

Course Specification

Name of institution	Mahidol University
Campus/faculty/department	International College

Section 1 General Information

1. Course code and course title

Thai	ICSA 204 (ICSS 212) ประวัติศาสตร์เอเชียตะวันออกเฉียงใต้จากปี ค.ศ. ๑๘๐๐ ถึงปัจจุบัน
English	ICSA 204 (ICSS 212) Modern History of Southeast Asia c. 1800-Present

2. Number of credits

4 (4-0-8)

(Lecture 4 hours/week; laboratory 0 hours/week; self study 8 hours/week)

3. Curriculum and type of subject

3.1 Curriculum	Offer in all International College undergraduate programs
3.2 Type of subject	Required course for Southeast Asian Studies Concentration (GE version = ICSS 212)

4. Responsible faculty member

Members of faculty of the Social Science Division, MUIC

5. Trimester / year of study

5.1 Trimester	As specified in the SSD annual schedule.
5.2 Number of students	Maximum 40 students per class section

6. Pre-requisites

None

7. Co-requisites

None

8. Venue of study

MUIC

9. Date of latest revision

October 2013

Section 2 Goals and Objectives

1. Goals

- Outline key events, issues and themes in world history between c.1400 – 1763
- Develop awareness of close links between past and present
- Introduce historical methodology and the use of primary and secondary sources
- Encourage critical thinking and evaluation of texts
- Develop essay writing skills

2. Objectives of development/revision

- For students to understand the history of early Western colonialism and the interaction between the West and surviving indigenous states, the different methods of colonial rule, anti-colonial and nationalist movements and ideologies, and the impact of the Second World War and its immediate aftermath.
- To revise the course in the light of contemporary understanding.

Section 3 Course Management

1. Course descriptions

ประวัติศาสตร์ของภูมิภาคนี้โดยสังเขปตั้งแต่ตอนต้นของยุคอาณานิคมสมัยใหม่จนถึงสมัยที่ได้รับอิสรภาพเอกราช เสรีนิยม ชาตินิยม ลัทธิคอมมิวนิสต์ การทำให้เป็นประชาธิปไตยและโลกาภิวัตน์

A concise history of the region from the beginning of the modern colonial period through to the end of the Second World War.

2. Credit hours / trimester

Lecture	Additional class	Laboratory / field trip/ internship	Self study
44 hours	None	None	88 hours

(4 hour x 11 weeks)			(8 hours x 11 weeks)
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3. Number of hours that the lecture provides individual counseling and guidance

1 hour / week

Section 4 Development of Students' Learning Outcome

1. Expected outcome of students' skill and knowledge

Students are expected to understand the impact of European colonialism on Southeast Asia and consequences of the subsequent Japanese involvement in the area, and the contemporary debates over the history of Southeast Asia.

2. Teaching methods

Lecture, Powerpoint, audio and video materials, in class seminar discussion based on readings.

3. Evaluation methods

1. Morality and Ethics

1.1 Expected outcome on morality and ethics

- (1) Have personal discipline, integrity and responsibility
- (2) Have professional ethics
- (3) Be aware of and appreciate cultural differences
- (4) Have academic honesty

1.2 Teaching methods

- 1) Discussion of issues to make students informed
- 2) Individual and/or group assignments and discussion

1.3 Evaluation methods

- 1) Written examinations and assignments
- 2) Class attendance, class participation and behavior
- 3) Quality of individual and/or group assignments
- 4) Academic honesty behavior during the examination period and individual responsibility for work.

2. Knowledge

2.1 Expected outcome on knowledge development

- (1) Understanding of key principles and theories relating to the course or field of social science
- (2) Knowledge of the process and techniques of research in order to solve problem and add up to the knowledge in the career
- (3) Ability to integrate the knowledge from social science to other related field of study

1.2 Teaching methods

- 1) Lectures which involve questions and class discussion on certain topics and special lecture sessions conducted by experience practitioners from related field
- 2) Project assignments and presentations
- 3) Field trips

1.3 Evaluation methods

- 1) Written examinations and assignments
- 2) Quality of individual and/or group projects/assignments
- 3) Presentation of knowledge synthesis
- 4) Class attendance and class participation

3. Intellectual development

3.1 Expected outcome on intellectual development

- (1) Ability to think critically, systematically and creatively
- (2) Ability to search, consolidate and evaluate ideas and evidence for problem solving

- (3) Ability to integrate knowledge and skills to appropriately solve problems in social science

3.2 Teaching methods

- 1) Lecture
- 2) Class and Group discussion

3.3 Evaluation methods

- 1) Written examinations and assignments
- 2) Presentation of knowledge synthesis
- 3) Class attendance and class participation

4. Interpersonal relationship and responsibility

4.1 Expected outcome on interpersonal relationship and responsibility

- (1) Have ability to effectively articulate to other people who may come from diverse backgrounds
- (2) Have ability to work, and be responsible for own assigned work, duties and roles in the workgroup appropriately, including participating in helping work colleagues and solving group problems
- (3) Respect of others, sense of personal discipline, willingness to listen to a variety of points of view

4.2 Teaching methods

- 1) Group projects and assignments
- 2) Class participation

4.3 Evaluation methods

- 1) Written examinations and assignments
- 2) Group presentation of knowledge synthesis
- 3) Class attendance and class participation

5. Mathematical analytical thinking, communication skills, and information technology skills

5.1 Expected outcome on Mathematical analytical thinking, communication skills, and information technology skills

- (1) Can select and apply appropriate statistical and mathematical methods to research problem
- (2) Development of analytical thinking and communication skills
- (3) Good use of English communication skills including speaking, listening, reading, writing and presentation skills.

5.2 Teaching methods

- 1) Lecture and discussion
- 2) Assignments and presentations

5.3 Evaluation methods

- 1) Written examination
- 2) Presentation of the knowledge synthesis
- 3) Class attendance and class participation

Section 5 Teaching and Evaluation Plans

1. Teaching plan:

Week	Topic	Hours	Teaching methods/ multimedia	Instructor
1	Introduction and Overview	4	Lecture Tutorial discussion	SSD Faculty
2	Southeast Asia in 1800	4	"	"
3	The Colonial Advance	4	"	"

4	The Colonial State	4	"	"
5	Economic Change and Exploitation	4	"	"
6	Mid-term Exam	2+2	Review Exam	"
7	Social Change I: Immigration and Ethnicity	4	Lecture Tutorial discussion	"
8	Social Change II: Gender and Religion	4	"	"
9	Anti-Colonial Resistance and Nationalist Movements	4	"	"
10	World War II and the Japanese Occupation	4	"	"
11	The Colonial Era in Hindsight	4	"	"
12	Final Exam	2	Exam	"

2. Evaluation plan

Expected outcomes	Methods / activities	Week	Percentage
1.1 (1)-(2)-(3)-(4) 2.1 (1)-(2)-(3) 3.1 (1)-(2)-(3) 4.1 (1)-(2)-(3) 5.1 (1)-(2)-(3)	Class Attendance & Participation Discussions	1-11	10
1.1 (1)-(2)-(3)-(4) 2.1 (1)-(2)-(3) 3.1 (1)-(2)-(3) 5.1 (1)-(2)-(3)	Mid-Term Exam	6	20
1.1 (1)-(2)-(3)-(4) 2.1 (1)-(2)-(3) 3.1 (1)-(2)-(3) 5.1 (1)-(2)-(3)	Essay	10	30
1.1 (1)-(2)-(3)-(4)	Final	12	40

2.1 (1)-(2)-(3)			
3.1 (1)-(2)-(3)			
5.1 (1)-(2)-(3)			

Conditions subject to change based on class situation.

Section 6 Teaching Materials and Resources

1. Texts and main documents

1.1 Milton Osborne, *Southeast Asia: An Introductory History*, 11th ed., Crows Nest, Australia: Allen & Unwin, 2013.

1.2 Norman G. Owen (ed.), *The Emergence of Modern Southeast Asia: A New History*, Honolulu: University of Hawai'i Press, 2005.

1.3 Nicholas Tarling (ed.), *The Cambridge History of Southeast Asia, Volume 2: The Nineteenth and Twentieth Centuries*, Cambridge: Cambridge University Press, 1992 [reprinted in 1999].

1.4 M. C. Ricklefs (ed.), *A New History of Southeast Asia*, Basingstoke: Palgrave MacMillan, 2010.

2. Documents and important information

2.1 Selected primary sources.

2.2 Selected secondary sources.

3. Documents and recommended information

Section 7 Evaluation and Improvement of Course Management

1. Strategies for effective course evaluation by students

1.1 Student evaluations of content covered

1.2 Student suggestions for improvements to the course

2. Evaluation strategies in teaching methods

2.1 Student evaluations of content covered

2.2 Student suggestions for improvements to the course

3. Improvement of teaching methods

3.1 Workshop for all Divisional faculty

4. Evaluation of students' learning outcome

4.1 Examinations

5. Review and improvement for better outcome

5.1 Review of all Divisional examination papers by the Divisional Standards Committee