## Course Syllabus

1. Program of Study Bachelor of Arts Program

Bachelor of Science Program

Bachelor of Business Administration Program

Bachelor of Nursing Science Program

Faculty/Institute/College Mahidol University International College

2. Course Code ICSS 213

Course Title Southeast Asian Political Systems

3. Number of Credits 4 (4-0-8) (Lecture/Lab/Self-Study)

4. **Prerequisite** (*s*) none

5. **Type of Course** General Education

**6. Session** Second trimester/Every academic year

7. Conditions -

### 8. Course Description

Historical and current situation of political systems throughout Southeast Asia, development of different systems in different nations, political areas of cooperation throughout the area.

## 9. Course Objective (s)

After successful completion of this course, students should be able to understand

- 9.1 the political processes that led to the formation of Southeast Asian nation-states
- 9.2 The evolution of civil societies in a Southeast Asian context
- 9.3 contemporary political issues and concerns in the region and
- 9.4 The complexity of Southeast Asian political life

#### 10. Course Outline

Week	Topic	Hour			Instructor
		Lecture	Lab	Self-	
				Study	
1	Course and subject overviews/	4	0	8	
	Southeast Asian political				Matthew
	traditions in the pre-colonial				Copeland
	period				_
2	Impact of colonialism: colonial	4	0	8	
	rule and anti-colonial				
	movements				

3	WW II, independence struggles and new state formation	4	0	8
4	Economic development in a Cold War context	4	0	8
5	Malaysia/Singapore	4	0	8
6	Review; Midterm exam	4	0	8
7	Indonesia/Brunei	4	0	8
8	Thailand/ Philippines	4	0	8
9	Vietnam/Laos/Cambodia	4	0	8
10	Burma/ the emergence of regional politics	4	0	8
11	Summary and review	4	0	8
12	Final exam	4	0	8
	Total	48	0	96

### 11. Teaching Method (s)

11.1 Lecture, discussions, student term papers, independent study projects

### 11. Teaching Media

12.1 Text materials, handouts, and film resources

### 13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

- 13.1 the ability to understand the political processes that led to the formation of Southeast Asian nation-states
- 13.2 the ability to understand the evolution of civil societies in a Southeast Asian context
- 13.3 the ability to understand contemporary political issues and concerns in the region and
- 13.4 the ability to understand the complexity of Southeast Asian political life Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course. Ratio of mark

in-class examinations and a 7-page term paper with each component accounting for 30% of the total grade.

An additional 10% of the grade will come from student participation in classroom lecture s and discussions.

Comparative and comprehensive assessment of student knowledge of Southeast Asian political systems and student skill in analyzing complex socio-political problems such so that individual educational accomplishment can be appropriately ranked using bell curve pinpointing in conjunction with a traditional alphabetical grading scheme.

# 14. Course evaluation

- 14.1 Students' achievement as indicated in number 13 above.
- 14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

### 15. Reference (s)

N. Tarling (ed), *Cambridge History of Southeast Asia*, Volume Two, Part Two, Cambridge; Cambridge University Press, 1999.

Clive Christie, A Modern History of Southeast Asia, London: Taurus, 1996.

## 16. Instructor (s)

Dr. Matthew Copeland

## 17. Course Coordinator

Dr. Matthew Copeland