

Course Specification

Name of institution	Mahidol University
Campus/faculty/department	International College

Section 1 General Information

1. Course code and course title

Thai	ICSP 356 จิตวิทยาอารมณ์
English	ICSP 356 Psychology of Emotion

2. Number of credits

4 (4-0-8)

(Lecture 4 hours/week; laboratory 0 hours/week; self study 8 hours/week)

3. Curriculum and type of subject

3.1 Curriculum	Offer in all International College undergraduate programs Offer to Psychology Minors and other eligible MUIC students
3.2 Type of subject	Specialist Psychology course for Psychology Minors

4. Responsible faculty member

Dr. York Gunther

5. Trimester / year of study

5.1 Trimester	As specified in the SSD annual schedule.
5.2 Number of students	Maximum 40 students per class section

6. Pre-requisites

None

7. Co-requisites

None

8. Venue of stud

MUIC

Section 2 Goals and Objectives

1. Goals

To introduce students to the psychology of emotion

2. Objectives of development/revision

To revise the course in the light of contemporary understanding

Section 3 Course Management

1. Course descriptions

การมีประสบการณ์ด้านอารมณ์ แรงมูของอารมณ์ทางด้านชีววิทยา ด้านพัฒนาการ ด้านสังคมและด้านการรับรู้ อารมณ์เฉพาะอย่างในมุมมองทางจิตวิทยา ได้แก่ ความสุข ความเศร้า ความกลัว ความโกรธ ความอาย ความรู้สึกผิด ความขยะแขยง ความรัก การหยั่งรู้ความรู้สึกผู้อื่น/ ความเห็นอกเห็นใจThe experience of emotion. Biological, developmental, social and cognitive aspects of emotion. Specific emotions in psychological perspective: happiness, sadness, fear, anger, shame, guilt, disgust, love, empathy/sympathy.

2. Credit hours / trimester

Lecture	Additional class	Laboratory / field trip/ internship	Self study
44 hours (4 hour x 11 weeks)	None	None	88 hours (8 hours x 11 weeks)

3. Number of hours that the lecture provides individual counseling and guidance

1 hour / week

Section 4 Development of Students' Learning Outcome

1. Expected outcome of students' skill and knowledge

Students will be better able to understand human development.

2. Teaching methods

Lecture and group including class participation

3. Evaluation methods

1. Morality and Ethics

1.1 Expected outcome on morality and ethics

- (1) Have personal discipline, integrity and responsibility
- (2) Have professional ethics
- (3) Be aware of and appreciate cultural differences
- (4) Have academic honesty

1.2 Teaching methods

- 1) Discussion of issues to make students informed
- 2) Individual and/or group assignments and discussion

1.3 Evaluation methods

- 1) Written examinations and assignments
- 2) Class attendance, class participation and behavior
- 3) Quality of individual and/or group assignments
- 4) Academic honesty behavior during the examination period and individual responsibility for work.

2. Knowledge

2.1 Expected outcome on knowledge development

- (1) Understanding of key principles and theories relating to the course or field of social science
- (2) Knowledge of the process and techniques of research in order to solve problem and add up to the knowledge in the career
- (3) Ability to integrate the knowledge from social science to other related field of study

1.2 Teaching methods

- 1) Lectures which involve questions and class discussion on certain topics and special lecture sessions conducted by experience practitioners from related field
- 2) Project assignments and presentations
- 3) Field trips

1.3 Evaluation methods

- 1) Written examinations and assignments
- 2) Quality of individual and/or group projects/assignments
- 3) Presentation of knowledge synthesis
- 4) Class attendance and class participation

3. Intellectual development

3.1 Expected outcome on intellectual development

- (1) Ability to think critically, systematically and creatively
- (2) Ability to search, consolidate and evaluate ideas and evidence for problem solving
- (3) Ability to integrate knowledge and skills to appropriately solve problems in social science

3.2 Teaching methods

- 1) Lecture

- 2) Class and Group discussion

3.3 Evaluation methods

- 1) Written examinations and assignments
- 2) Presentation of knowledge synthesis
- 3) Class attendance and class participation

4. Interpersonal relationship and responsibility

4.1 Expected outcome on interpersonal relationship and responsibility

- ☒ (1) Have ability to effectively articulate to other people who may come from diverse backgrounds
- ☐ (2) Have ability to work, and be responsible for own assigned work, duties and roles in the workgroup appropriately, including participating in helping work colleagues and solving group problems
- ☐ (3) Respect of others, sense of personal discipline, willingness to listen to a variety of points of view

4.2 Teaching methods

- 1) Group projects and assignments
- 2) Class participation

4.3 Evaluation methods

- 1) Written examinations and assignments
- 2) Group presentation of knowledge synthesis
- 3) Class attendance and class participation

5. Mathematical analytical thinking, communication skills, and information technology skills

5.1 Expected outcome on Mathematical analytical thinking, communication skills, and information technology skills

- (1) Can select and apply appropriate statistical and mathematical methods to research problem
- (2) Development of analytical thinking and communication skills
- (3) Good use of English communication skills including speaking, listening, reading, writing and presentation skills.

5.2 Teaching methods

- 1) Lecture and discussion
- 2) Assignments and presentations

5.3 Evaluation methods

- 1) Written examination
- 2) Presentation of the knowledge synthesis
- 3) Class attendance and class participation

Section 5 Teaching and Evaluation Plans

1. Teaching plan: Psychology is a complicated field of study and the present course is necessarily selective.

The topics normally covered are listed below, but the lecturer may change these from time to time.

Week	Topic	Hours	Teaching methods/ multimedia	Instructor
1	An Overview of Emotion	4	Lecture , Discussion, Self-study, Power Point Presentations, textbook media	Gunther
2	Ancients & Stoics	4	"	"
3	Early Moderns	4	"	"
4	Darwinian Approaches	4	"	"
5	"	4	"	"
6	Jamesian Approaches	2+2	Lecture(2) + Exam(2)	"
7	"	4	Lecture , Discussion, Self-study,	"

			Power Point Presentations, textbook media	
8	Cognitive Approaches	4	"	"
9	"	4	"	"
10	Social Constructivist Approaches	4	"	"
11	"	4	"	"

2. Evaluation plan

Expected outcomes	Methods / activities	Week	Percentage
1.1 (1)-(2) -(3)-(4) 2.1 (1)-(2)-(3) 3.1 (1)-(2)-(3) 4.1 (1)-(2)-(3) 5.1 (2)-(3)	Class Attendance/ Participation	1-11	
1.1 (1)-(2) -(3)-(4) 2.1 (1)-(2)-(3) 3.1 (1)-(2)-(3) 4.1 (1)-(2)-(3) 5.1 (2)-(3)	Quizzes	3, 5, 8, 10	40
1.1 (1)-(2) -(3)-(4) 2.1 (1)-(2)-(3) 3.1 (1)-(2)-(3) 4.1 (1)-(2)-(3) 5.1 (2)-(3)	Mid-Term Exam	6	25
1.1 (1)-(2) -(3)-(4) 2.1 (1)-(2)-(3) 3.1 (1)-(2)-(3)	Final Assignment	11	35

4.1 (1)-(2)-(3)			
5.1 (2)-(3)			

Conditions subject to change based on class situation.

Section 6 Teaching Materials and Resources

1. Texts and main documents

Cornelius, Randolph R. *The Science of Emotion* (Prentice Hall, 1996)

Solomon, Robert C. *What is an Emotion?* (Oxford, 2003)

2. Documents and important information

3. Documents and recommended information

Section 7 Evaluation and Improvement of Course Management

1. Strategies for effective course evaluation by students

1.1 Student evaluations of content covered

1.2 Student suggestions for improvements to the course

2. Evaluation strategies in teaching methods

2.1 Student evaluations of content covered

2.2 Student suggestions for improvements to the course

3. Improvement of teaching methods

3.1 Workshop for all Divisional faculty

4. Evaluation of students' learning outcome

4.1 Examinations

5. Review and improvement for better outcome

5.1 Review of all Divisional examination papers by the Divisional Standards Committee