



TQF3 Course Specification

Section 1 General Information

1. Course Code and Title

Thai	ICSP 258 จิตวิทยาวัฒนธรรมเปรียบเทียบขั้นแนะนำ
English	ICSP 258 Introduction to Cross-Cultural Psychology

2. Number of Credits 4-0-8
(Theory ... hrs. Self-study ... hrs Practice ... hrs. / week)

3. Program and type of subject

3.1 Program	<u>Undergraduate Degree- (International Program)</u>
3.2 Type of Subject	Psychology Minor

4. Course Coordinator and Course Lecturer

4.1	Course Coordinator	Christin Grothaus
4.2	Course Lecturer	Christin Grothaus

5. Trimester/ Year of Study

5.1 Trimester	As stipulated in the annual Social Science course schedule.
5.2 Course Capacity	Approximately 40 students

6. Pre-requisite N/A

7. Co-requisites N/A

8. Venue of Study MUIC



Section 2 Aims and Objectives

1. Course Goals

This course aims to provide

This course provides students with an introduction to cross cultural psychology and strategies on how to apply cross-cultural psychology in different domains of life. Students shall discuss various concepts related to cross-cultural psychology considering different psychological perspectives. Students shall review and critically discuss theories as well as focus on relating class content to their possible future work situations. Students shall further discuss ethical principles that need to be considered when conducting research.

2. Objectives of Course Development/Revision

2.1 Course Objectives

Students studying Cross-Cultural Psychology shall develop skills to critically reflect, analyze and apply content studied in this class. Students will practice to distinguish and apply concepts and theories related to cross-cultural psychology and topics, such as values, emotions, parenting, communication and motivation across cultures. The course shall help students to develop a basic understanding of various topics in the field of cross-cultural psychology and to develop interpersonal as well intrapersonal skills when dealing with people across cultures.

2.2 Course-level Learning Outcomes (CLOs)

By the end of the course, students are able to

1. CLO1 Analyze and critically reflect upon major psychological theories within the fields of cross-cultural psychology
2. CLO2 Discuss research findings to understand input and output variables of individuals, groups and organizations from a cross-cultural, international perspective
3. CLO3 Apply the course content to possible work situations they are going to confront



4. CLO 4 Reflect their motives, values, skills and behaviour and that of others more profoundly and thus increase their self-awareness, interpersonal skills as well as their ethical reasoning

Section 3 Course Description and Implementation

1. Course Description

Thai บทบาทของวัฒนธรรมในการศึกษาพฤติกรรม การพัฒนาจิต-สังคม พฤติกรรมทางสังคม บุคลิกภาพและการใช้ปัญญาในแง่ที่เปรียบเทียบระหว่างวัฒนธรรม ประเด็นทางด้านทฤษฎีและทางด้านวิวิธยา

English The role of culture in the study of behaviour. Psycho-social development, social behaviour, personality and cognition in cross-cultural perspective. Theoretical and methodological issues.

2. Number of Hours Per Trimester

Theory (hours)	Practice (hours)	Self-study (hours)
48	0	96

3. Number of Hours per Week for Individual Advice

Students will have ample time to discuss relevant theory and practice with their instructor in the online classroom, via email and during the instructor's virtual office hours. This will allow the students to seek clarification, advise and engage more thoroughly with concepts from the course.

Section 4: Development of the expected learning outcomes

1. A brief summary of the knowledge or skills expected to develop in students; the course-level expected learning outcomes (CLOs)



By the end of the course, students who successfully complete the course will be able to:

1. CLO1 Analyze and critically reflect upon major psychological theories within the fields of cross-cultural psychology
2. CLO2 Discuss research findings to understand input and output variables of individuals, groups and the organization from a cross-cultural, international perspective
3. CLO3 Apply the course content to possible work situations they are going to confront
4. CLO 4 Reflect their motives, values, skills and behaviour and that of others more profoundly and thus increase their self-awareness and their interpersonal skills as well as their ethical reasoning

2. How to organize learning experiences to develop the knowledge or skills stated in number 1 and how to measure the learning outcomes

Course Code	Teaching and learning experience management	Learning outcome measurements
CLO1 Analyze and critically reflect upon major psychological theories within the fields of cross-cultural psychology	Lectures, Group discussions	Participation, Mid-Term Examination, Class assignments, Class participation



CLO2 Discuss research findings to understand input and output variables of individuals, groups and the	Lectures, Group discussions	Participation, Mid-Term Examination Class assignments, Class participation, Presentation
CLO3 Apply the course content to possible work situations they are going to confront increase self-expression and a sustainable lifestyle.	Lectures, Group discussions	Participation, Mid-Term Examination Class assignments, Group Presentation, Class participation
CLO 4 Reflect their motives, values, skills and behaviour and that of others more profoundly and thus increase their self-awareness and their interpersonal skills as well as their ethical reasoning	Lectures, Class discussions	Participation, Midterm Examination, Group Presentation, Class participation

Section 5 Teaching and Evaluation Plans

Section 5 Lesson Plan and Evaluation

1. Lesson Plan

2. Week	Topic/Details	CLOs	Number of hours	Teaching Method	Instructors
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			Classroom sessions			Practice (Lab)	Self-Study	Multimedia	
			Lecture	Visual References/ Demonstration/ ppt	Online Courses	0	8	Lecture, discussion, group work, digital pinboards, online forums	
1	Introduction and definitions	5.6.	2	2		0	8	Lecture, discussion, group work, digital pinboards, online forums	Christin Grothaus
2	Cognition, perception and sensation	5.6.7	2	2		0	8	Lecture, discussion, group work, digital pinboards, online forums	Christin Grothaus
3	Social perception	5,6	2	2		0	8	Lecture, discussion, group work, digital pinboards, online forums	Christin Grothaus
4	Hofstede's dimensions	5.6	2	2		0	8	Lecture, discussion, group work, digital pinboards, online forums	Christin Grothaus
5	Culture and communication	5.6	2	2		0	8	Lecture, discussion, group work, digital Lecture, discussion,	Christin Grothaus
6	Culture and communication	5,6	2	2		0	8	Lecture, discussion, group work, digital pinboards, online forums	Christin Grothaus



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7	Mid-term Exam		2	2		0	8		Christin Grothaus
8	Culture and work motivation	5.6	2	2		0	8	Lecture, discussion, group work, digital pinboards, online forums	Christin Grothaus
9	Culture and emotions	5	2	2		0	8	Lecture, discussion, group work, digital pinboards, online forums	Christin Grothaus
10	Culture and development	5,6,7	2	2		0	8	Lecture, discussion, group work, digital pinboards, online forums	Christin Grothaus
11	Review and presentations	5,6	2	2		0	8	Lecture, discussion, group work, digital pinboards, online forums	Christin Grothaus
12	Review and presentations	5	2	2		0	8	Lecture, discussion, group work, digital pinboards, online forums	Christin Grothaus
13									
			24	24	0	0	96		
			48			0	96		

2. Evaluation of the CLOs

2.1 Measurement and Evaluation of learning achievement

a. Formative assessment



This course emphasizes the application of theory and implements strategic questioning, self-evaluation writings, pair and share strategies, in-class creative writings and metacognition assessments.

Measurement and evaluation

Midterm examination	35 %
Project work and presentation	30 %
Extended Quiz	15 %
Home assignments	20 %

b. Summative assessment

(1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)		
CLO1 Analyze and critically reflect upon major psychological theories within the fields of cross-cultural psychology	Written Examination	20	25	
	Presentation and report	5		
CLO2 Discuss research findings to understand input and output variables of individuals, groups and the organization from a cross-cultural,	Quiz	15	25	
	Presentation and report	10		



international perspective				
CLO Apply the course content to possible work situations that students are going to confront	Written Examination	15	25	
	Presentation and report	10		
CLO4 Reflect motives, values, skills and behaviour and that of others more profoundly and thus increase self-awareness and interpersonal skills as well as their ethical reasoning	Assignments	20	25	
	Presentation and report	05		
Total			100	

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60



(3) Re-examination (if the course allows any)

Not allowed

3. Students' Appeal

Students can appeal to their instructor as the first point of contact. If this does not achieve an amicable resolution to the issue, the student can then appeal to the Chair of the division and the Office of Academic Affairs

Section 6 Teaching Resources

3. Required Texts

1. Power point slides and class assignments are available online
2. Other selected readings and additional practice worksheets will be uploaded on Moodle
3. Culture and Psychology; People from around the World by Matsumoto
4. Suggested Materials

Any Introduction to Cross-Cultural psychology book to review class content.

5. Other Resources (if any)

Section 7 Evaluation and Improvement of Course Implementation

1. Strategy for Course Effectiveness Evaluation by Students

Student feedback, course evaluation, peer evaluation

2. Strategy for Teaching Evaluation

Active Student centered learning techniques will be implemented throughout

3. Teaching Improvement

Student feedback, course evaluation, peer evaluation

4. Verification of Standard of Learning Outcome for the Course

Students must pass the course work and complete the presentations to achieve the stated CLOs.



5. Revision Process and Improvement Plan for Course Effectiveness

Student feedback, course evaluation, peer evaluation

Appendix

Alignment between Courses and Program

Table 1 The relationship between course and Program Learning Outcomes (PLOs)

Course Name							
Cross-Cultural Psychology							
(Course code)					✓	✓	✓
ICSP 258							

Note: Indicate the level of CLOs by letter I, R, P or M. Using the information as shown in the Curriculum Mapping of TQF2

Table 2 The relationship between CLOs and PLOs

(Course code)							
ICSP 258							
CLO1 Analyze and critically reflect upon major psychological theories within the fields of cross-cultural psychology						✓	
CLO2 Discuss research findings related to input and output variables of individuals, groups and the organization from a cross-cultural, international perspective					✓		



CLO3 Apply the course content to possible work situations they are going to confront						✓	
CLO 4 Reflect their motives, values, skills and behaviour and that of others more profoundly and thus increase their self-awareness and their interpersonal skills as well as their ethical reasoning							✓

Table 3 The description of PLOs and Sub Los of the course

PLOs	Sub PLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology.	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time.	1.2 identify the national & global challenges associated with current economic, political, and social systems
	2.1 identify concepts related to the context of learned issues/topics



PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs.	2.1 identify concepts related to the context of learned issues/topics
	2.2 collect, analyze, synthesize data, & evaluate information and ideas from multiple sources
	3.1 connect, synthesize and/or transform ideas or solutions within a particular framework
PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively.	5.1 identify the national & global challenges associated with current economic, political, and social systems
	5.2 exhibit characteristics of responsible citizenship
	5.3 work effectively in diverse team (and multi-cultural settings)
PLO6 Graduates will document, reflect upon and set goals for their learning; they will seek to achieve these goals through acquiring in-depth knowledge and new skills, and will be able to adjust their approaches to learning and their goals based on their experiences.	6.1 Create an original explanation or solution to the issue/problems
	6.2 Articulate the rationale for & consequences of his/her solution- identify opportunities & risk
	6.3 Implement innovation through process management approach
PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of others	7.1 identify ethical issues and recognize different viewpoint and ideologies
	7.2 guide & lead others



	7.3 apply principle of ethical leadership, collaborative engagement, and respect diversity
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MU-GE Module LOs: At the end of studying MU-GE Module, successful students will be able to

Competences	LOs:	Sub LOs:
1. Critical thinking & Analysis: Use various sources and methods to collect and manage data & information and make a logical judgement and decision to arrive at a solution or problem solving relevant to real-world issues/problems	1. Create & construct an argument effectively as well as identify, critique and evaluate the logic & validity of arguments	1. Identify concepts related to the context of learned issues/topics 2. Demonstrate ICT literacy: use appropriate technology to find, evaluate, and ethically used information 3. Collect, analyze, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems 4. Synthesize information to arrive at logical reasoning
	2. Select & use techniques and methods to solve open-ended, ill-defined and multistep problems	1. Apply simple mathematical methods to the solution of 'real-world' problems 2. Make judgement & decision through correct analysis, inferences, and evaluations on quantitative basis and multiple perspectives 3. Apply concept of process management to solve problems
2. Creativity & Innovation: Show capability to initiate alternative/ new ways of thinking, doing things or solving problems to improve his/her or team solutions/ results	3. Acquire specific strategies & skills within a particular discipline and adapt them to a new problem or situation	1. Connect, synthesize and/or transform ideas or solutions within a particular framework 2. Integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question
	4. Create a novel or unique ideas, question,	1. Create an original explanation or solution to the issues/problems



by applying the evidence-based process management concepts	format, or product within a particular framework	2. Articulate the rationale for & consequences of his/her solution- identify opportunities & risk 3. Implement innovation through process management approach
	5. Explore and situate oneself in a new physical environment and intellectual perspectives	1. Demonstrate cultural competencies and adaptabilities in different working environments 2. Resort to multi-dimensional settings and tools to acquire knowledge and skills relevant to the problems or situation at hand
3. Global perspectives & Ethics: Express one's own ideas, interact with others, guide or lead team, as proper, as an ethically- engaged and responsible member of the society	6. act autonomously within context of relationships to others, law, rules, codes, and values	1. Demonstrate an understanding of the principles upon which sustainable ecosystems and societies are built 2. Identify the national & global challenges associated with current economic, political, and social systems 3. Exhibit characteristics of responsible citizenship 4. Work effectively in diverse team (and multi-cultural settings)
	7. Apply ethical frameworks or principles and consider their implications in his/her decision-making and interacting with others	1. Identify ethical issues and recognize different viewpoint and ideologies 2. Guide & lead others 3. Apply principles of ethical leadership, collaborative engagement, and respect diversity
4. Communication: Communicate effectively and confidently using oral, visual, and written language	8. Use a variety of means/ technologies to communicate effectively and purposefully; e.g., share information/ knowledge, express ideas, demonstrate or create individual & group product, etc.	1. Communicate/present ideas effectively both oral & written forms to appropriate audience, such as verbal discussion with peers, and written project reports. 2. Prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors. 3. Prepare written documents to express ideas/solutions using different writing technologies, and mixing texts, data, and images. 4. Demonstrate competence in a second or additional language



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5. Collaboration and Working with team: Collaborate and work effectively with team to arrive at team goals	9. Collaborate and work effectively as part of a student group/team member to arrive at the team shared-goals in time	1. Collaborate effectively with others as a responsible team member to achieve team goals in time 2. Interact with others respectfully, either as a team member or leader, to create a productive teamwork
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