Course Syllabus

1. **Program of Study** B.B.A. (Tourism and Hospitality Management)

Faculty/Institute/College Mahidol University International College

2. Course Code ICTM 313

Course Title Tourism Environments

3. Number of Credits 4 (3-2-7) (Lecture-Lab-Self-study)

4. Prerequisite (s) ICTM 212

5. Type of Course Elective Course

6. Session Trimester 1, 2, 3 / Every academic year

7. Conditions Maximum number of students is 30

8. Course Description

A comprehensive introduction to tourism planning and development; investigating impacts of tourism on economic, socio-cultural, and physical environments; exploring issues concerning host-visitor relationship, environmental analysis and audit, sustainable tourism.

Key Words: Economic Impacts, Social and Cultural Impacts, Environmental Impacts, Carrying Capacity, Tourism Management and Planning, Host Community Involvement, Sustainable Tourism, Resource Issues & Tourism Development.

9. Course Objectives

After successful completion of this course, students will be able to

- 9.1 Understand the potential impacts of tourism on environments, both positive and negative, and identify factors that influence those impacts.
- 9.2 Analyze the impact of environments on tourists, tourism and tourism industry.
- 9.3 Examine the relationship between tourism and the environment.
- 9.4 Discuss tourism planning and development at federal, state, regional, and local levels.
- 9.5 Differentiate between tourism planning and tourism development, and describe the relationship between the two.

10. Course Outline

		Hours				
Week	Topics	Lecture	Lab	Self-	Instructor	
				Study		
1	Tourism Development	3	2	7	Agarwal, R.	
2	Sustainable Tourism development	3	2	7		
3	Sustainable Tourism development	3	2	7		
4	Impacts of Tourism: Introduction	3	2	7		
5	Environmental Impact: Perception of the	3	2	7		
3	environment impacts of Tourism					
6	Field Trip	3	2	7		
7	Economic Impact	3	2	7		
8	Social Impact: Introduction	3	2	7		
	Tourism planning and management	3	2	7		
9	The key players in tourism planning and	3	2	7		
	management					
10	Tourism planning and management and the	3	2	7		
	host community	3		/		
11	Tourism Development	3	2	7		
	Total	33	22	77		
Final Examination						

NB. The course is subject to change without prior notice to fit the changing tourism circumstances.

11. Teaching Method (s)

- 11.1 Lecture
- 11.2 Case studies
- 11.3 Discussion
- 11.4 Assignments

12. Teaching Media

- 12.1 LCD overhead projector
- 12.2 PowerPoint
- 12.3 Multimedia resources
- 12.4 Handouts
- 12.5 Text books

13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

the ability in understanding the potential impacts of tourism on environments, both positive and negative, and identify factors that influence those impacts.

- 13.2 the ability in analyzing the impact of environments on tourists, tourism and tourism industry.
- 13.3 the ability in examining the relationship between tourism and the environment.
- 13.4 the ability in discussing tourism planning and development at federal, state, regional, and local levels.
- 13.5 the ability in differentiating between tourism planning and tourism development, and describe the relationship between the two.

Ratio of mark

Total		100 %
3.	Final Exam	30%
2.	Term Paper & Presentation	40%
1.	Assignments	30%

14. Course evaluation

- 14.1 Students' achievement as indicated in number 13 above.
- 14.2 Students' satisfaction towards teaching and learning of the course using questionnaires.

15. Reference (s)

Required Books

Mason, P. (2003). Tourism Impacts, Planning and Management. (1st ed.). London: Elsevier.

Page, S. (2004). *Tourism Management: managing for change*. (1st ed.). London: Butterworth-Heinemann Ltd.

Additional Readings

Leiper, N. (2004). Tourism Management. (3rd ed.). Malaysia: Pearson Education Australia.

Mathieson, A. & Wall, G. (1992). *Tourism: Economic, physical and social impacts* (2nd ed.). London: Longman.

Pearce, D. (1990). Tourism Development. London: Longman.

Wall, G. & Mathieson, A. (2006). *Tourism: Change, Impacts and Opportunities*. Harlow: Pearson/Prentice Hall.

16. Instructor (s)

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