	
4	US, Korea and Japan	4	
5	Great Britain, the US and the Middle East	4	
6	Review and evaluation	4	
7	Proxy Wars Part 1	4	
8	Proxy Wars Part 2	4	
9	End of the Cold War	4	
10	War on Terror	4	
11	WTO	4	
	Total	44	

## 10. Teaching Method (s)

Lectures, discussions, student term papers, independent study projects.

# 11. Teaching Media

Text materials, handouts, and film resources.

### 12. Measurement and evaluation of student achievement

Students will be assessed using bell curve pinpointing and a traditional alphabetical scheme.

### 13. Course evaluation

Evaluation will be based on two in - class examinations and a 7 - page term paper with each component accounting for 30% of the total grade. An additional 10% of the grade will come from student participation in classroom lectures and discussions.

# 14. Reference (s)

Norman Rich, Great Power Diplomacy Since 1914, New York: McGraw Hill, 2003.

### 15. Instructor (s)

Dr. Matthew Copeland

### **16. Course Coordinator**

Dr. Matthew Copeland