

Course Syllabus

1. **Program of Study** Bachelor of Arts Program
Bachelor of Science Program
Bachelor of Business Administration Program
Bachelor of Nursing Science Program
- Faculty/Institute/College** Mahidol University International College
2. **Course Code** ICSS 252
- Course Title** Developmental Psychology II
3. **Number of Credits** 4 (4-0-8) (Lecture/Lab/Self-Study)
4. **Prerequisite (s)** ICNS 112
5. **Type of Course** General Education
6. **Session** Second trimester/Every academic year
7. **Conditions** -
8. **Course Description**
Life-span perspective of individual human development from adolescence through adulthood to old age; processes of physical, cognitive, and psychological growth and change, including sexuality, adult relationships, social development, and aging.
9. **Course Objective (s)**
After successful completion of this course, students should be able to
9.1 select topics in the field of developmental or lifespan psychology.
10. **Course Outline**

Week	Topic	Hour			Instructor
		Lecture	Lab	Self-Study	
1	Adolescence: physical/cognitive development	4	0	8	Paul Yablo
2	Adolescence: socio-emotional development	4	0	8	

3	Early adulthood: physical/cognitive development	4	0	8
4	Early adulthood: socio-emotional development	4	0	8
5	Middle adulthood: physical/cognitive development	4	0	8
6	Review; Midterm exam	4	0	8
7	Middle adulthood: socio-emotional development	4	0	8
8	Late adulthood: physical/cognitive development	4	0	8
9	Late adulthood: socio-emotional development	4	0	8
10	Death, dying and grief	4	0	8
11	Death, dying and grief	4	0	8
12	Final exam	4	0	8
	Total	48	0	96

N.B. The lecturer reserves the right to vary the topics as seen fit

11. Teaching Method (s)

11.1 Lecture, classroom discussions

12. Teaching Media

12.1 Assigned texts

13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

13.1 the ability to select topics in the field of developmental or lifespan psychology.

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+, C, D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

Ratio of mark

1. two examinations (Mid/final) which each consists of 50% of the total.

Questions are of the short answer format.

Grade given according to a predetermined scale as follows: A= 80-100; B+ = 75-79; B = 70-74; C+ = 65-69; C = 60-64; D+ = 55-59; D = 50-54; F < 49.

14. Course evaluation

14.1 Students' achievement as indicated in number 13 above.

14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

15. Reference (s)

Cowley, G. (1996). First born, later born. *Newsweek*, October 7, 72-74.

Gibbs, N. (1995). The EQ factor. *Time*, October 2, 0-66, 68.

Sapolsky, R.M. (1994). THE Solace of Patterns. *The Sciences*,
November/December, 14-16.

16. Instructor (s)

Dr. Paul Yablo

17. Course Coordinator

Dr. Paul Yablo