Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)

Faculty/Institute/College Mahidol University International College

2. Course Code ICSO 376 **Course Title** War, the Military, Society and the State

3. Number of Credits 4 (Lecture / Lab) (4-0)

4. Prerequisite (*s*) ICSO 276 History of War

5. Type of Course Elective course for International Studies concentration

6. Trimester / Academic Year Not yet specified

7. Course Description

The impact of war upon society and the state. Social and political consequences of war. The mobilization of society in times of war. The status of human rights and freedoms in times and places of war. Politics and war. Patterns of military organization. The possible social and political role of the military.

8. Course Objective (s)

- (i) To give students an overview of issues related to the impact of warfare on society.
- (ii) To encourage students to think critically about contemporary issues.
- (iii) To increase students' awareness of the nature of historical thinking and methodology.

9. Course Outline

Week	Topic		Instructor
	Lecture	Hour	instructor
1	Introduction and general overview of the topic. Major themes	4	TBA
2 *	Patterns of military organization. Military participation ratios. The military and wider society	4	
3	The possible militarization of the state	4	
4	The possible political role of the military	4	
5	The mobilization of society in times of war. Total war	4	
6	Review. Mid - term examination	4	
7	The economics of warfare	4	
8	Economic, social and political consequences of warfare	4	
9	Civil war and rebellion	4	
10	Human rights and freedoms in times and places of war (I)	4	
11	Human rights and freedoms in times and places of war (II)	4	
* The illustrative material for most lectures will be drawn from twentieth century warfare.			
	Total	44	

NB. The lecturer has the right to vary the topics as he / she see fit.

10. Teaching Method (s)

Lectures; questions and answers; classroom discussions.

11. Teaching Media

Not yet specified.

12. Measurement and evaluation of student achievement

(i.e. Grading scheme): Grades given according to a fixed scale (Students receiving marks of 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline cases (45 - 50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

13. Course evaluation

(i.e. Grading components): Evaluation will be based on a long essay and two examinations (Mid - term / Final), each carrying 1/3 of the marks.

14. Reference (s)

Selected readings.

15. Instructor (s)

To be announced.

16. Course Coordinator

Dr. Peter Smith